

Del Norte County: A Look at Educational Achievement



Version 1.1

by The California Center for Rural Policy at Humboldt State University

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Report compiled in fall 2010/winter 2011

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The California Center for Rural Policy at Humboldt State University is a research and policy center committed to informing policy, building community, and promoting the health and well-being of people and environments.

This report was made possible by a grant from
The California Endowment and in-kind support from Humboldt State University

Acknowledgments

The California Center for Rural Policy would like to thank:

- The California Endowment for supporting this work
- Laura Olson, Program Manager, The California Endowment
- Geneva Wiki, Executive Director, Wild Rivers Community Foundation
- Hedy Chang, Director, Attendance Works for helping Del Norte school district to conduct a deeper analysis of its attendance data including levels of chronic absence.
- Rollin Richmond, PhD, Humboldt State University President
- Denice Helwig, Special Assistant to the President
- Kristina Bollmann, CCRP Office Manager

Revisions:

May 9, 2011

- Added school absence rates for district (page 18) and individual schools.
- Literature review on education expanded to include significance of third Grade reading level (page 6).

Suggested Citation:

Van Arsdale J, Leigh A, Oliveros J. Del Norte County: A Look at Educational Achievement.
Version 1.1. Humboldt State University: California Center for Rural Policy. May 9, 2011.

Table of Contents

Background	6
Methods & Organization of Report	6
Importance of Educational Achievement	6
County Level Data	
Percent of Population Enrolled in School by Age Group	7
Current and Projected Enrollment in Public Schools (K-12)	7
Highest Level of Educational Attainment.....	8
Median Annual Income by Educational Attainment	8
Percent of Children Not Attending Preschool, Nursery School or Head Start at Least 10 Hours per Week.....	9
Percent of Parents Reading to their Children (0-5) Daily.....	9
Race/Ethnicity of all Students	10
Students Enrolled in Free/Reduced Price Meals.....	10
Students Eligible for Free/Reduced Price Meals, but <i>Not</i> Participating	11
Standardized Testing and Reporting.....	12
California High School Exit Exam	14
High School Graduation Rates	15
Percent of High School Graduates with all Courses Required for UC or CSU Entrance.....	15
College of the Redwoods Placement Levels	16
High School Drop-Out Rates	17
Truancy Rates	18
Absence Rates	18
Expulsion/Suspension Rates	19
School Level Data	
Elementary Schools	
Bess Maxwell.....	20
Joe Hamilton.....	23
Margaret Keating	26
Mary Peacock	29
Mountain.....	32
Pine Grove	35
Redwood	38
Smith River.....	41
Middle Schools	
Crescent Elk	45
High Schools	
Del Norte High School	48
Sunset High School (continuation).....	53
Charter Schools	
Castle Rock	56
Klamath River Early College of the Redwoods.....	59
Unchartered Shores Academy.....	61
Del Norte County Office of Education Schools for Incarcerated/Probation Students	
Bar-O Boys School.....	62
McCarthy Community School	63
References	65

Background

Building Healthy Communities (BHC) is an initiative of The California Endowment (TCE). The goal of BHC is to “support the development of communities where kids and youth are healthy, safe and ready to learn.” Del Norte County and adjacent Tribal lands is one of the fourteen places embarking on this ten-year initiative with TCE. As part of the planning process, the California Center for Rural Policy (CCRP) prepared this report of past and current educational achievement data for Del Norte County.

Methods and Organization of Report

The data presented in this report was obtained from several sources. The majority of the data was from the California Department of Education website (<http://dq.cde.ca.gov/dataquest/>). Additional data sources are noted throughout the report. Data was entered into Microsoft Excel and graphs were created. Trends are presented whenever possible. Data is presented from the macro to micro level- from the county to school level. School level data is presented from Elementary to Middle to High School. Charter school data is presented at the end of the report. Data is not presented when there are fewer than 10 students. Many of the charter schools have limited data due to a small number of students, so as much data as possible is presented. Pacific View is a charter school located in Del Norte, but chartered by the Humboldt County Office of Education. Data for Pacific View is not available separate from the primary location in Loleta, and therefore is not presented in this report.

This report is intended to be a “living document” with new data being added as it becomes available. Del Norte County Unified School District and Office of Education are currently working with First 5 Del Norte to select a readiness assessment system for pre-kindergarten. Data from these assessments will be included when available.

Importance of Educational Achievement

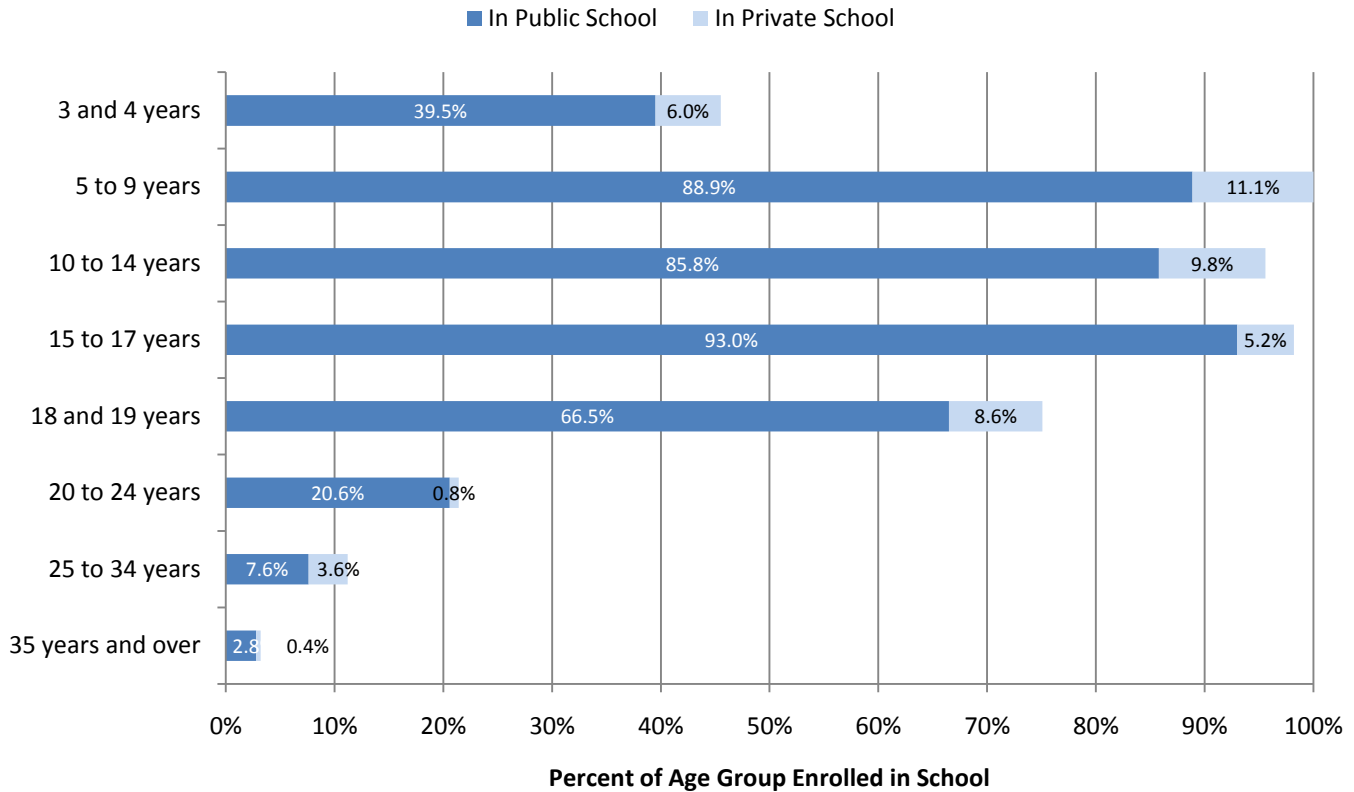
Studies have shown a positive association between education level and overall health.¹⁻³ Indeed, education level may be the strongest and most consistent predictor of good health, rather than income or occupation.¹ Lower levels of education have been associated with high blood pressure, smoking, high cholesterol, and shorter life expectancy.^{1,4} Compared to less educated individuals, those with more education are less likely to report fair/poor health and more likely to engage in healthy behaviors such as exercise, healthy eating, maintaining a healthy body weight, and abstaining from tobacco use.^{3,5}

There is an increasing body of literature showing that early childhood is an important period for influencing future health and development.⁶ Reading to young children is important for cognitive development.^{7,8} Children who are read to tend to have higher scores in vocabulary and listening comprehension. Researchers found that mothers from low and middle-class households who read to their infants or toddlers resulted in literacy skills above the national average at three years of age.⁸ Students who don't read proficiently by third grade are four times more likely to not graduate from high school compared to proficient readers.⁹ Adolescents with low literacy skills are more likely to be a victim or perpetrator of violence than adolescents with age appropriate reading levels.¹⁰

Attendance in preschool has been associated with positive health outcomes including, less risk of overweight/obesity, improved mental health and social competence, and decreased crime later in life.^{6,11} Children who attend Head Start or preschool are more likely to complete high school and less likely to require special education classes. Attendance in Head Start has been shown to improve cognitive, verbal and social ability among socially disadvantaged children.¹² Children who attend preschool are better able to develop a sense of autonomy. Being around other children, allows them to differentiate themselves from their peers and become aware of their own likes and dislikes.¹³ Additionally, children in preschool learn to express emotion and suppress emotion at socially acceptable times, which promotes successful social interactions between peers and authority figures.¹¹

County Level Data

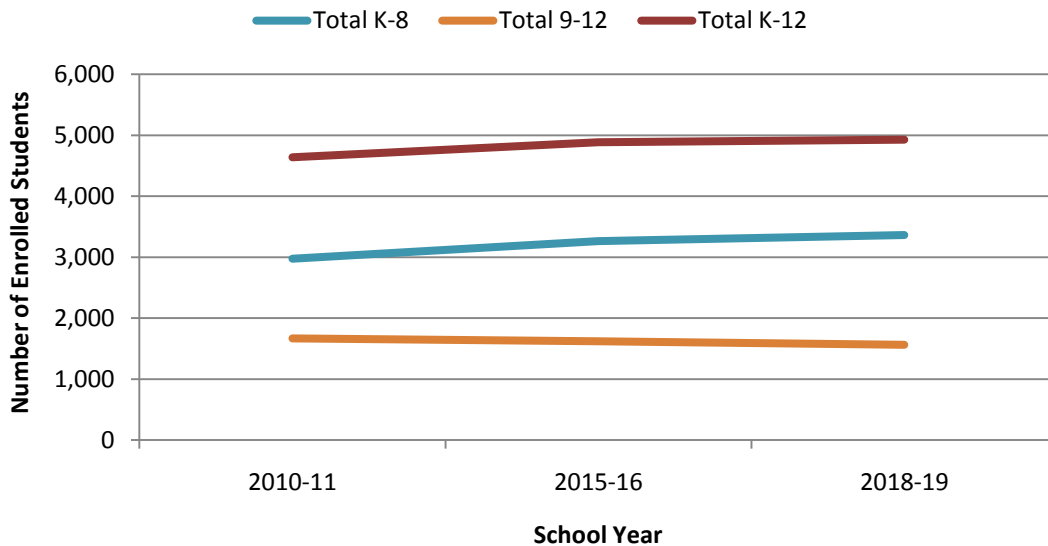
Exhibit 1. Del Norte County: Percent of Population Enrolled in School by Age Group, 2005-2009



Data Source: American Community Survey 5-Year Estimates: 2005-2009.

http://factfinder.census.gov/servlet/DatasetMainPageServlet?_program=ACS&_submenuId=datasets_1&_lang=en&_ts=

Exhibit 2. Del Norte County: Current and Projected Enrollment in Public Schools (K-12)



Data Source: State of California, Department of Finance, California Public K-12 Graded Enrollment and High School Graduate Projections by County, 2009 Series. Sacramento, California, October 2009. <http://www.dof.ca.gov/research/demographic/reports/projections/k-12/2009/view.php>

Exhibit 3. Del Norte County: Highest Level of Educational Attainment, 2005-2009

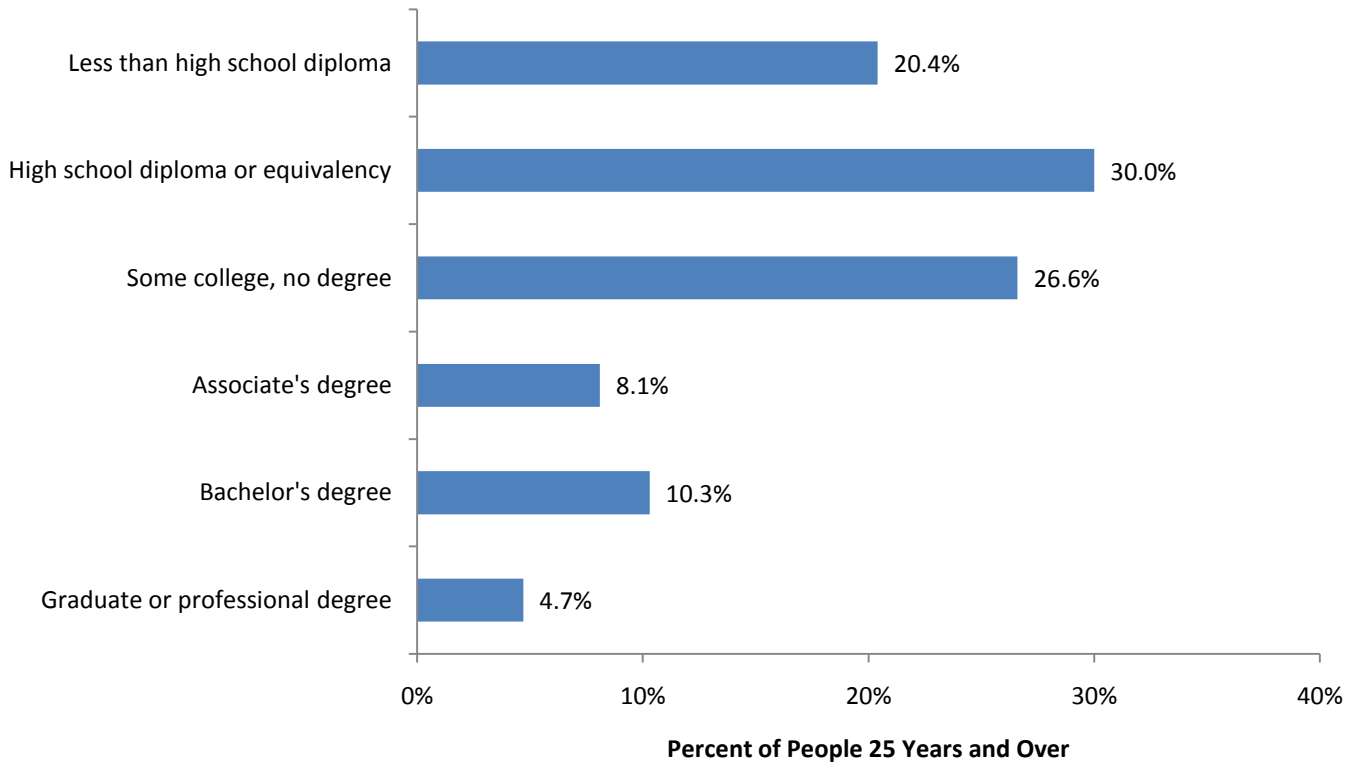
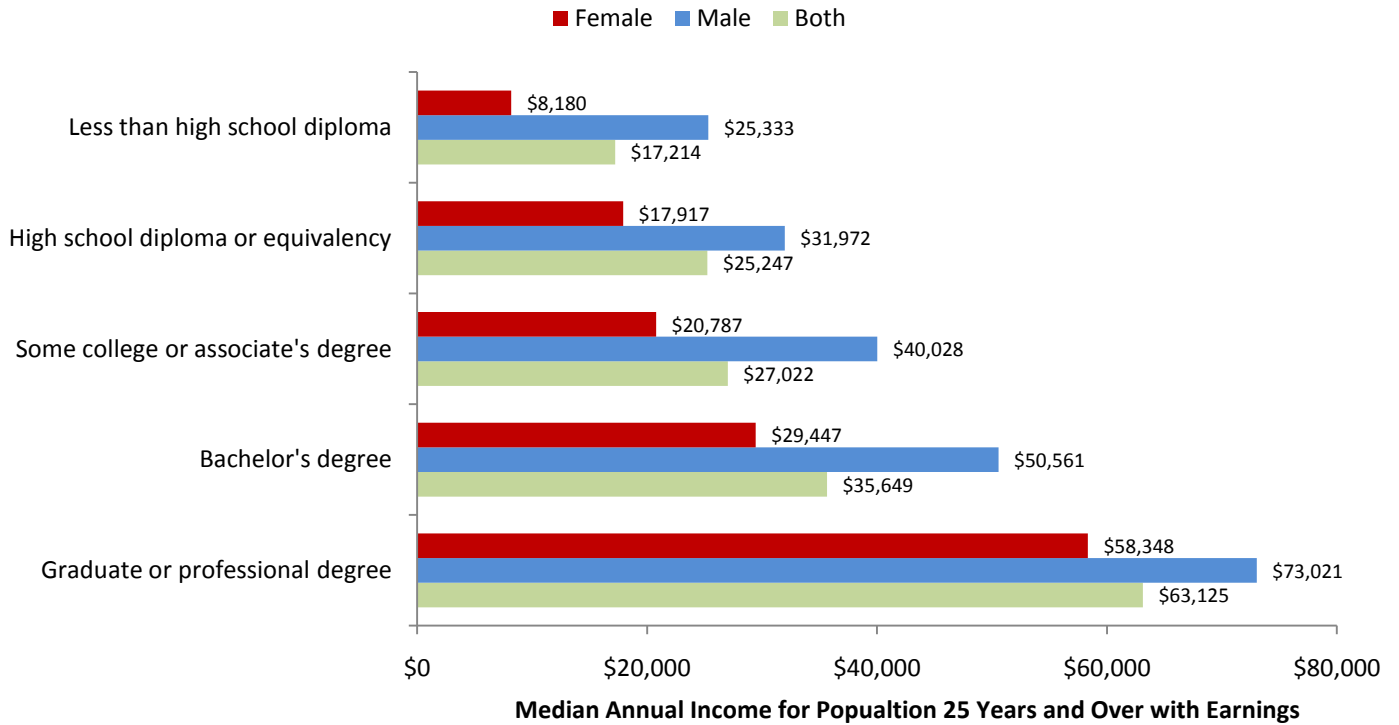


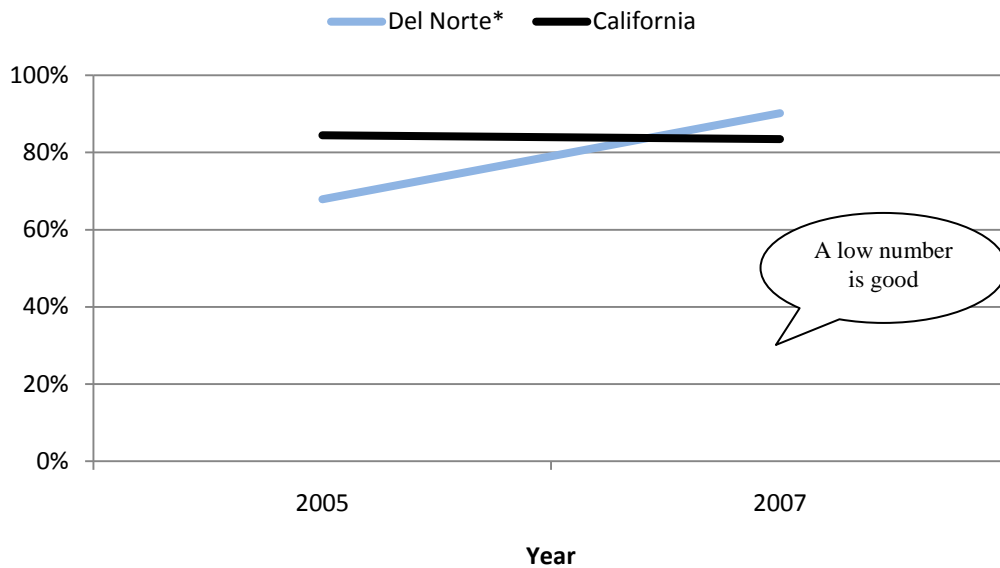
Exhibit 4. Del Norte County: Median Annual Income by Highest Level of Educational Attainment



Data Source: American Community Survey 5-Year Estimates: 2005-2009.
http://factfinder.census.gov/servlet/DatasetMainPageServlet?_program=ACS&_submenuId=datasets_1&_lang=en&_ts=

Early Childhood Education

Exhibit 5. Del Norte County: Percent of Children *Not* Attending Preschool, Nursery School or Head Start at Least 10 Hours per Week

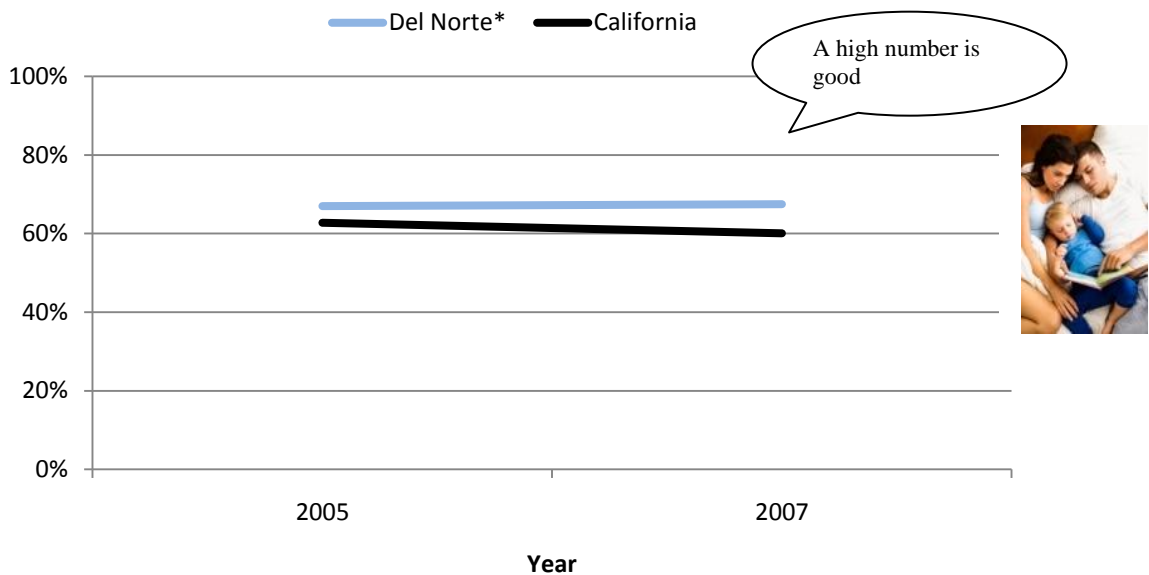


Data Source: California Health Interview Survey <http://www.chis.ucla.edu>

Notes: *Del Norte data aggregated with 6 other counties.

Data not presented as “Percent of Children Attending Preschool, Nursery School or Head Start at least 10 hours per week” as small numbers caused unstable/unreliable data.

Exhibit 6. Del Norte County: Percent of Parents Reading to their Children (0-5) Daily

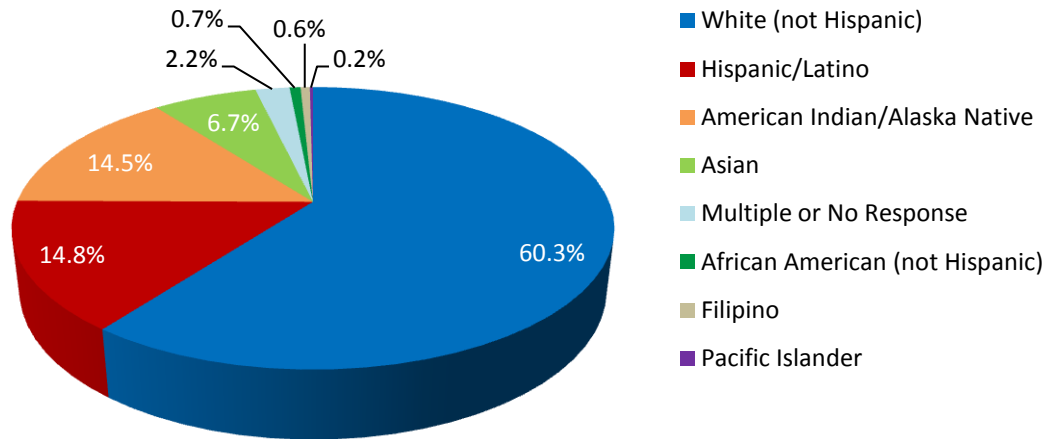


Data Source: California Health Interview Survey <http://www.chis.ucla.edu>

Notes: *Del Norte data aggregated with 6 other counties.

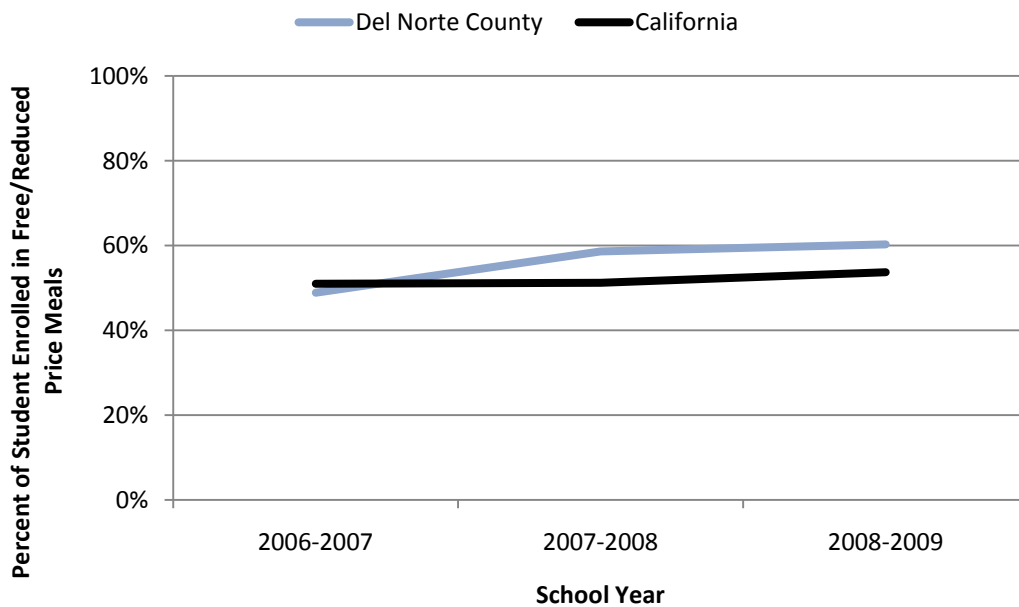
Demographics of all Del Norte County Students

Exhibit 7. Del Norte County: Race/Ethnicity of all Elementary, Middle and High School Students, 2008-2009



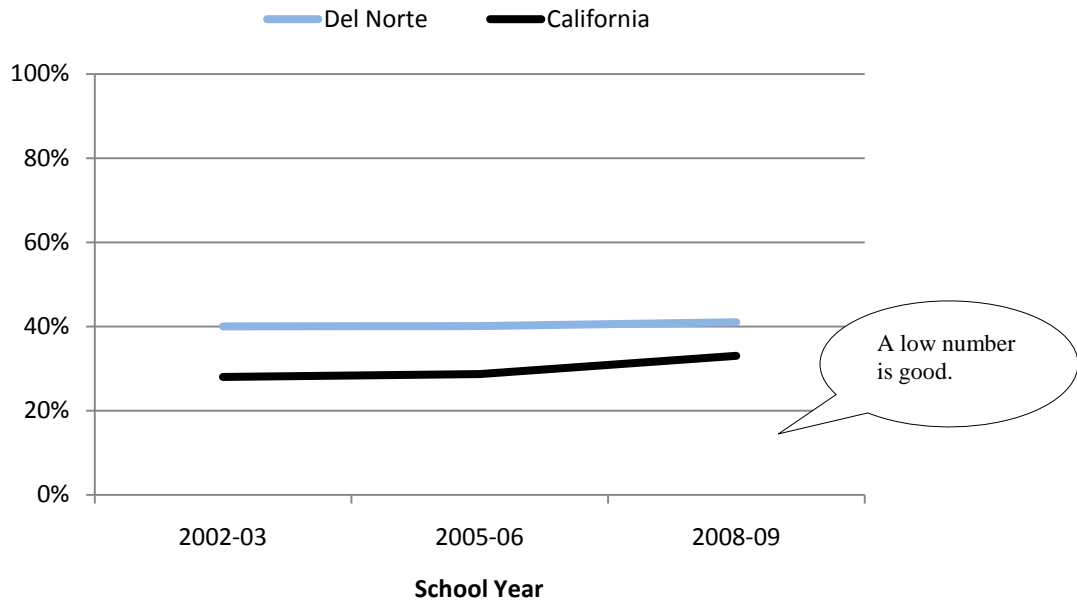
Data Source: California Department of Education, Educational Demographics Office
<http://dq.cde.ca.gov/dataquest>

Exhibit 8. Del Norte County: Students Enrolled in Free/Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Enrollment data collection/definition changed in 2006, so prior data is not presented.

Exhibit 9. Del Norte County: Percent of Students Eligible for Free/Reduced Price Lunch, but *Not* Participating in the Program



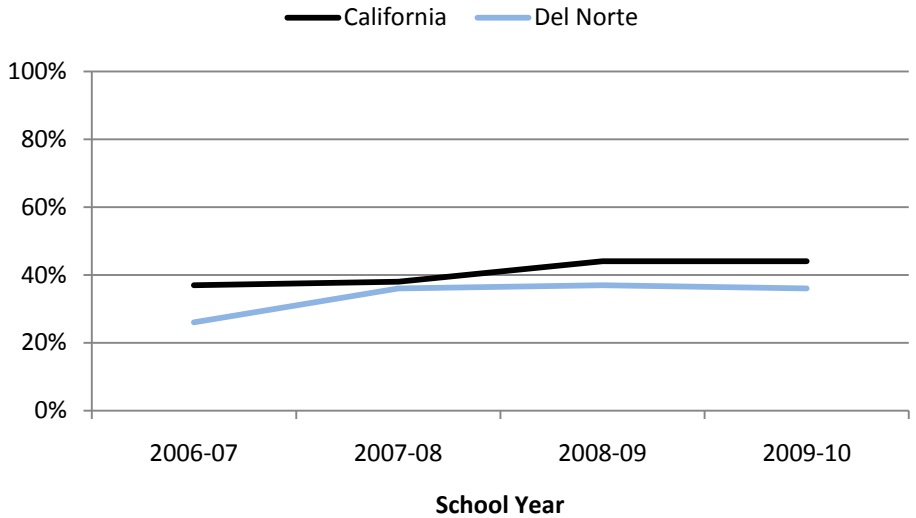
Eligibility and Participation in National School Lunch Program, 2008-09 School Year

County	# Students Eligible but Not Participating	% Eligible but Not Participating	County Rank (1=best; 58= worst)	Loss of Federal \$ due to Underutilization
Del Norte	954	41%	55	\$434,477

Data Source: California Food Policy Advocates <http://www.cfpa.net/2010CountyProfiles/Main.html>
 Notes: The data includes students in grades K-12. Data not available for 2007-08 school year.

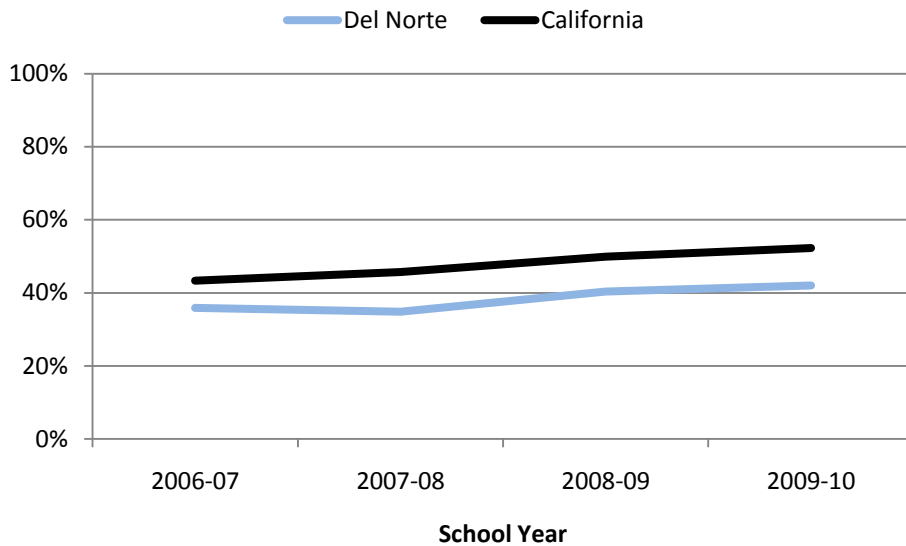
Standardized Testing and Reporting (STAR)

Exhibit 10. Del Norte County: Percent of 3rd Grade with Proficient or Advanced Scores on the English-Language Arts Section of the STAR Test



Students who don't read proficiently by 3rd grade are four times more likely to not graduate from high school compared to proficient readers.⁹

Exhibit 11. Del Norte County: Percent of Students Grades 2-11 with Proficient or Advanced Scores on the English-Language Arts Section of the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject area.

Exhibit 12. Del Norte County: Percent of Students Grades 2-11 with Proficient or Advanced Scores on the Math Section of the STAR Test

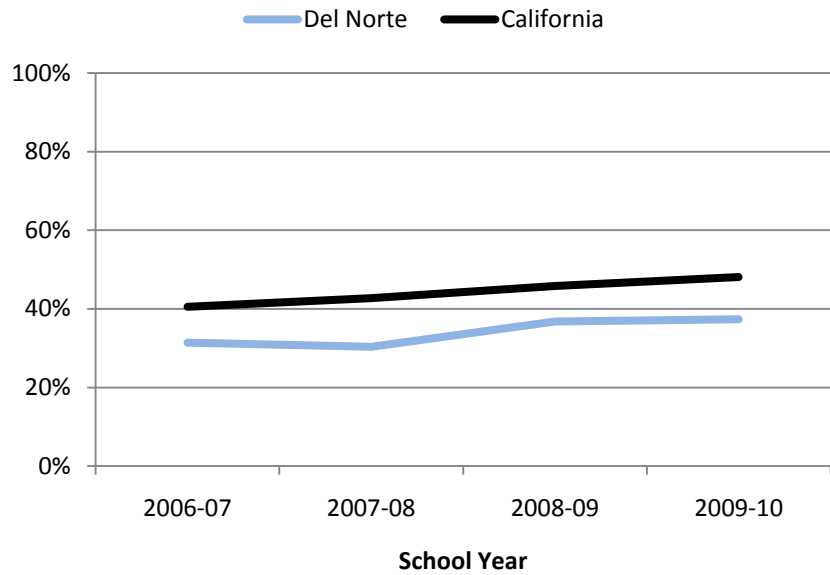
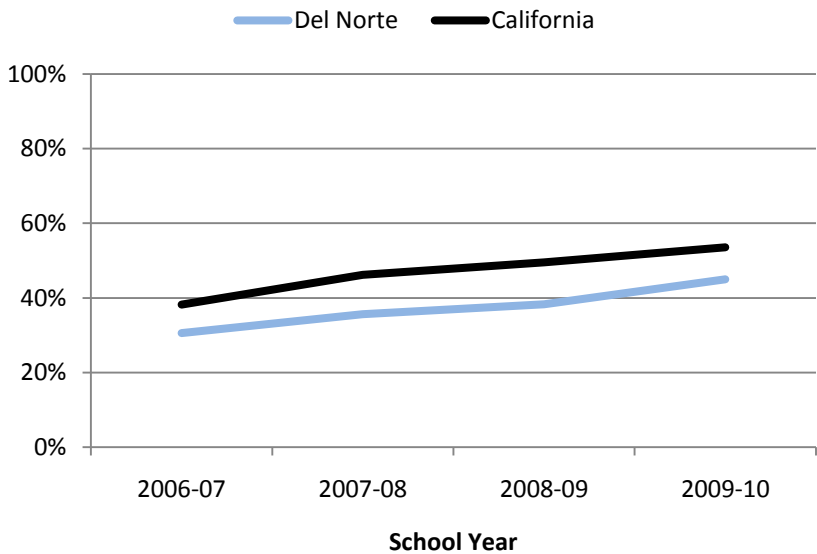


Exhibit 13. Del Norte County: Percent of Students Grades 2-11 with Proficient or Advanced Scores on the Science Section of the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject area.

California High School Exit Exam (CAHSEE)

Exhibit 14. Del Norte County: Percent of 10th Grade Students Passing the English-Language Arts Section of the California High School Exit Exam

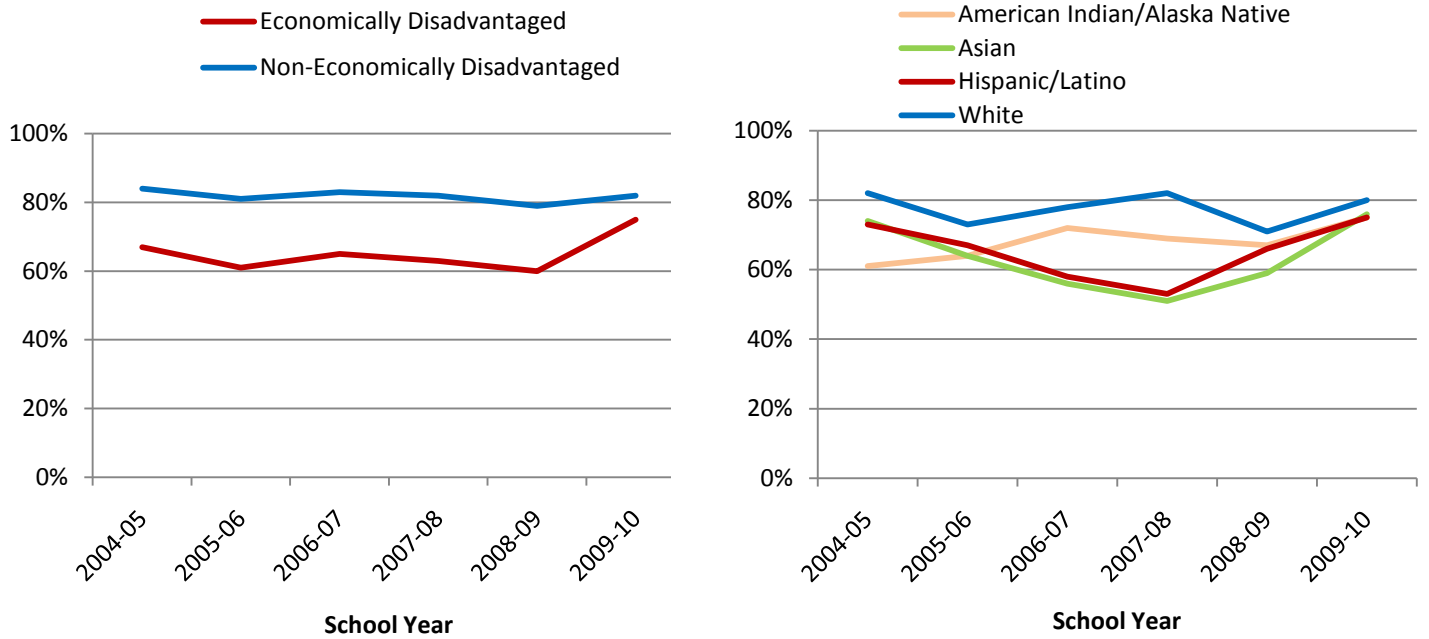
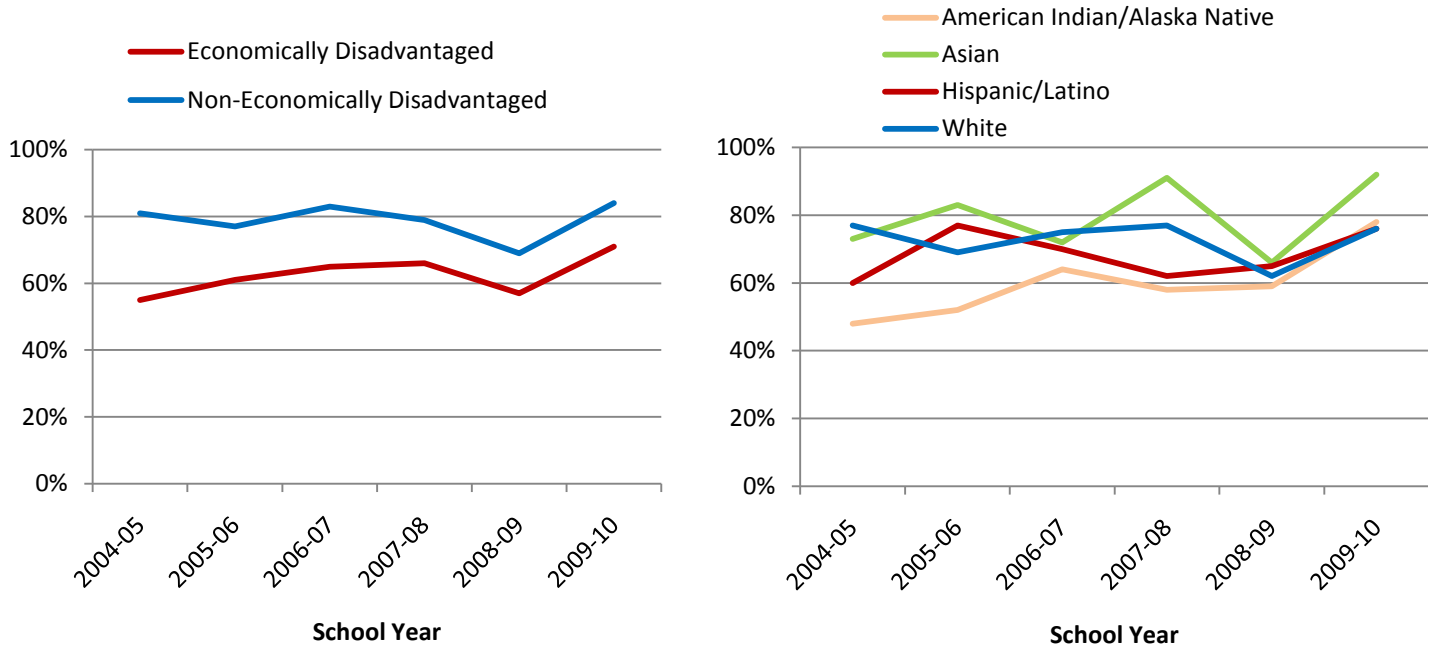


Exhibit 15. Del Norte County: Percent of 10th Grade Students Passing the Math Section of the California High School Exit Exam

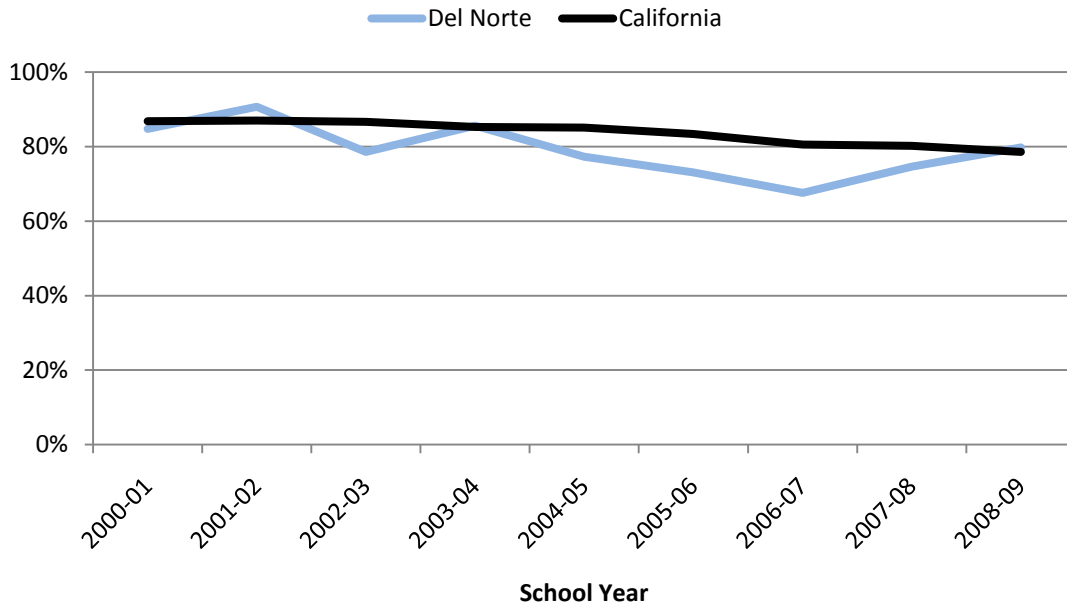


Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Economically disadvantaged is defined as eligible to participate in free or reduced-price lunch, or the parent education level was coded as “not high school graduate”. Data is only presented when 10 or more students took the test.

High School Graduation

Exhibit 16. Del Norte County: Average High School Graduation Rates

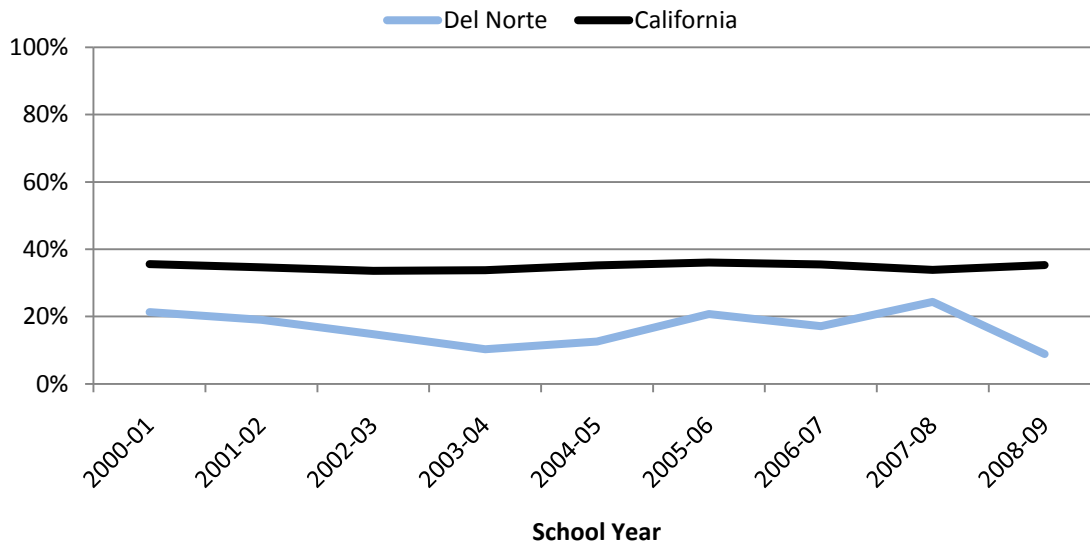


Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: NCES definition of graduation rate was used: # of graduates (year 4) / [# of graduates (year 4) + grade 9 dropouts (year 1) + grade 10 dropouts (year 2) + grade 11 dropouts (year 3) + grade 12 dropouts (Year 4)]

Dropout and graduate counts are derived from student-level data starting in 2006-07. Graduation rates by race/ethnicity are not available on the CDE website.

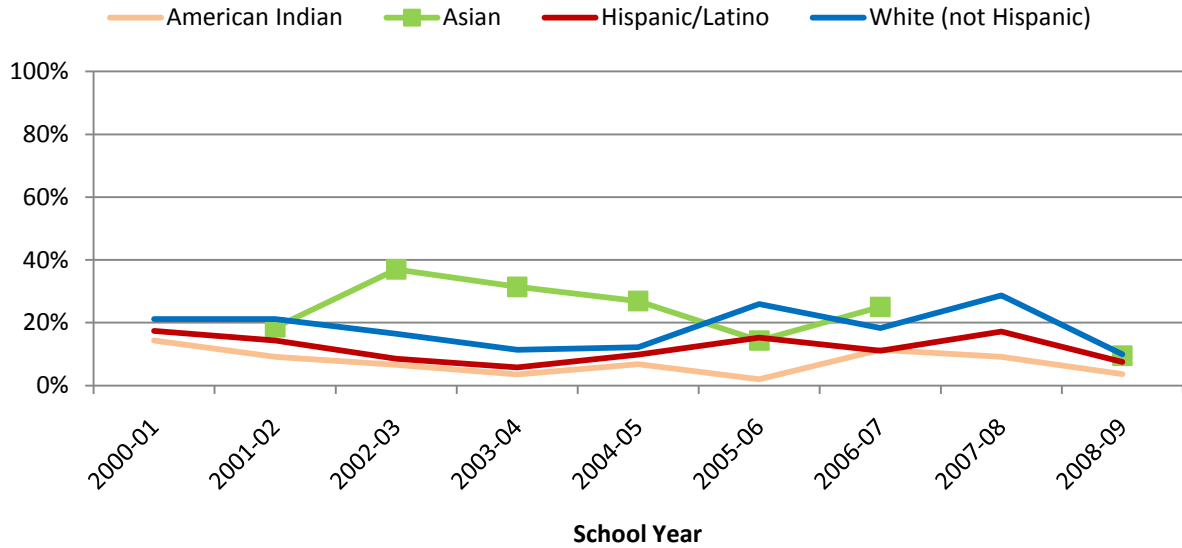
Exhibit 17. Del Norte County: Percent of High School Graduates with UC/CSU Required Courses



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

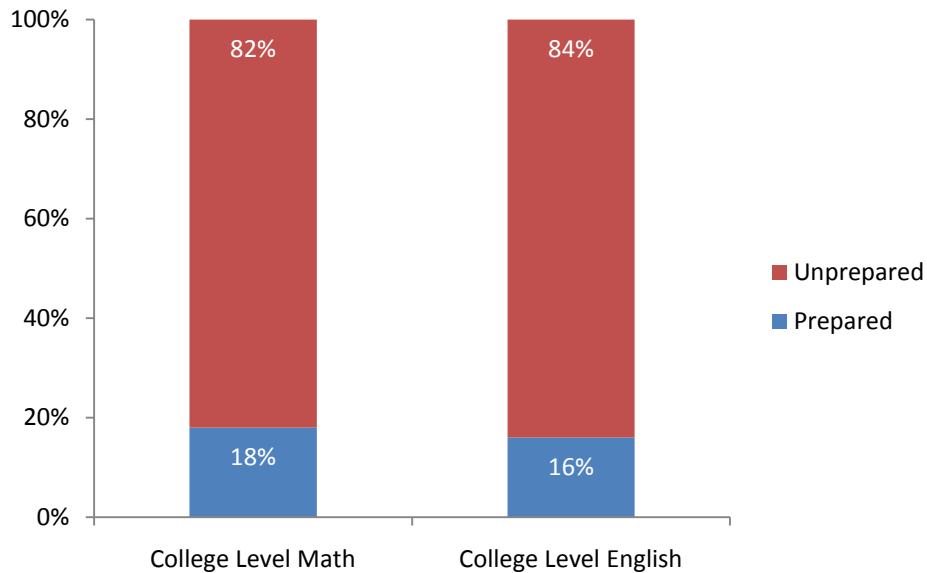
Notes: This is a measure of 12th grade graduates completing all courses required for U.C. &/or CSU entrance.

Exhibit 18. Del Norte County: Percent of High School Graduates with UC/CSU Required Courses by Race/Ethnicity



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: This is a measure of 12th Grade graduates completing all courses required for U.C. &/or CSU entrance.
 Data presented only for ethnic groups with more than 20 students.

Exhibit 19. Del Norte County: College of the Redwoods English and Math Placement Levels of High School Graduates



Data Source: College of the Redwoods, Institutional Research.
 Notes: This data shows placement levels of students enrolled at College of the Redwoods. Placement is based on results of test scores and consultation with an advisor/counselor. The students shown here attended high school at Del Norte High School or Sunset High School. The numbers represent placement of students over the last 9 academic years (2001/2002 to 2009/2010). College level math includes Math 120 (Intermediate Algebra) and above. College level English is English 1A (Analytical Reading/Writing).

Exhibit 20. Del Norte County: High School 4-Year Drop Out Rate

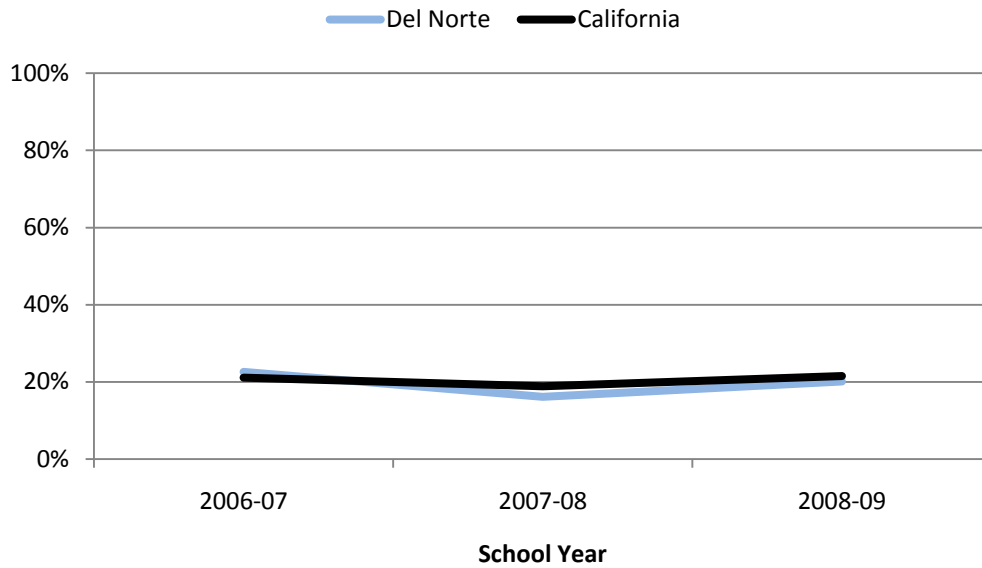
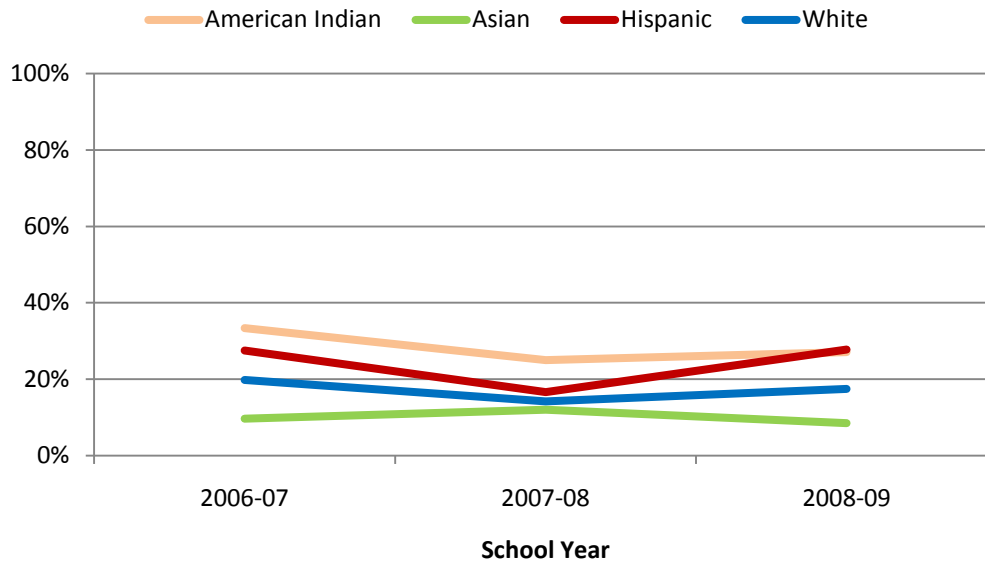


Exhibit 21. Del Norte County: High School 4-Year Drop Out Rate by Race/Ethnicity



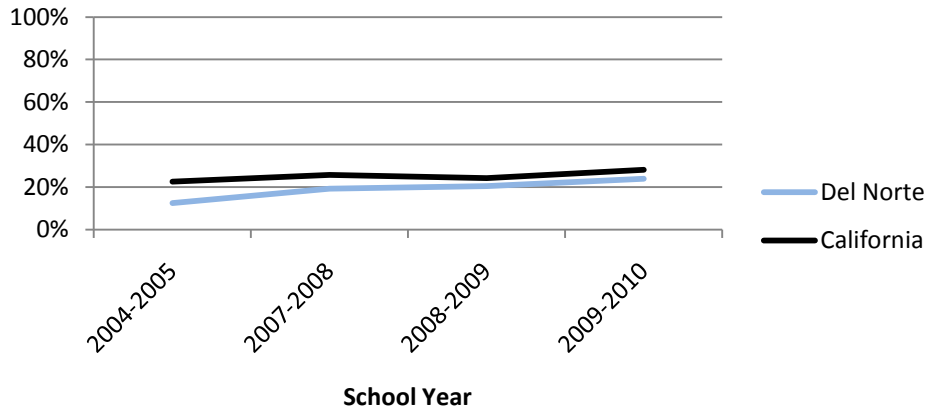
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: These graphs display the adjusted grade 9-12, 4-year derived drop-out rates. Dropout counts are derived from student-level data starting in 2006-07, so earlier years are not shown. The 4-year derived dropout rate is an estimate of the percent of students who would drop out in a four year period based on data collected for a single year. Data only shown for ethnicities when more than 20 students enrolled in grades 9-12.

4-year Derived Rate Formula: $(1 - ((1 - (\text{Reported or Adjusted Gr. 9 Dropouts} / \text{Gr. 9 Enrollment})) * (1 - (\text{Reported or Adjusted Gr. 10 Dropouts} / \text{Gr. 10 Enrollment})) * (1 - (\text{Reported or Adjusted Gr. 11 Dropouts} / \text{Gr. 11 Enrollment})) * (1 - (\text{Reported or Adjusted Gr. 12 Dropouts} / \text{Gr. 12 Enrollment})))) * 100$.

Adjusted Dropouts = Reported Grade 9-12 Dropout Total minus Reenrolled Grade 9-12 Dropouts plus Grade 9-12 Lost Transfers.

Exhibit 22. Del Norte County: Truancy Rates*



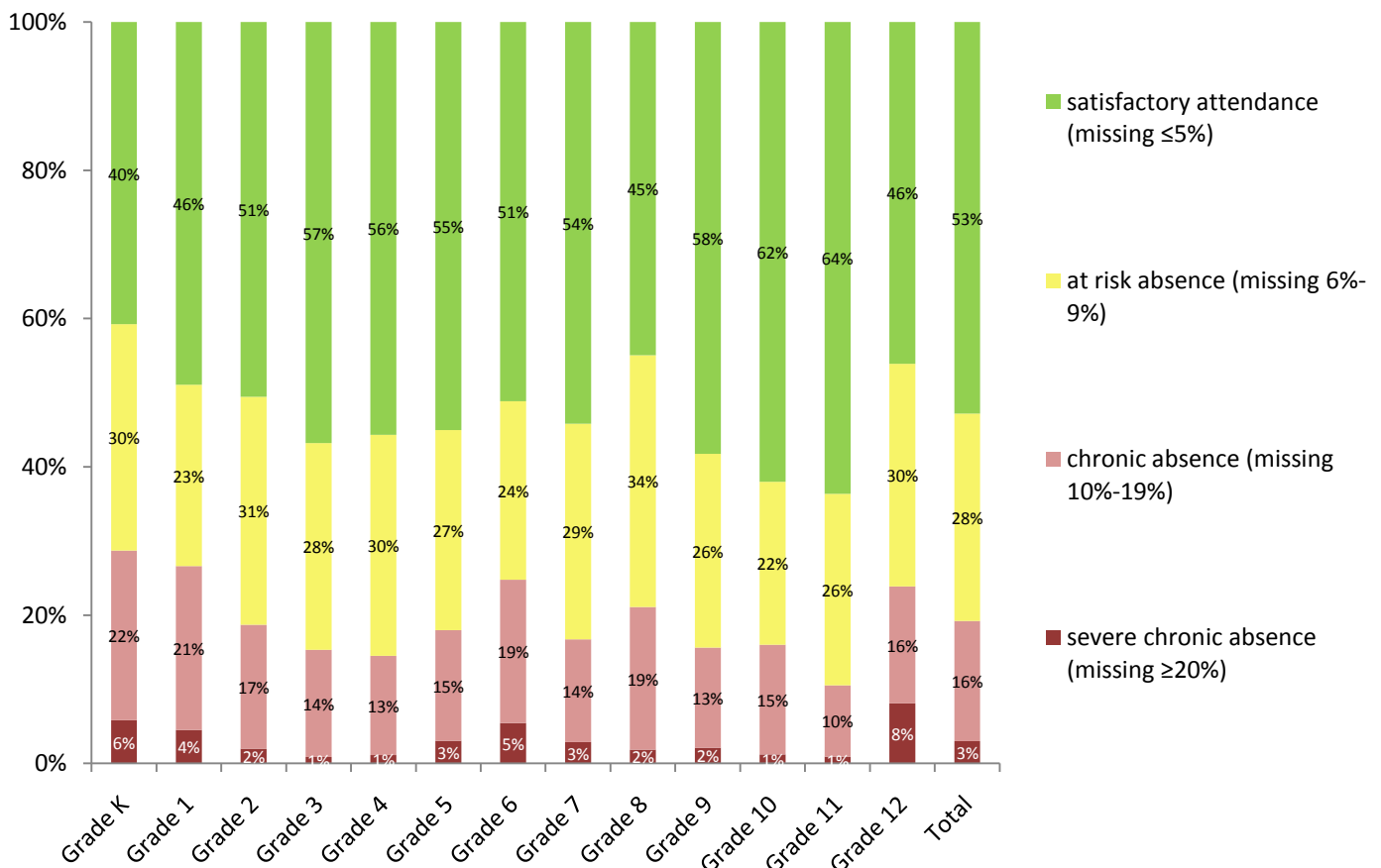
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: *A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

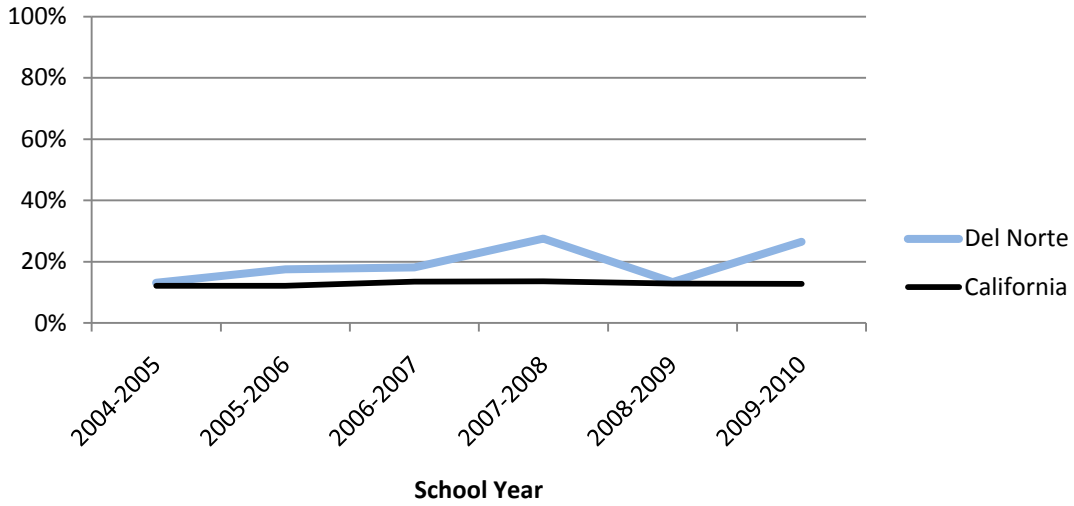
Exhibit 23. Del Norte County School District: School Absence Rates by Grade, 2009-2010



Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.

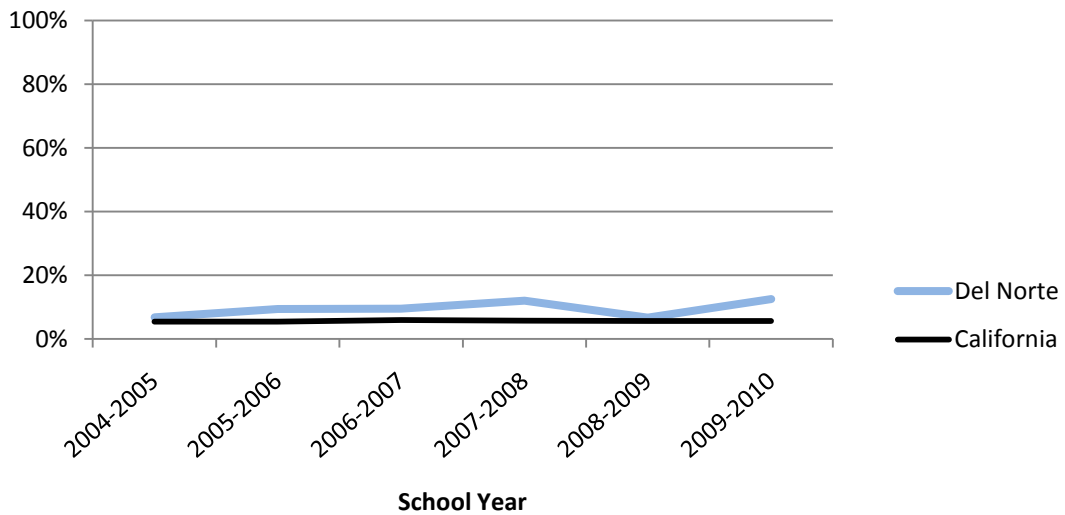
Notes: Absences include both excused and unexcused absences. This graph includes the following schools: Bess Maxwell, Joe Hamilton, Margaret Keating, Mary Peacock, Mountain, Pine Grove, Redwood, Smith River, Crescent Elk, and Del Norte High School.

Exhibit 24. Del Norte County: Expulsion/Suspension Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 25. Del Norte County: Expulsion/Suspension Rates due to Violence/Drugs*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: *the expulsion/suspension rate due to violence/drugs was calculated as [(number of expulsions and suspensions due to violence and/or drugs)/(total enrollment)]*100

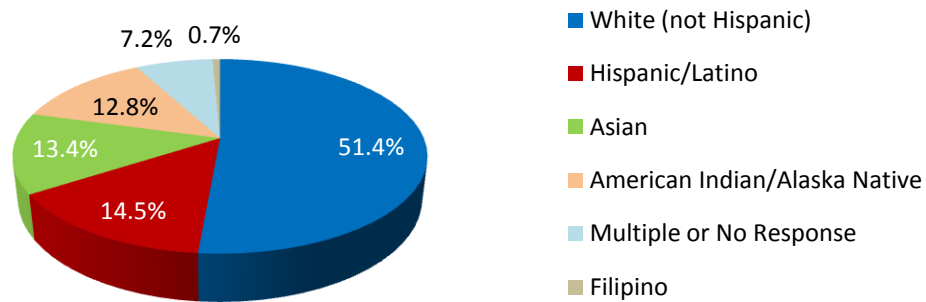
School Level Data

Del Norte County Elementary Schools

Bess Maxwell Elementary

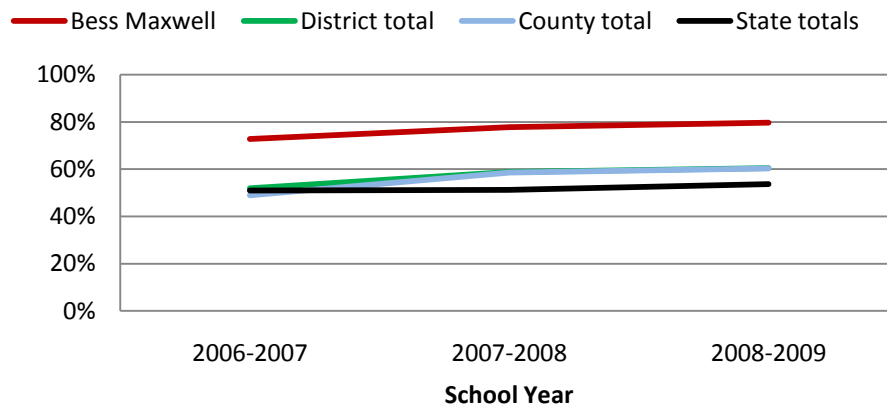
Students enrolled: 290

Exhibit 26. Bess Maxwell Elementary: Race/Ethnicity, 2008-2009



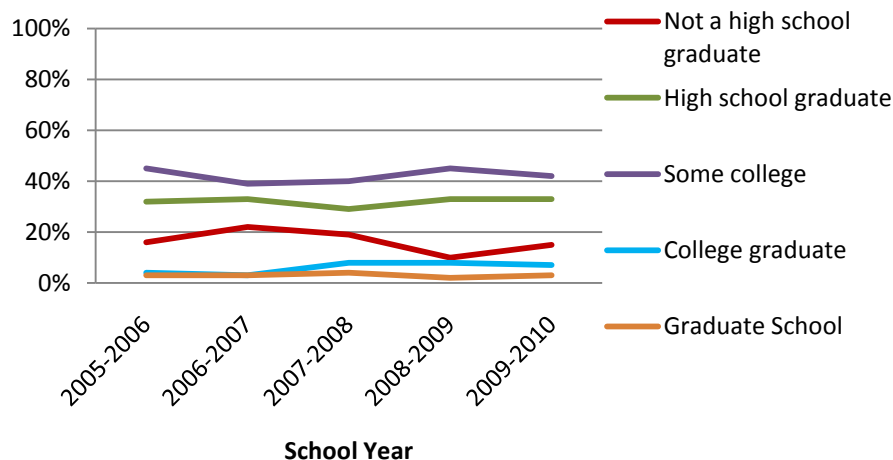
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 27. Bess Maxwell Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

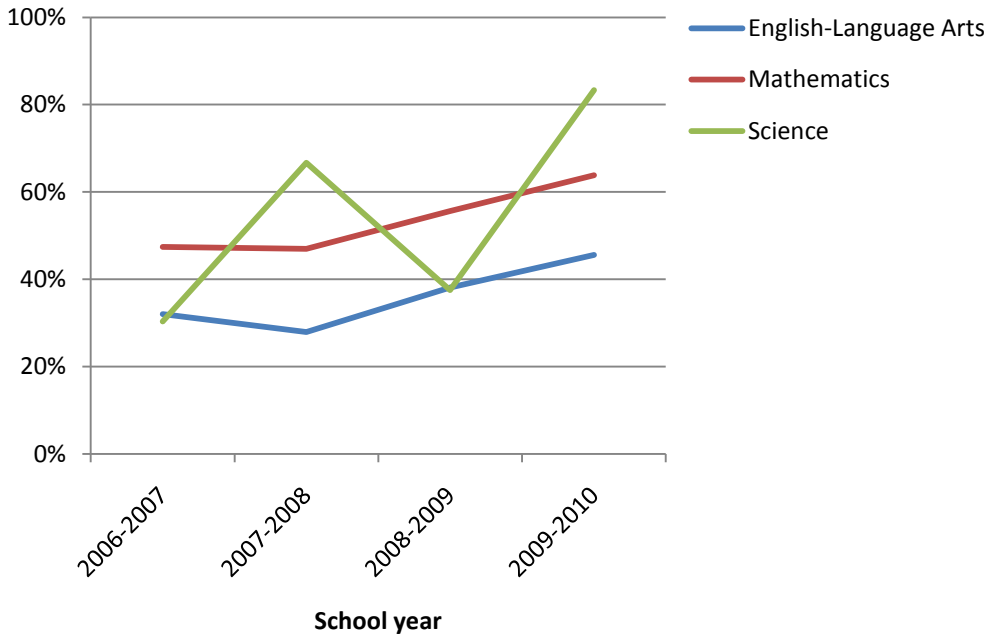
Exhibit 28. Bess Maxwell Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

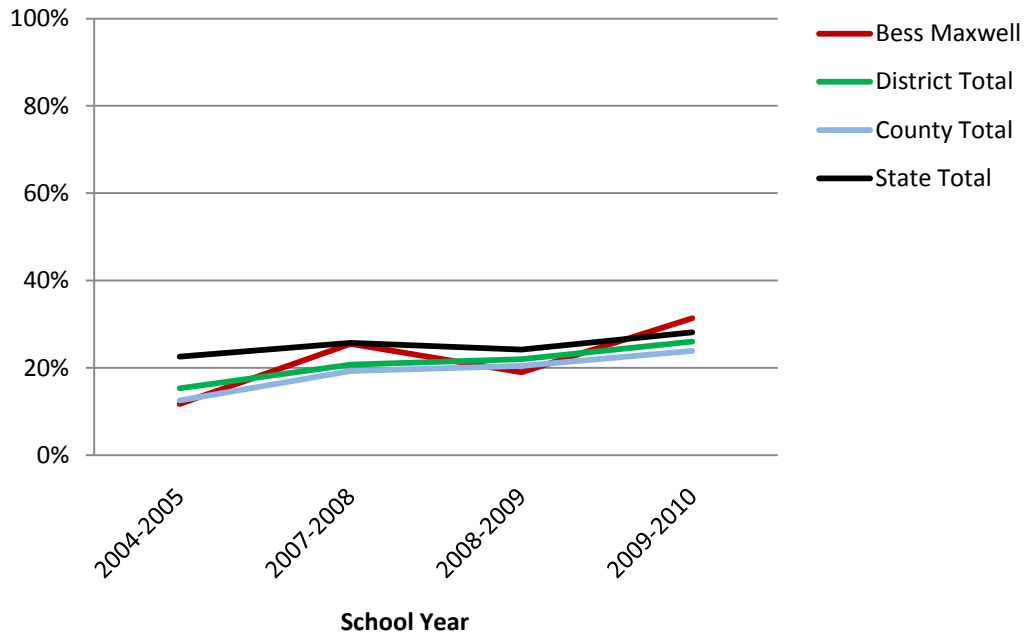
Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 29. Bess Maxwell Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject area.

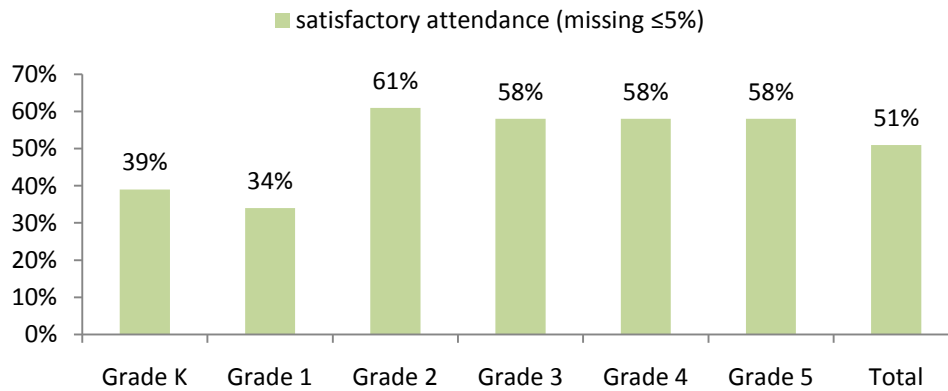
Exhibit 30. Bess Maxwell Elementary: Truancy Rates*



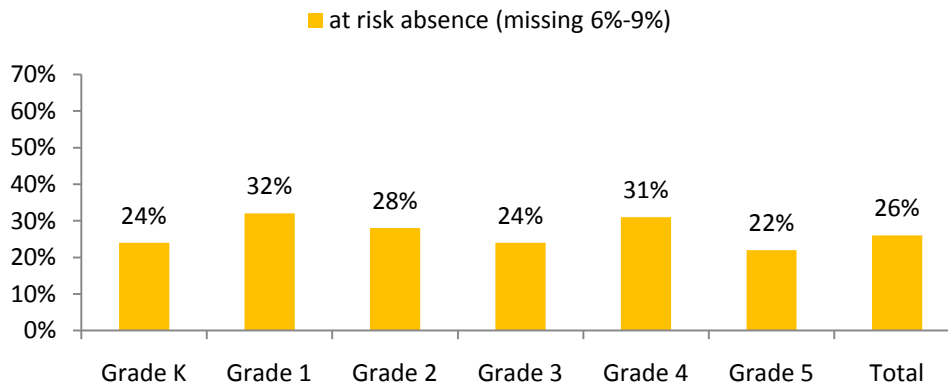
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: *A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 31. Bess Maxwell Elementary: Absence Rates

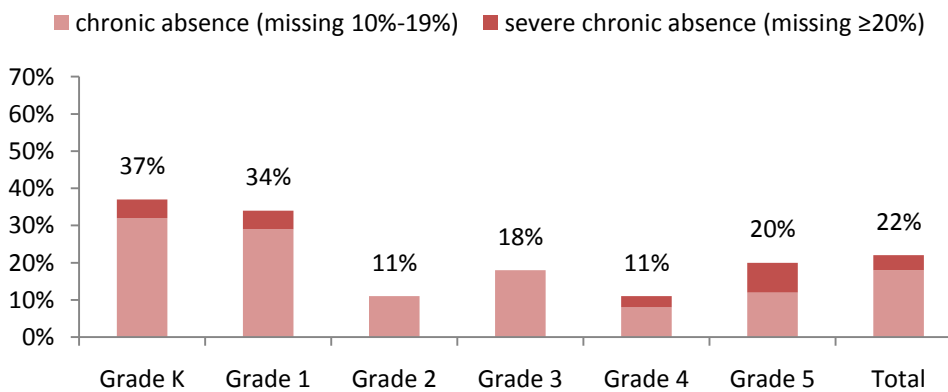
**Percent of Students with Satisfactory Attendance
2009-2010**



**Percent of Students with At Risk Absence
2009-2010**



**Percent of Students with Chronic and
Severe Chronic Absence
2009-2010**

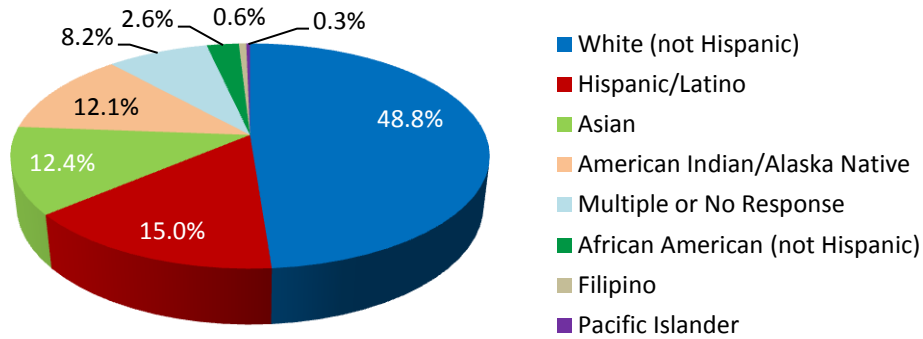


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Joe Hamilton Elementary

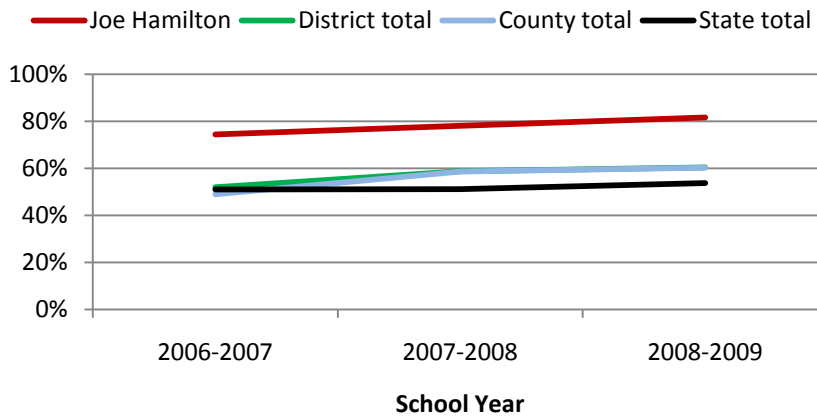
Students enrolled: 340

Exhibit 32. Joe Hamilton Elementary: Race/Ethnicity, 2008-2009



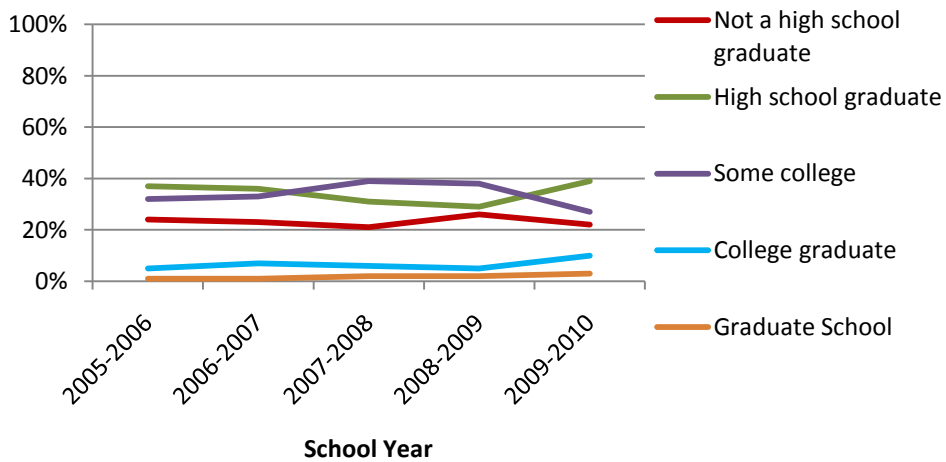
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 33. Joe Hamilton Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

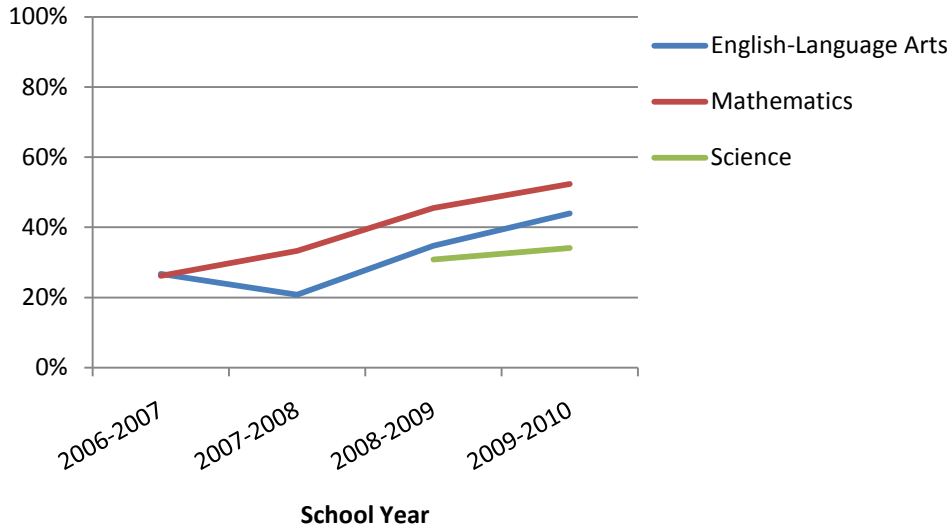
Exhibit 34. Joe Hamilton Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

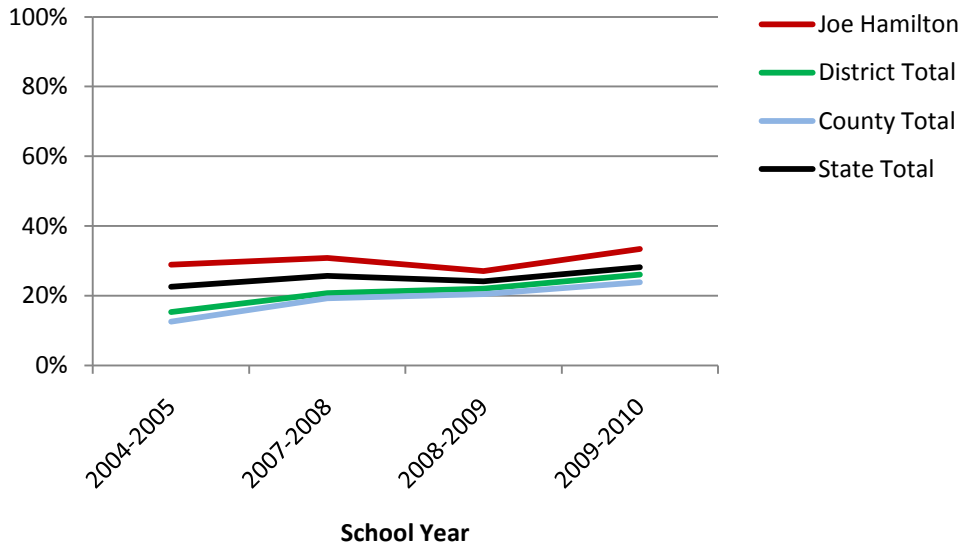
Exhibit 35. Joe Hamilton Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject area.

Exhibit 36. Joe Hamilton Elementary: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

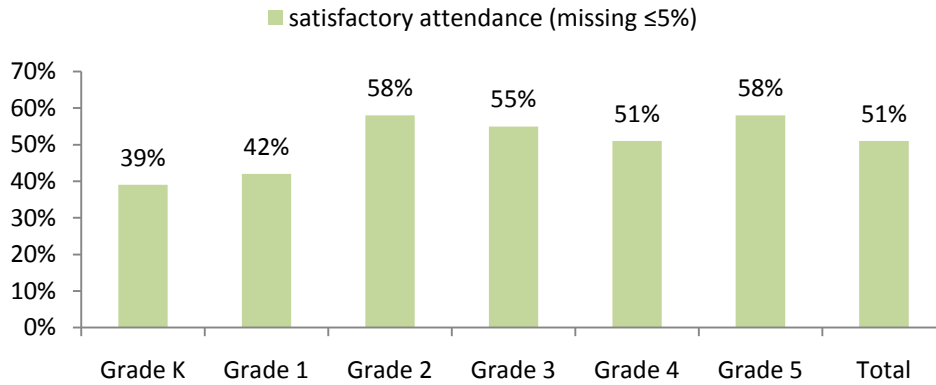
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

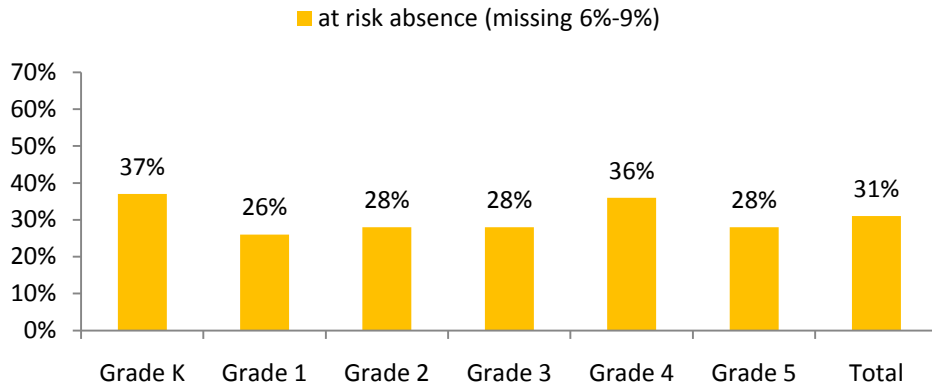
Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 37. Joe Hamilton Elementary: Absence Rates

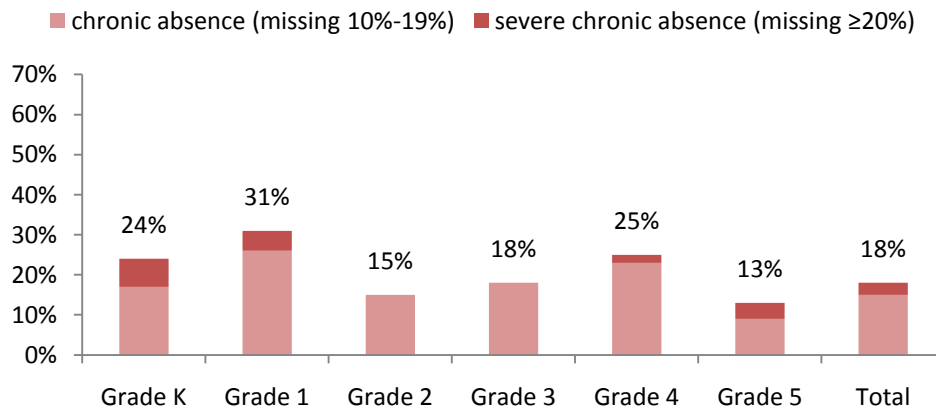
**Percent of Students with Satisfactory Attendance
2009-2010**



**Percent of Students with At Risk Absence
2009-2010**



**Percent of Students with Chronic and Severe Chronic Absence
2009-2010**

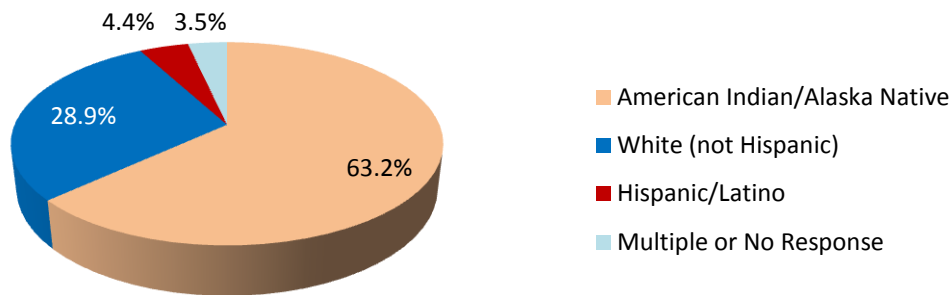


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Margaret Keating Elementary

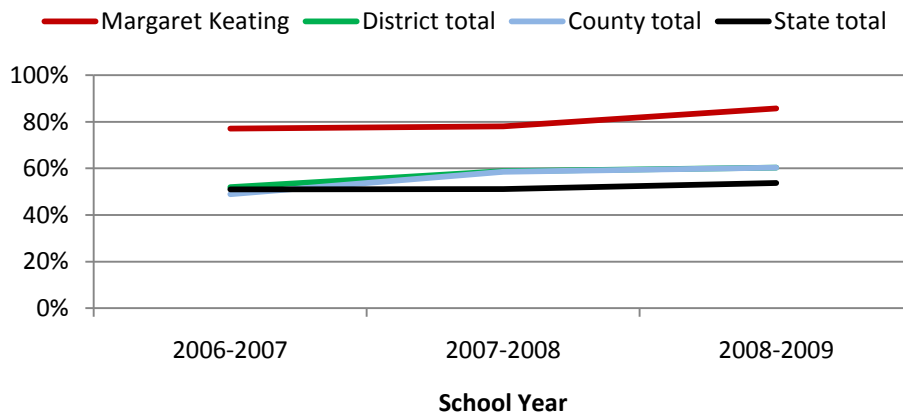
Students enrolled: 114

Exhibit 38. Margaret Keating Elementary: Race/Ethnicity, 2008-2009



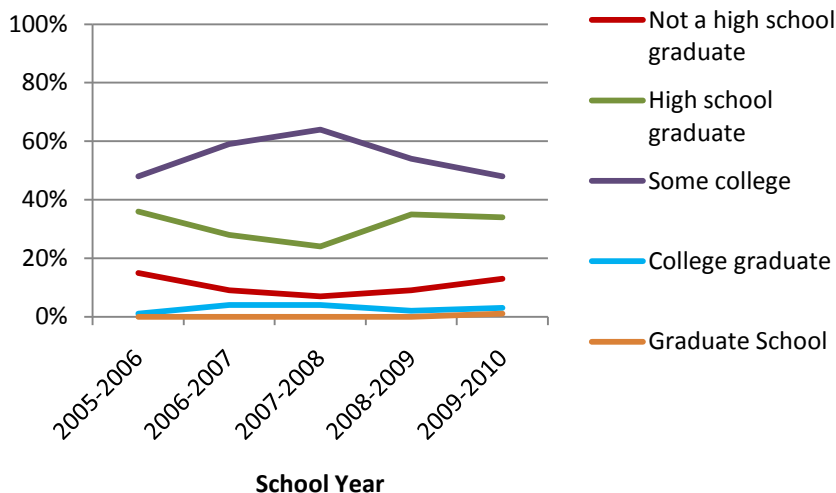
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 39. Margaret Keating Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

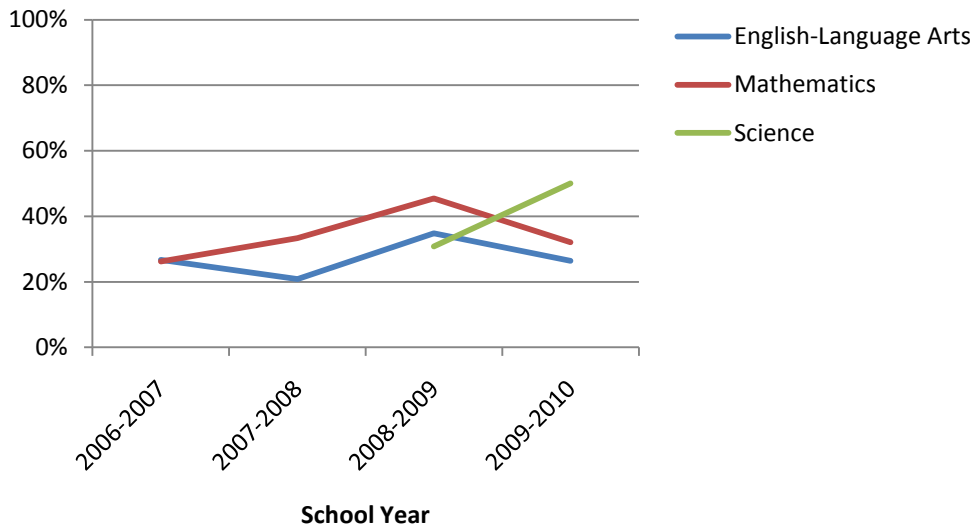
Exhibit 40. Margaret Keating Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

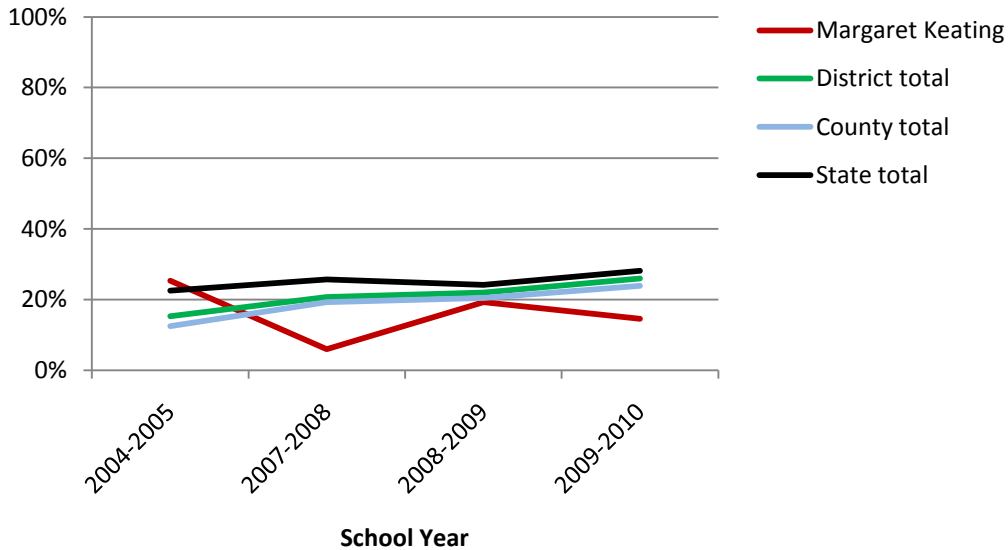
Exhibit 41. Margaret Keating Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject

Exhibit 42. Margaret Keating Elementary: Truancy Rates*

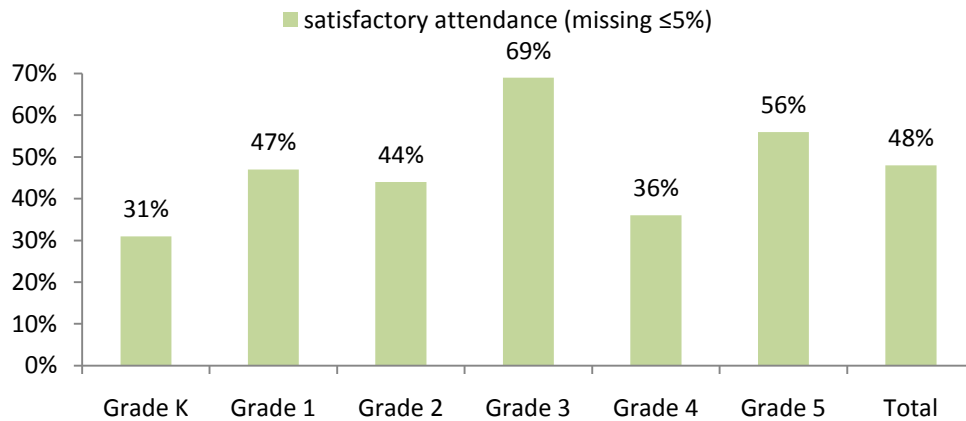


Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

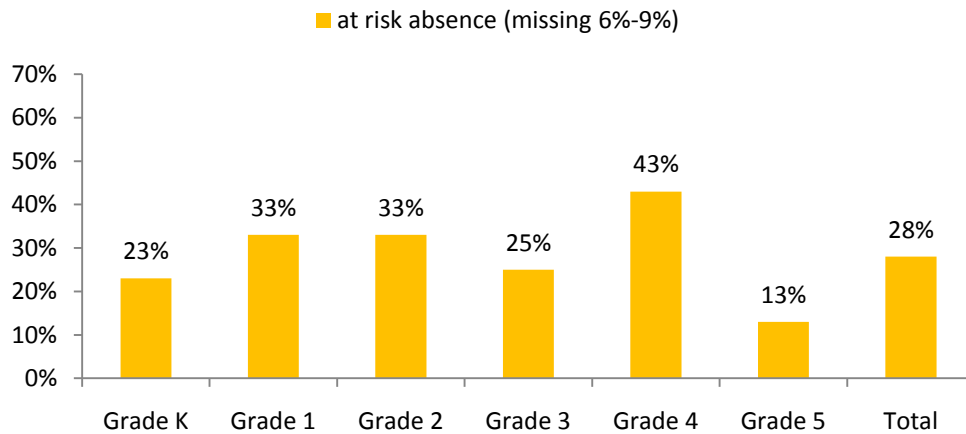
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 43. Margaret Keating Elementary: Absence Rates

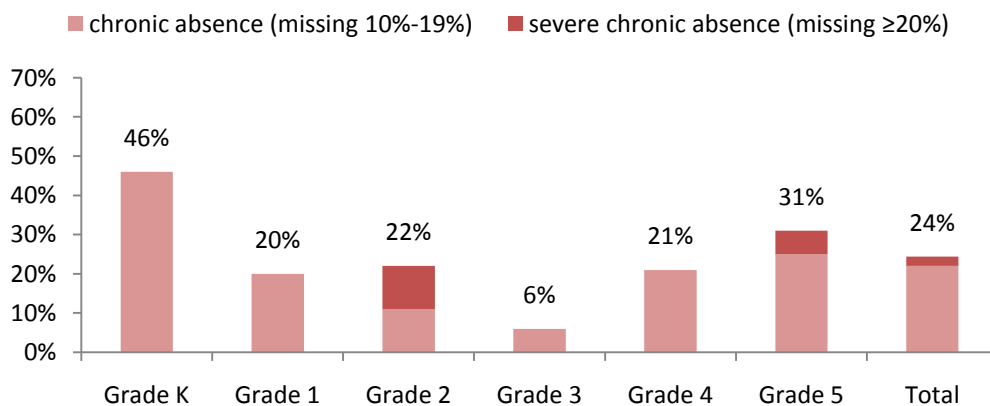
Percent of Students with Satisfactory Attendance, 2009-2010



Percent of Students with At Risk Absence 2009-2010



Percent of Students with Chronic and Severe Chronic Absence 2009-2010

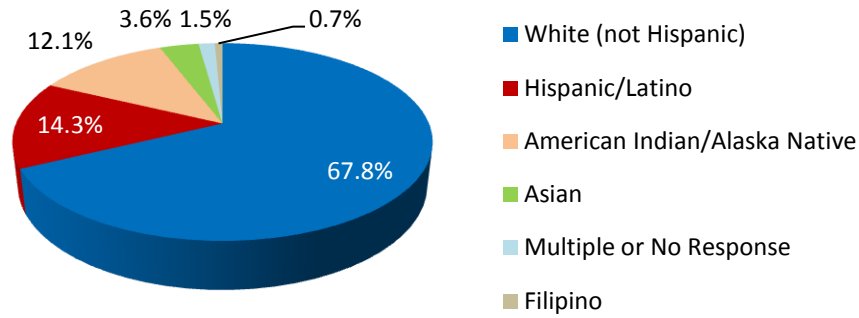


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
 Notes: Absences include both excused and unexcused absences.

Mary Peacock Elementary

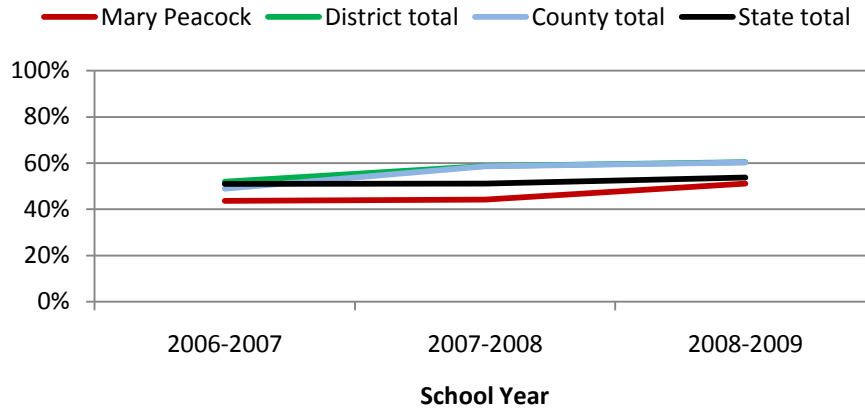
Students enrolled: 413

Exhibit 44. Mary Peacock Elementary: Race/Ethnicity 2008-2009



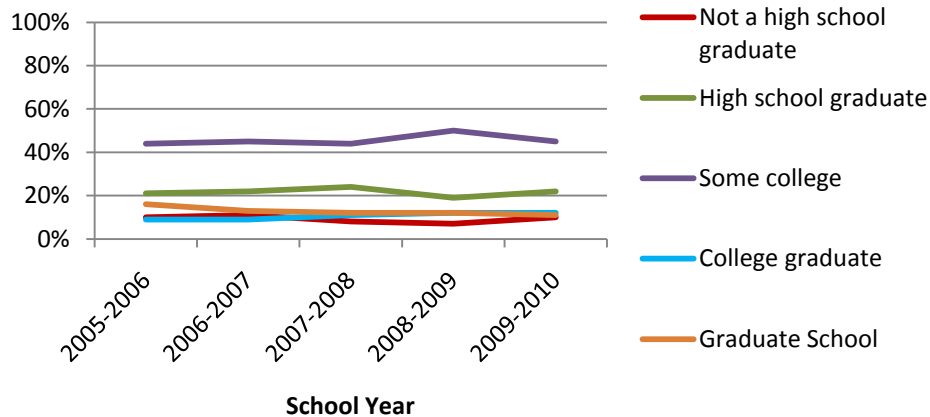
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 45. Mary Peacock Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

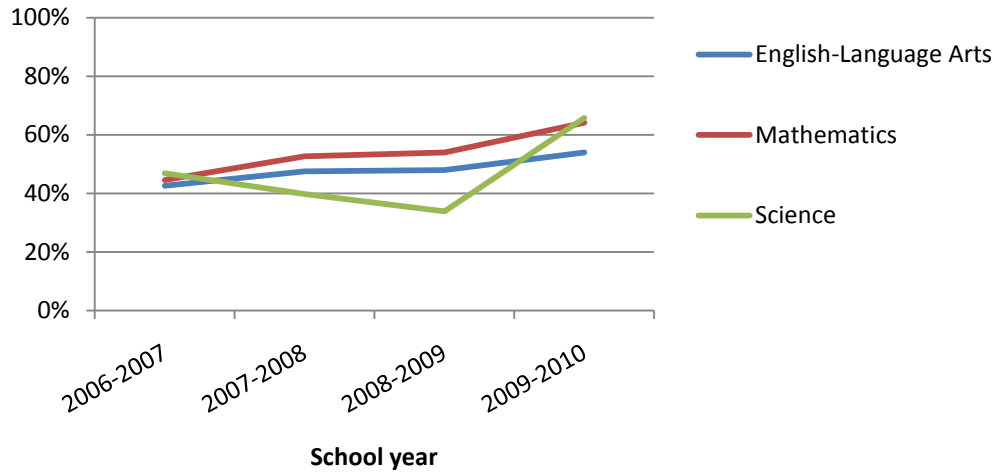
Exhibit 46. Mary Peacock Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

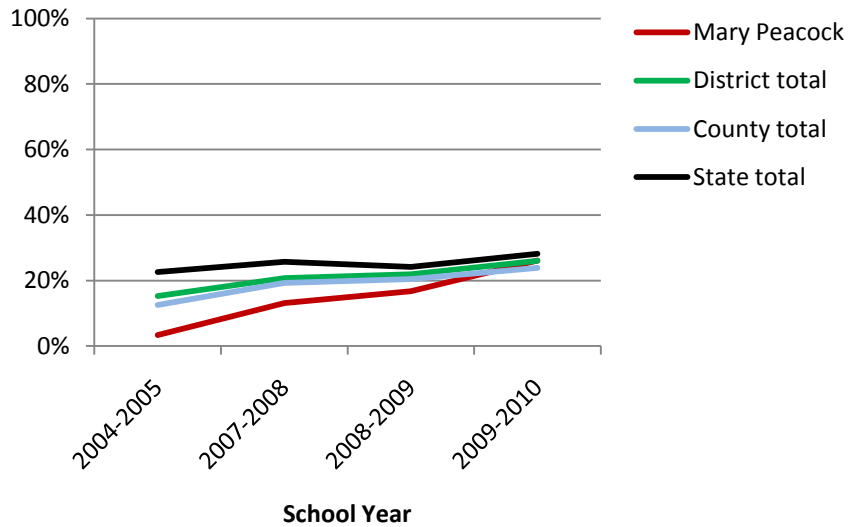
Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 47. Mary Peacock Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

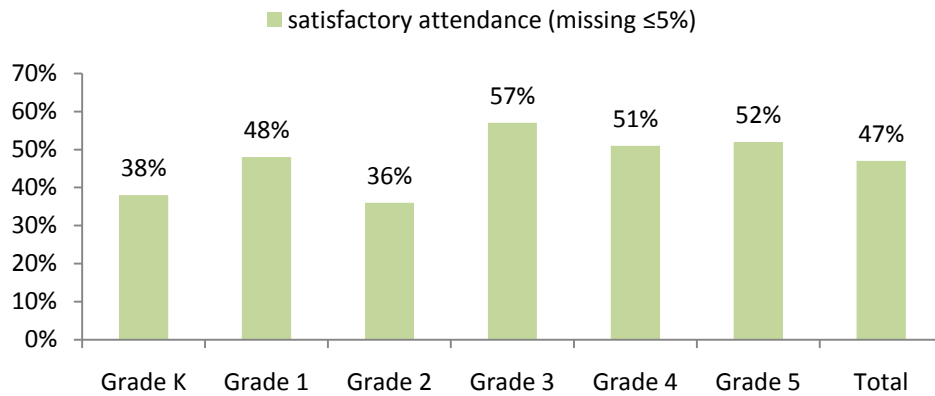
Exhibit 48. Mary Peacock Elementary: Truancy Rates*



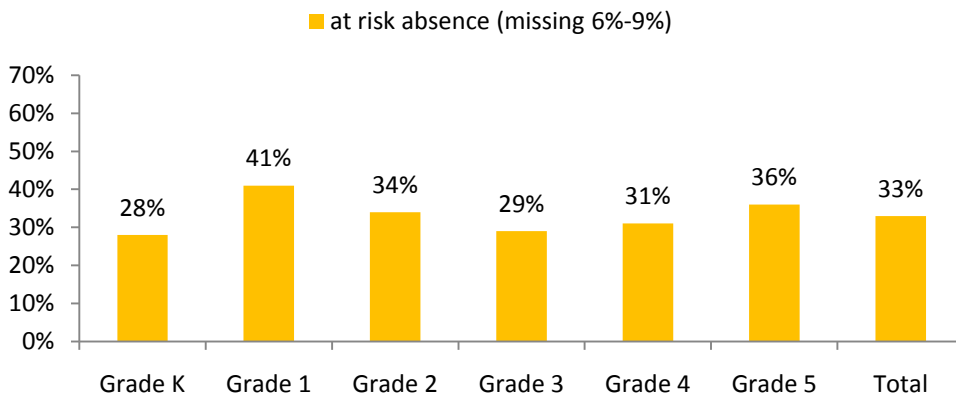
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 49. Mary Peacock Elementary: Absence Rates

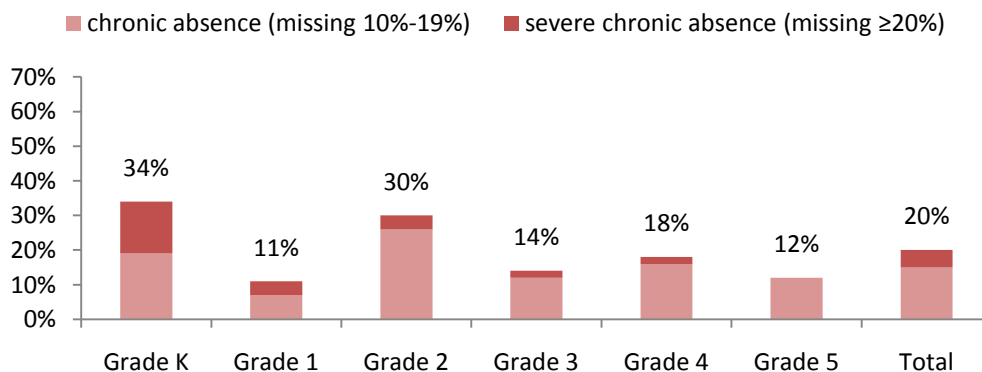
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Absence 2009-2010



Percent of Students with Chronic and Severe Chronic Absence 2009-2010

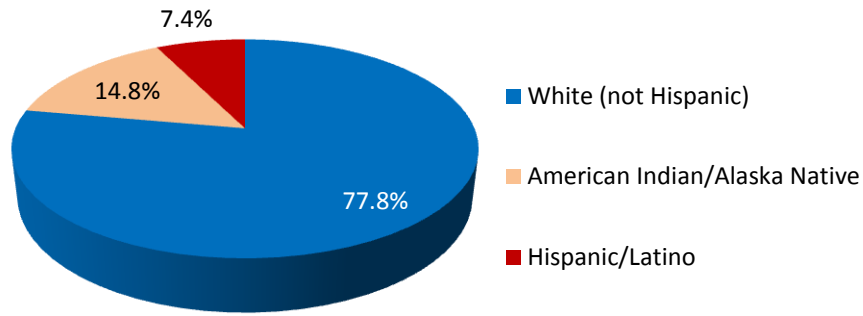


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Mountain Elementary

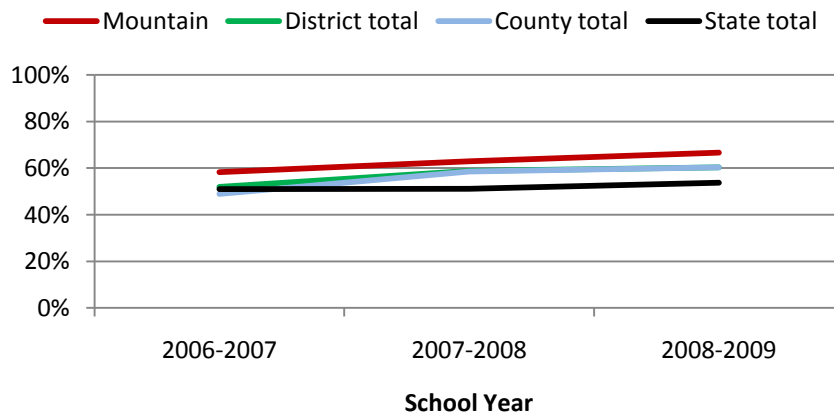
Students enrolled: 27

Exhibit 50. Mountain Elementary: Race/Ethnicity 2008-2009



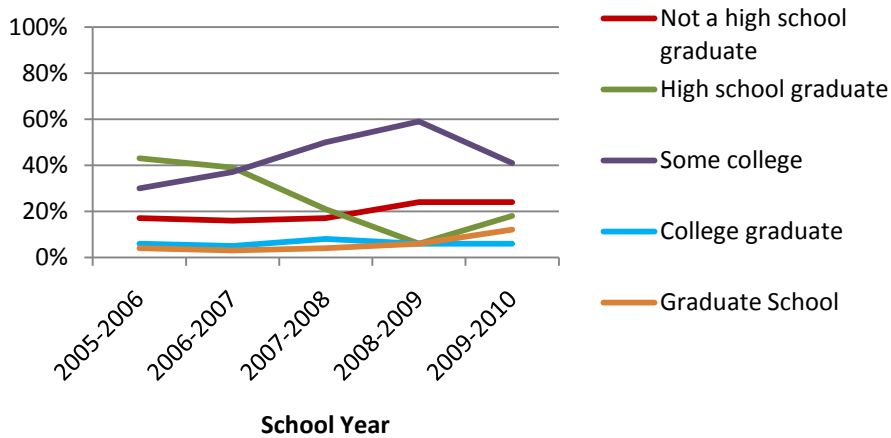
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 51. Mountain Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

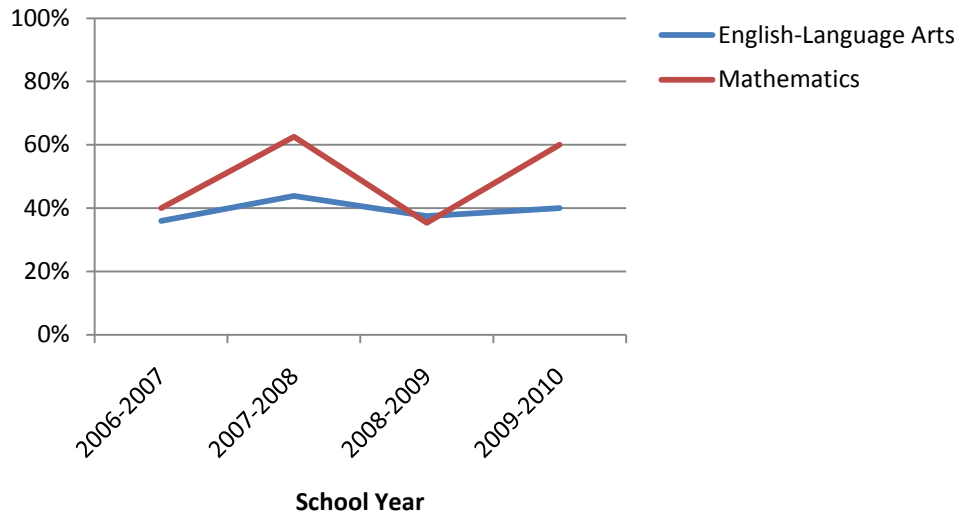
Exhibit 52. Mountain Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

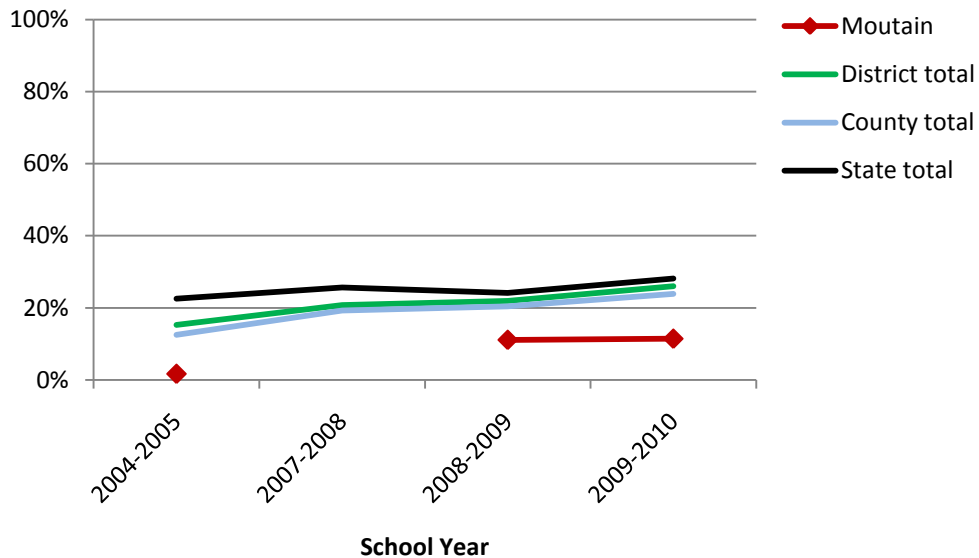
Exhibit 53. Mountain Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Exhibit 54. Mountain Elementary: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

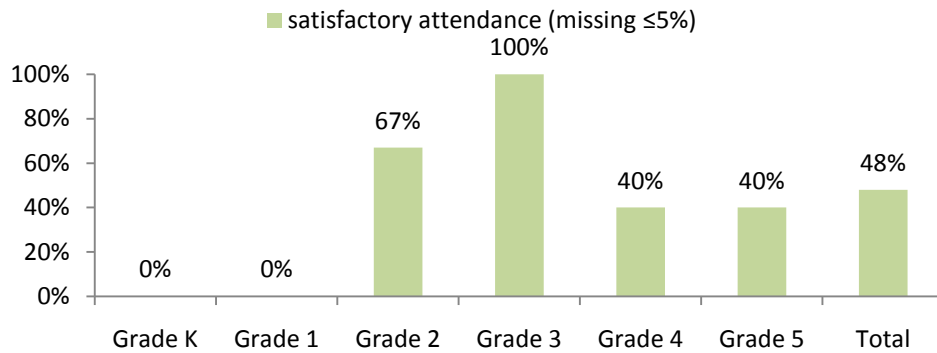
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

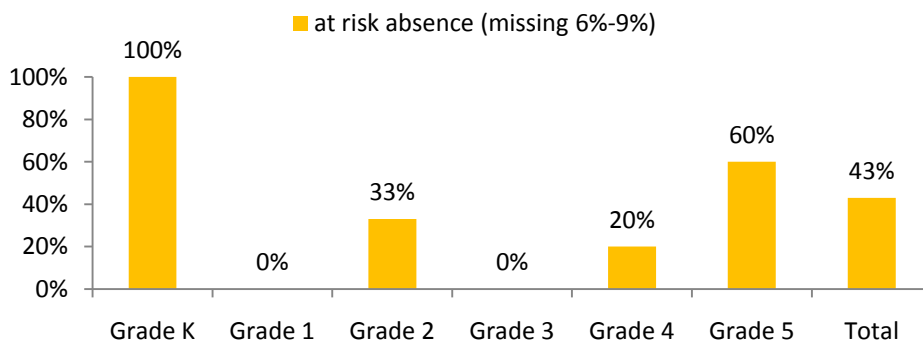
Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years. Mountain Elementary has no data on truancy in 2007-2008.

Exhibit 55. Mountain Elementary: Absence Rates

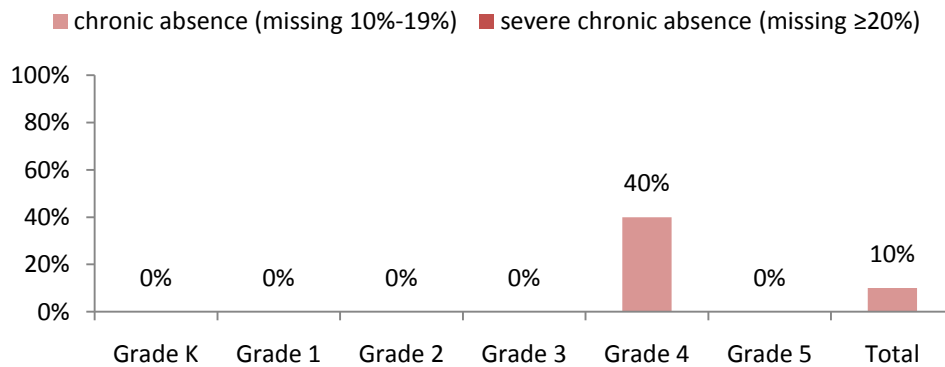
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Absence 2009-2010



Percent of Students with Chronic and Severe Chronic Absence 2009-2010

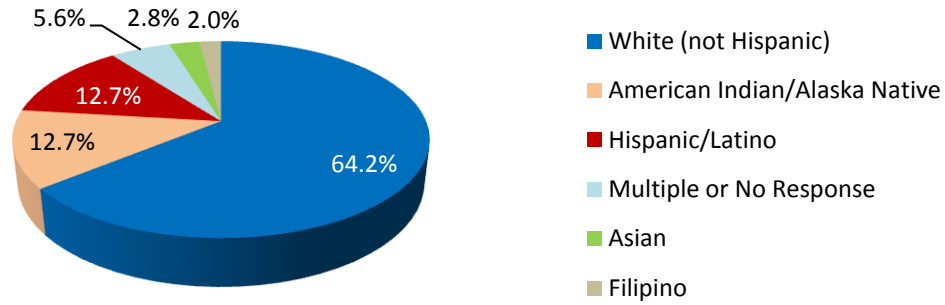


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Pine Grove Elementary

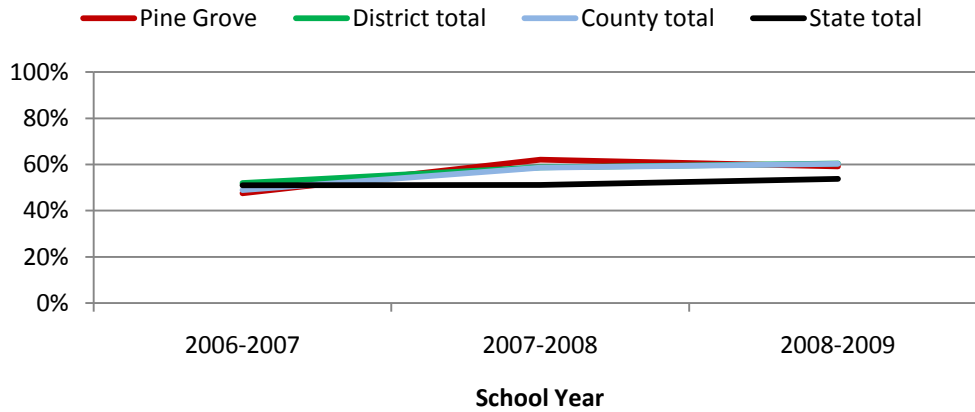
Students enrolled: 251

Exhibit 56. Pine Grove Elementary: Race/Ethnicity, 2008-2009



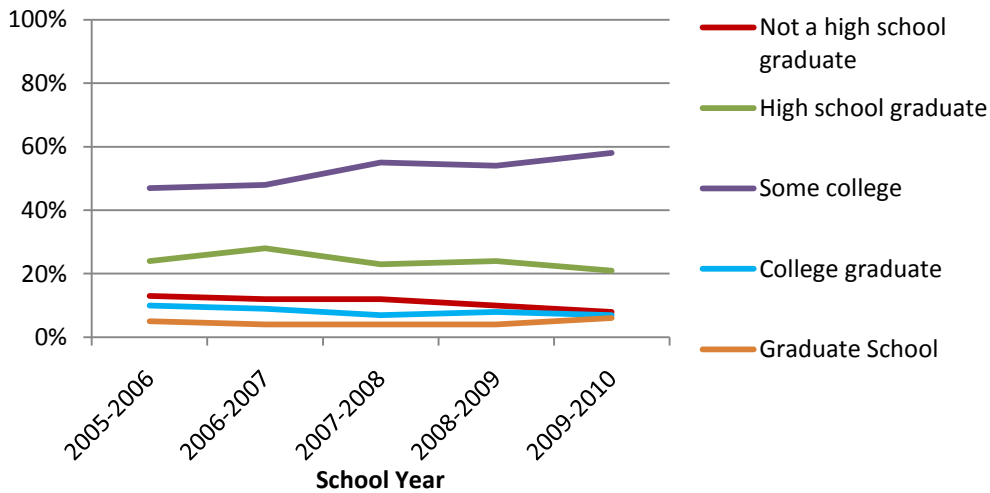
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 57. Pine Grove Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

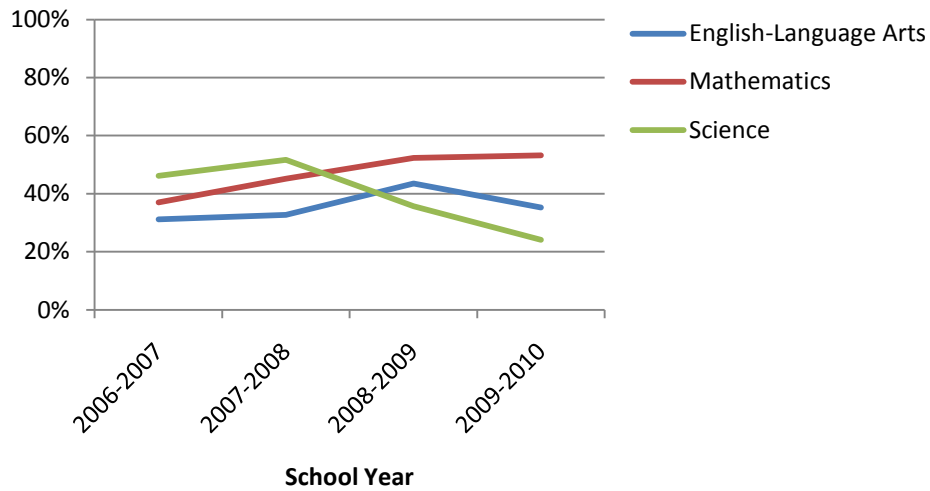
Exhibit 58. Pine Grove Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

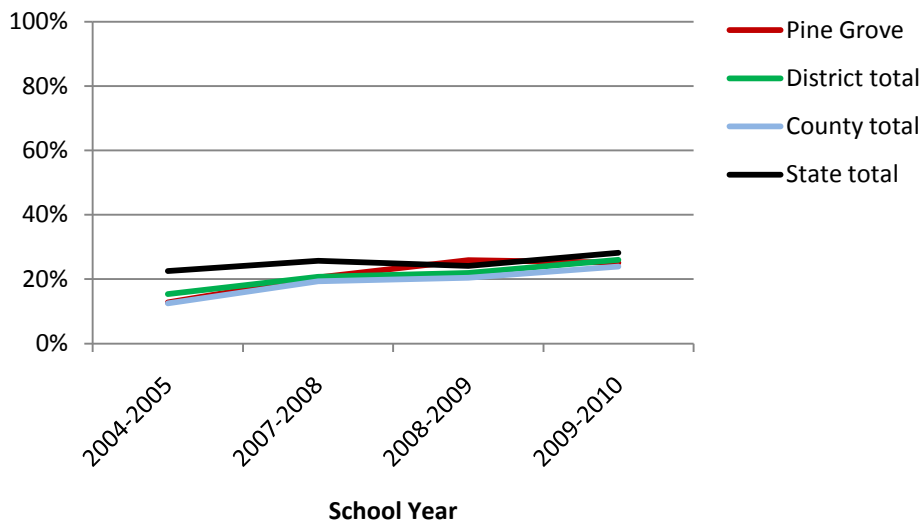
Exhibit 59. Pine Grove Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Exhibit 60. Pine Grove Elementary: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

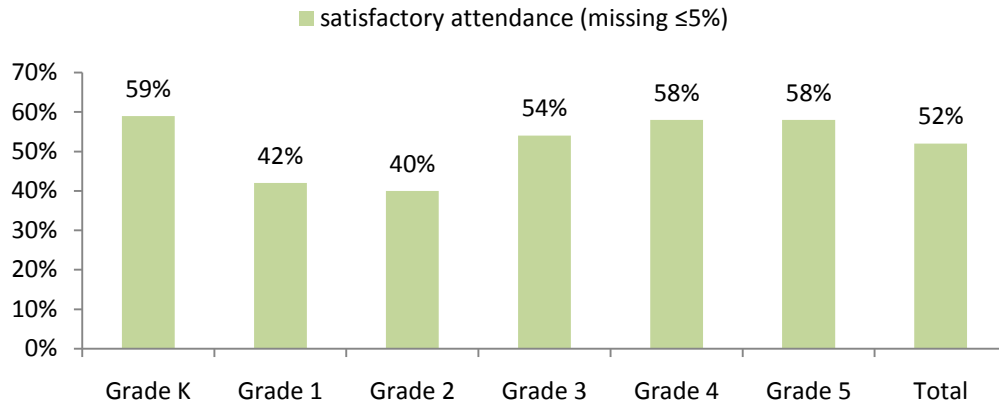
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

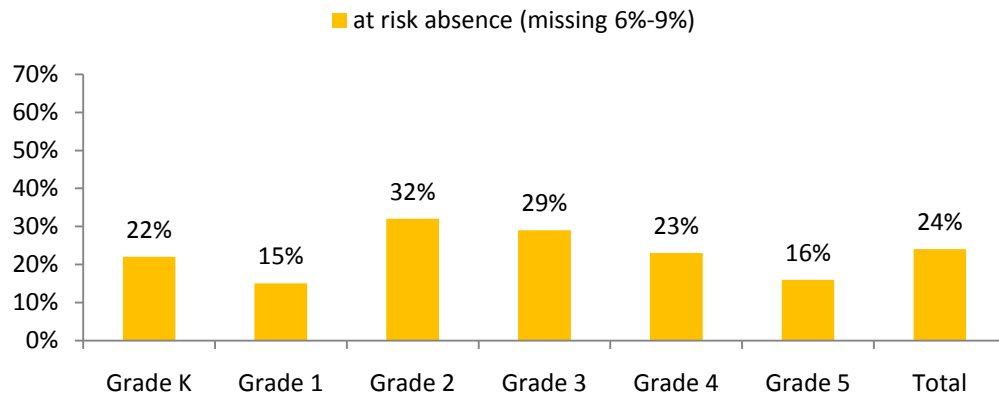
Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 61. Pine Grove Elementary: Absence Rates

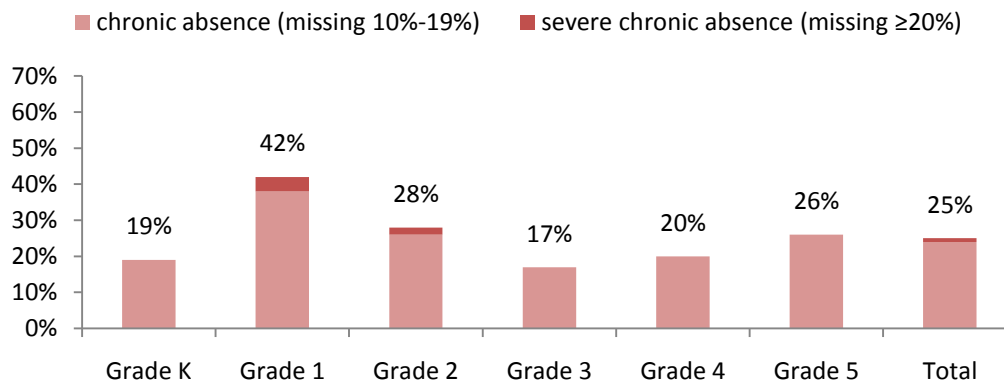
**Percent of Students with Satisfactory Attendance
2009-2010**



**Percent of Students with At Risk Absence
2009-2010**



**Percent of Students with Chronic and
Severe Chronic Absence
2009-2010**

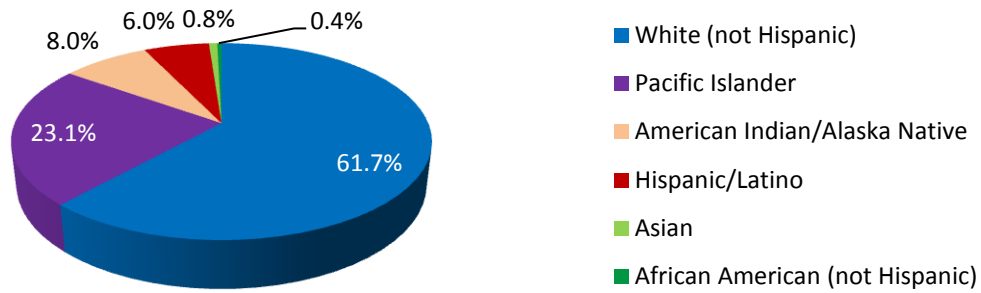


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Redwood Elementary

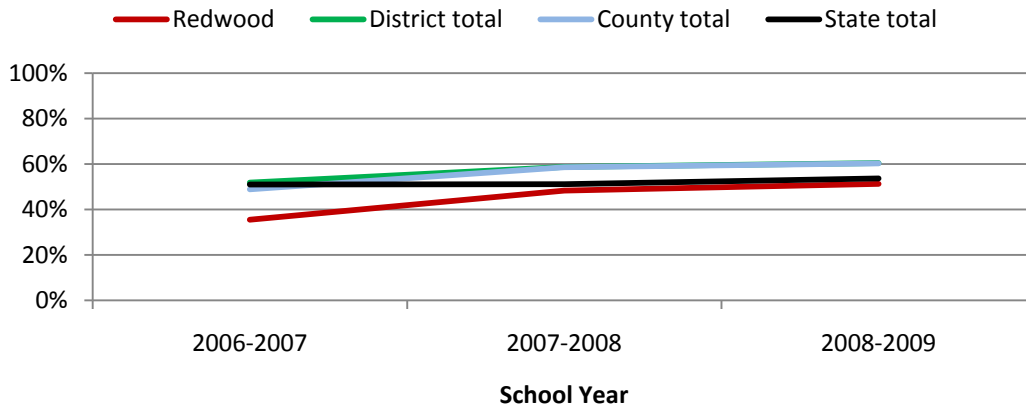
Students enrolled: 396

Exhibit 62. Redwood Elementary: Race/Ethnicity, 2008-2009



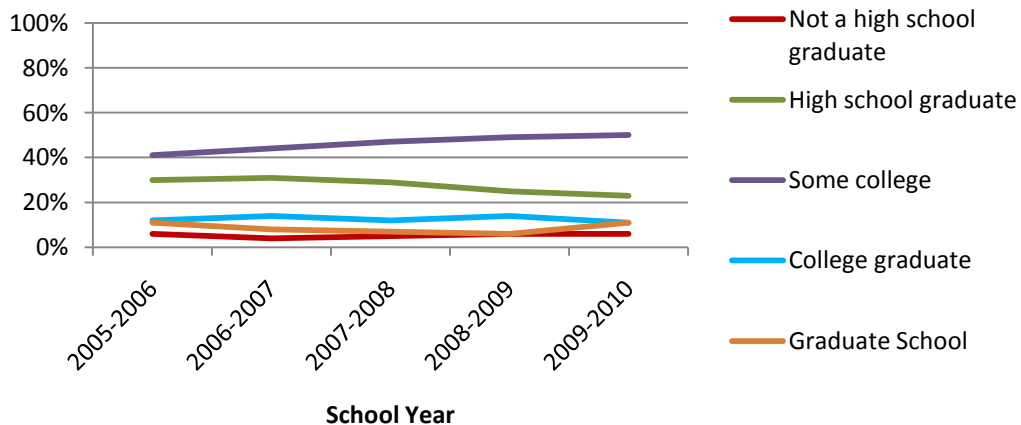
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 63. Redwood Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

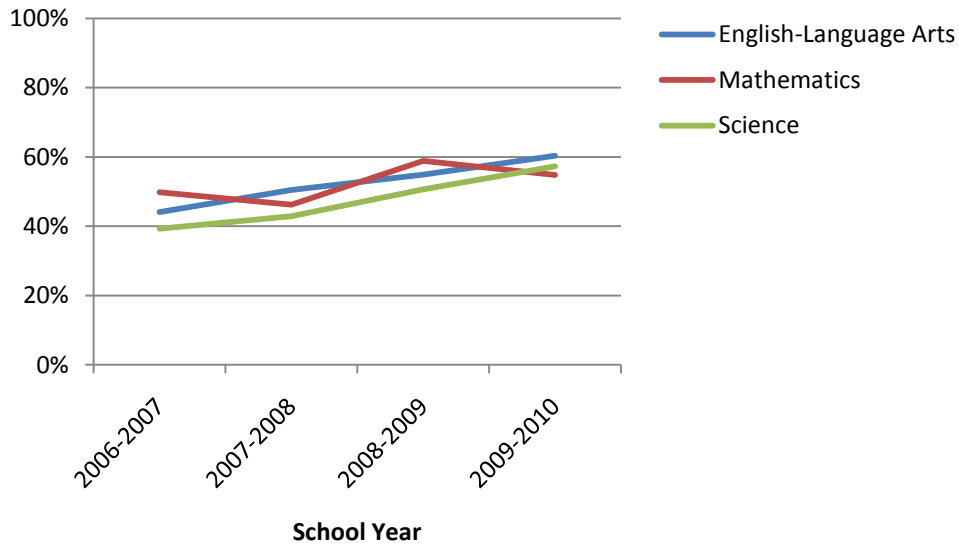
Exhibit 64. Redwood Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

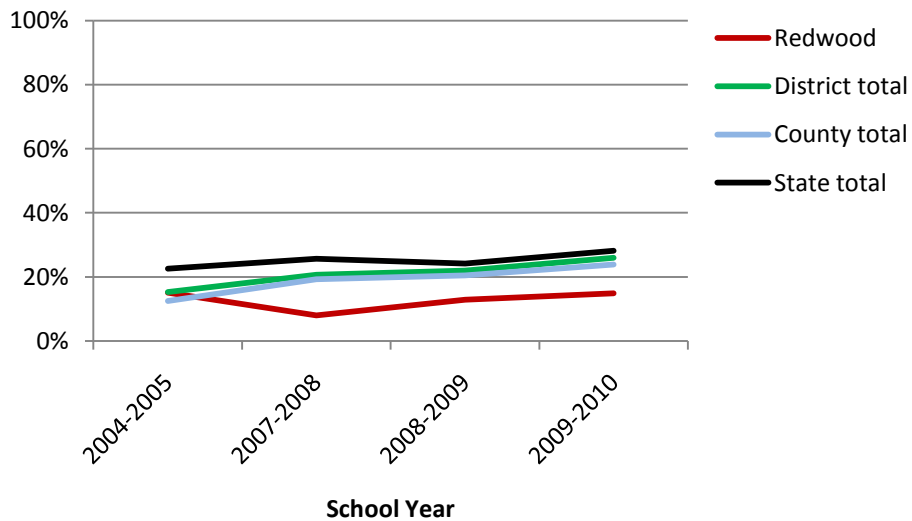
Exhibit 65. Redwood Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Exhibit 66. Redwood Elementary: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

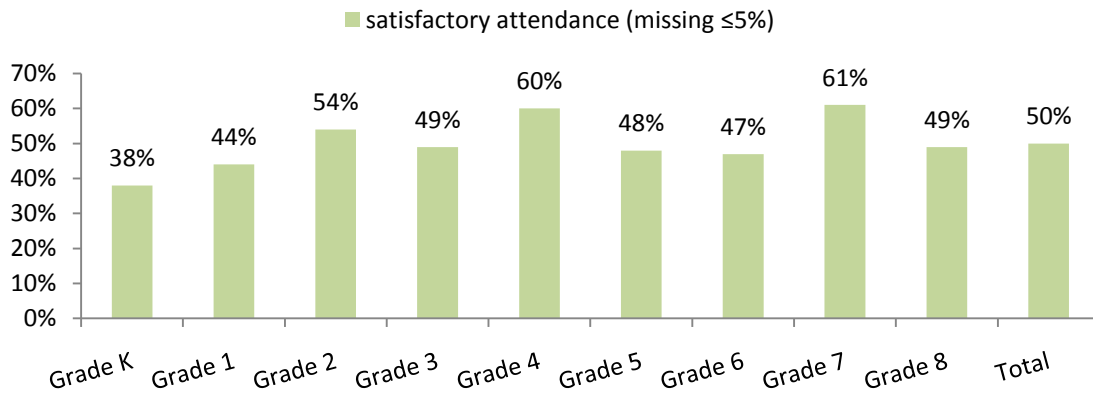
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

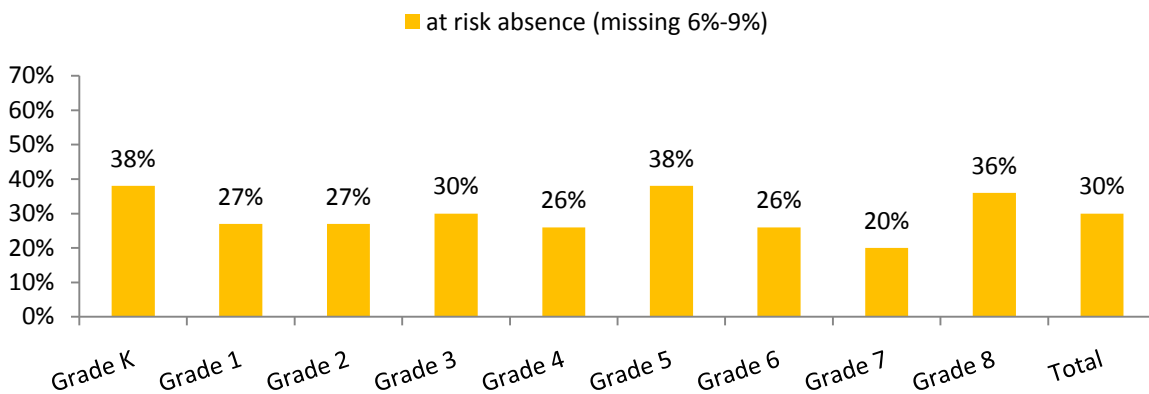
Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 67. Redwood Elementary: Absence Rates

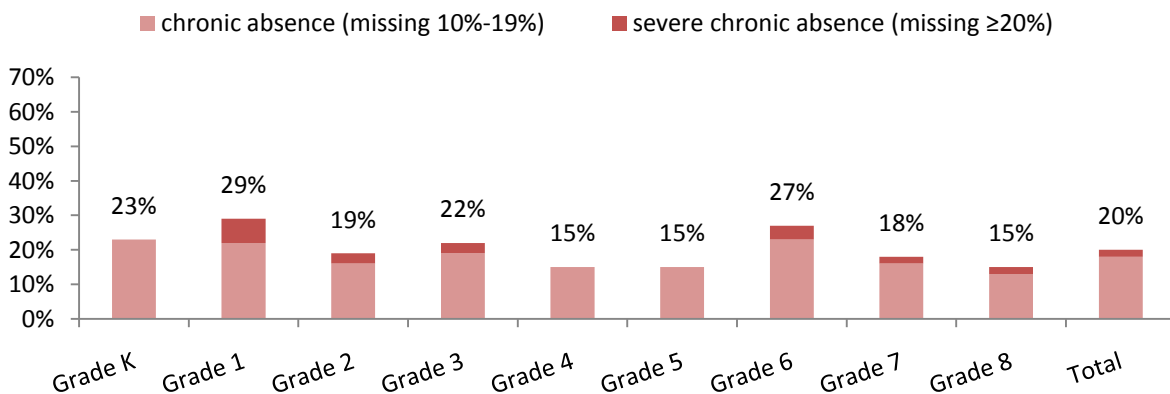
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Absence 2009-2010



Percent of Students with Chronic and Severe Chronic Absence 2009-2010

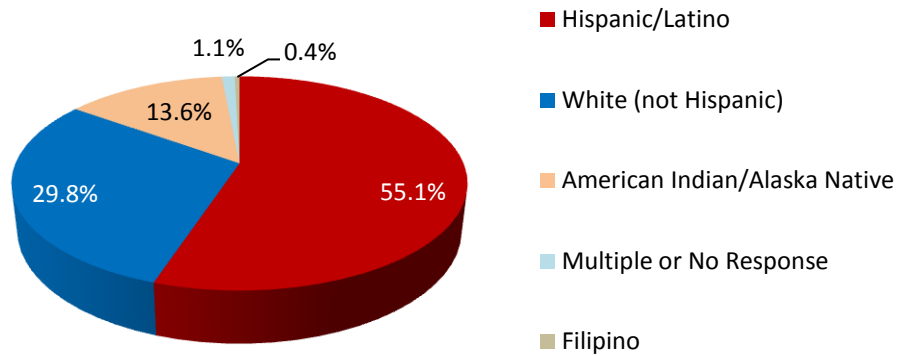


Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Smith River Elementary

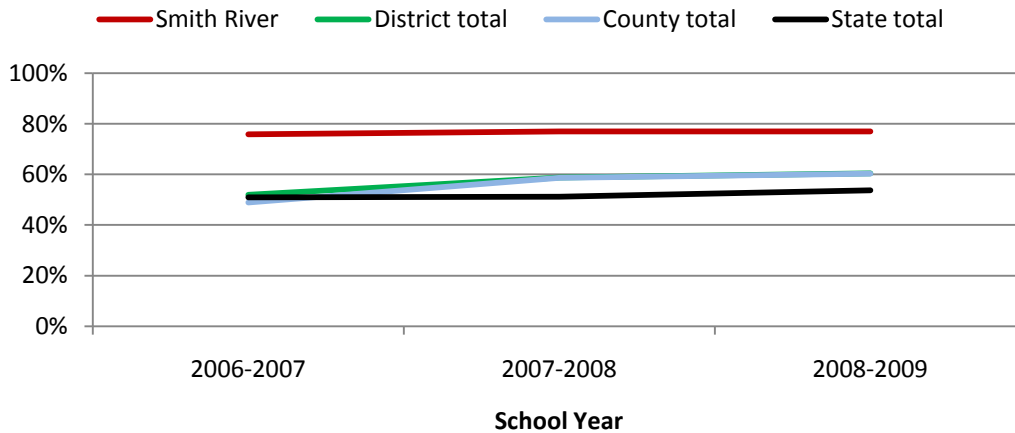
Students enrolled: 265

Exhibit 68. Smith River Elementary: Race/Ethnicity, 2008-2009



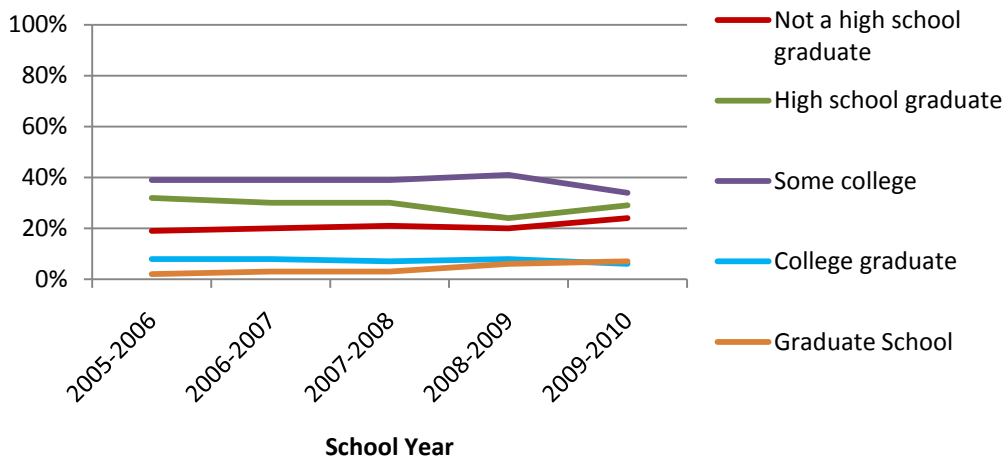
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 69. Smith River Elementary: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

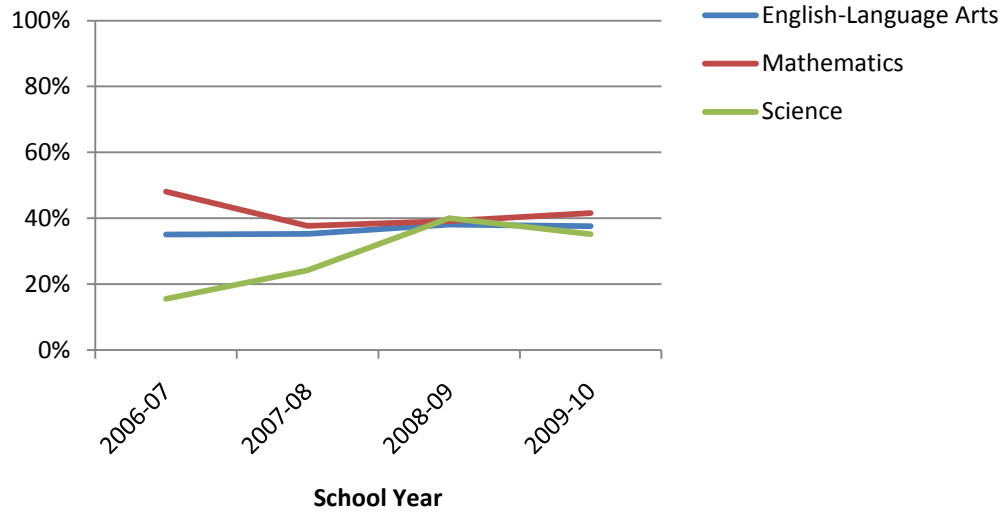
Exhibit 70. Smith River Elementary: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

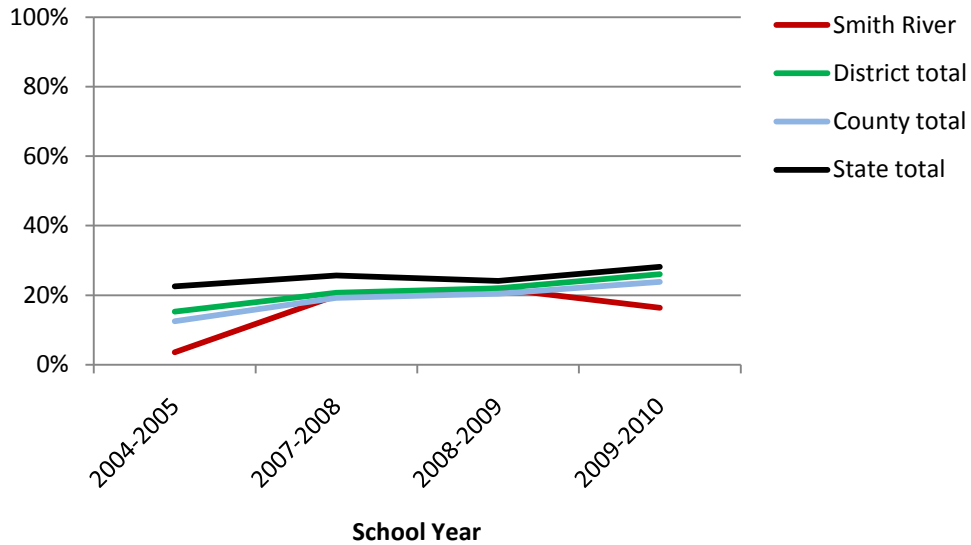
Exhibit 71. Smith River Elementary: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Exhibit 72. Smith River Elementary: Truancy Rates*

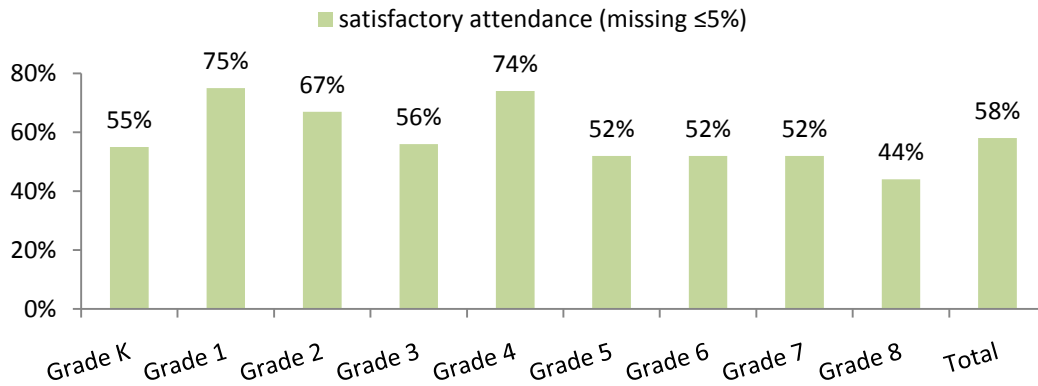


Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

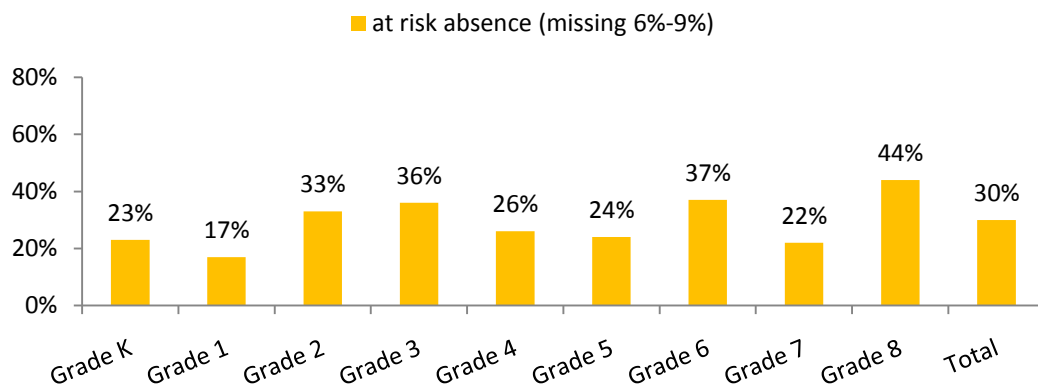
Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 73. Smith River Elementary: Absence Rates

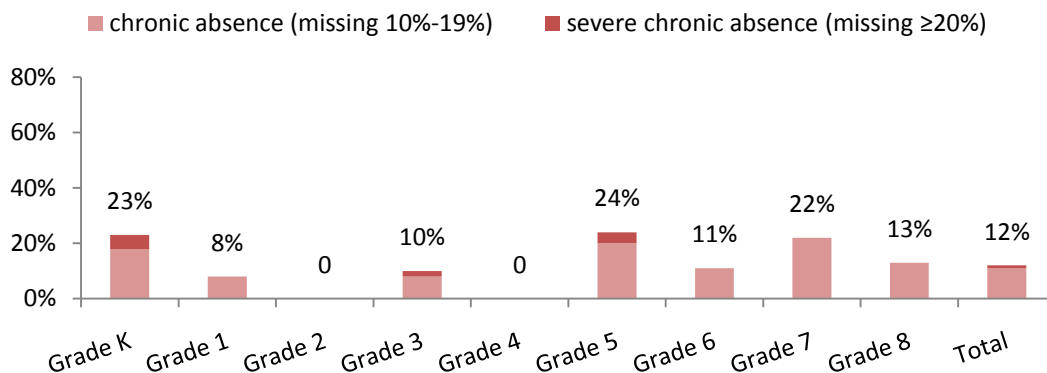
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Absence 2009-2010



Percent of Students with Chronic and Severe Chronic Absence 2009-2010



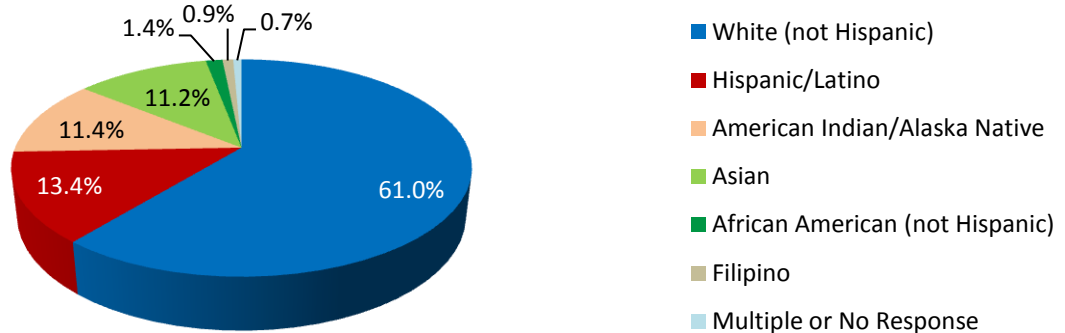
Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

Del Norte County Middle Schools

Crescent Elk Middle School

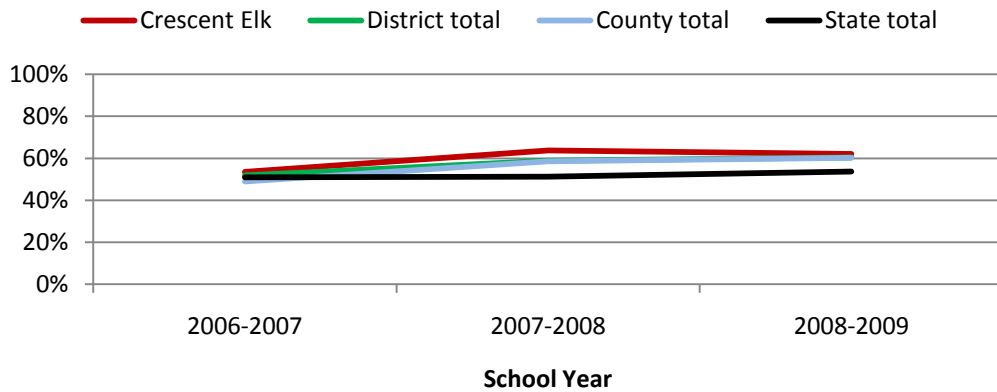
Students enrolled: 554

Exhibit 74. Crescent Elk Middle School, Race/Ethnicity, 2008-2009



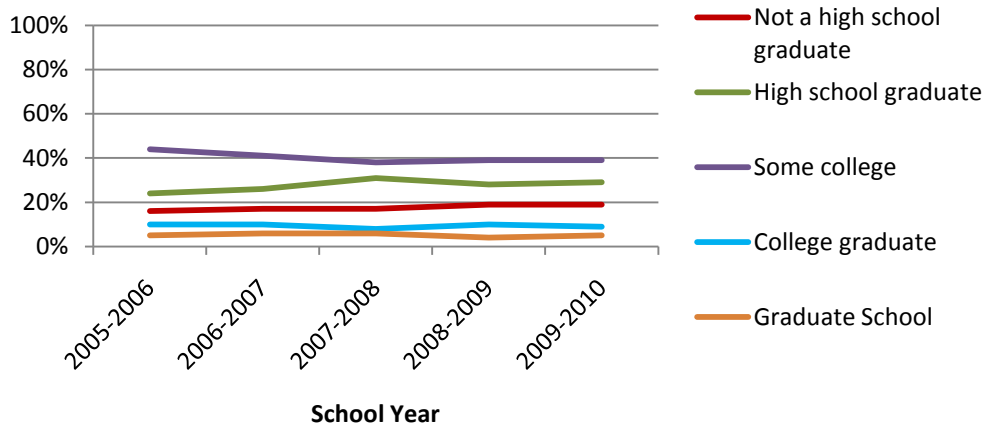
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 75. Crescent Elk Middle School: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

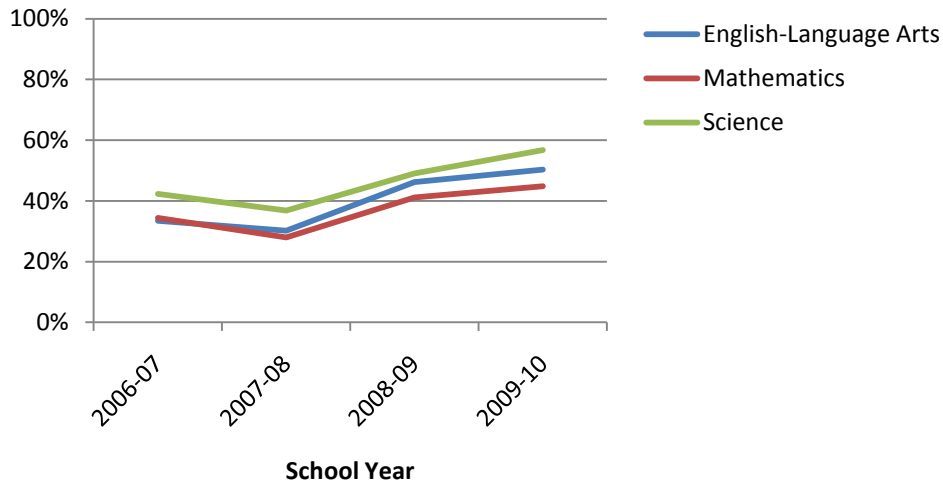
Exhibit 76. Crescent Elk Middle School: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

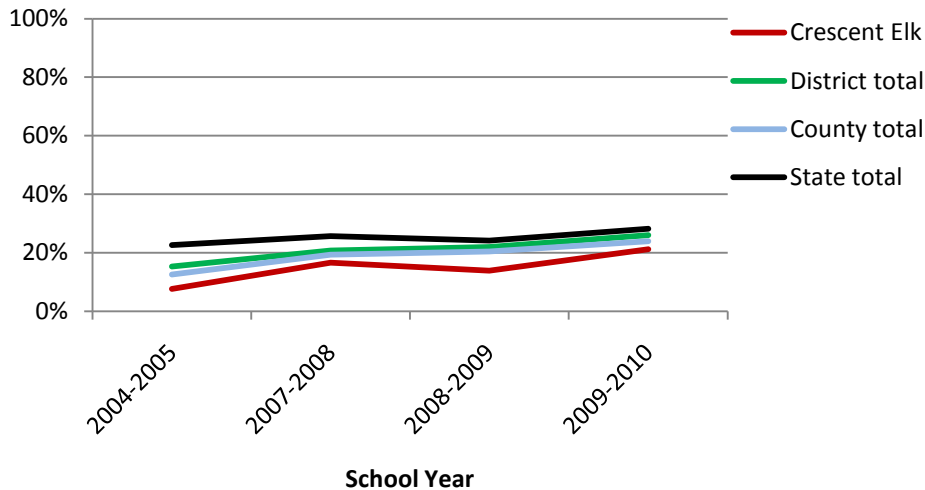
Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 77. Crescent Elk Middle School: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

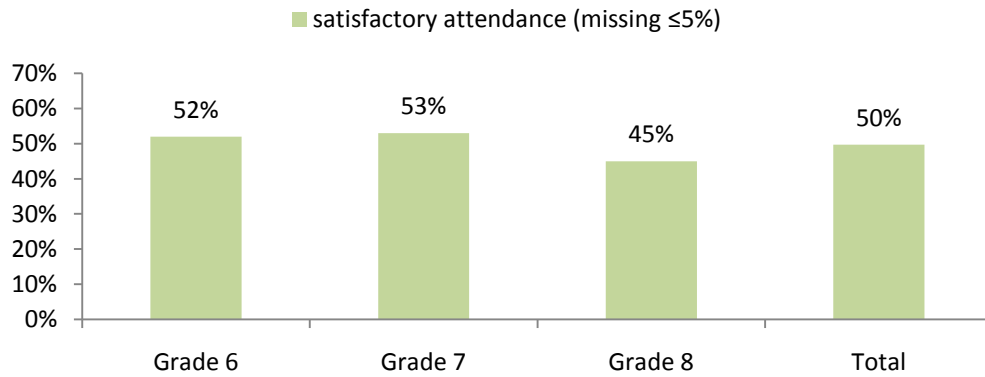
Exhibit 78. Crescent Elk Middle School: Truancy Rates*



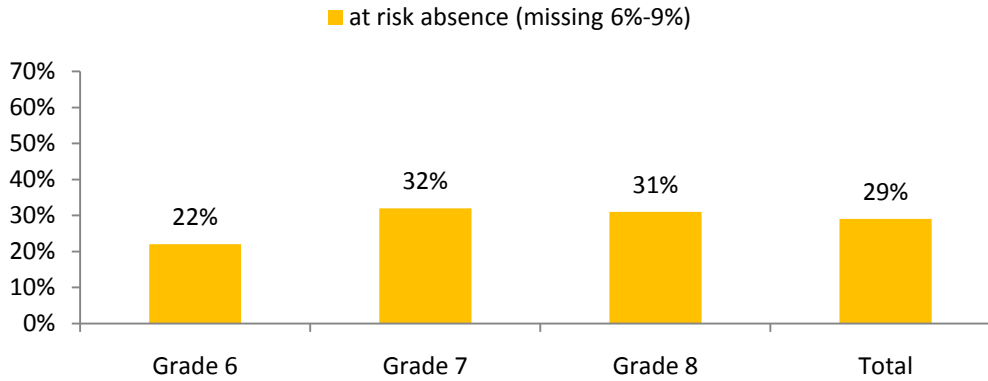
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Truancy rates may be above 100% if enrollment in October is less than enrollment during the rest of the school year. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 79. Crescent Elk Middle School: Absence Rates

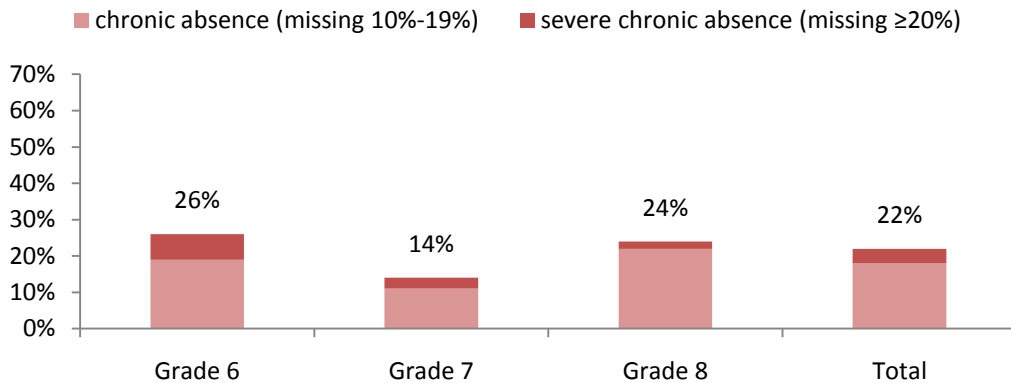
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Attendance 2009-2010

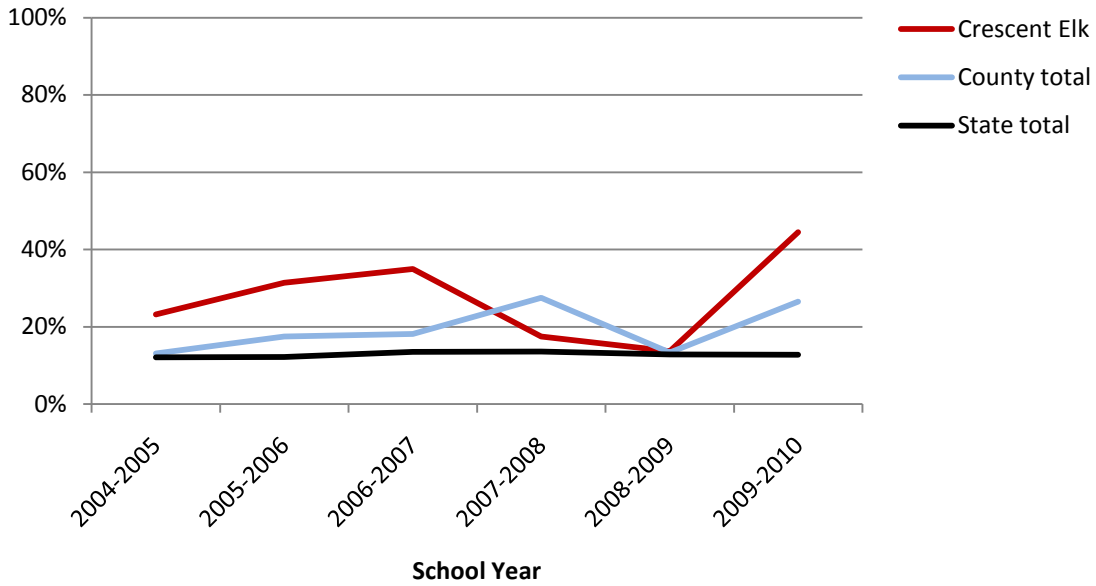


Percent of Students with Chronic and Severe Chronic Absence 2009-2010



Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
Notes: Absences include both excused and unexcused absences.

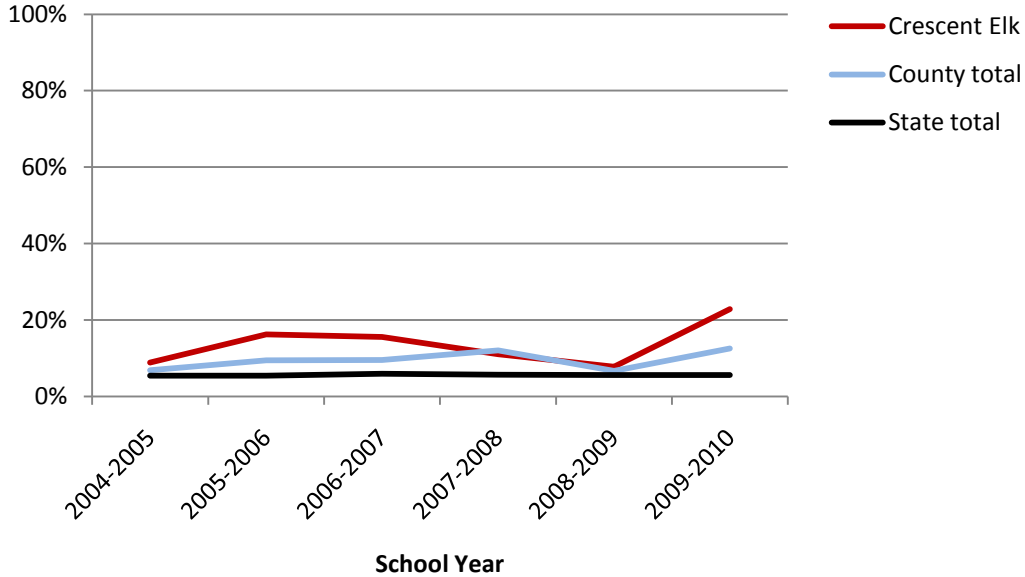
Exhibit 80. Crescent Elk Middle School: Expulsion/Suspension Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * the total expulsion/suspension rate was calculated as [(number of expulsions + number of suspensions)/(total enrollment)]*100.

Exhibit 81. Crescent Elk Middle School: Expulsion/Suspension Rates due to Violence/Drugs*



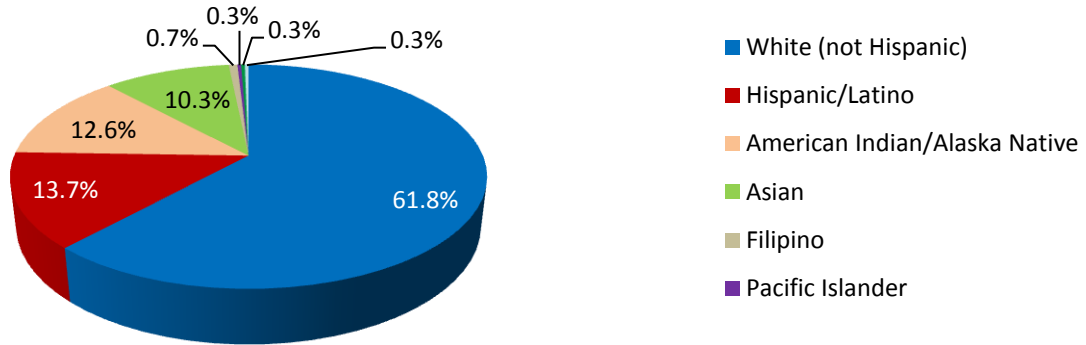
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: *the expulsion/suspension rate due to violence/drugs was calculated as [(number of expulsions and suspensions due to violence and/or drugs)/(total enrollment)]*100

Del Norte County High Schools

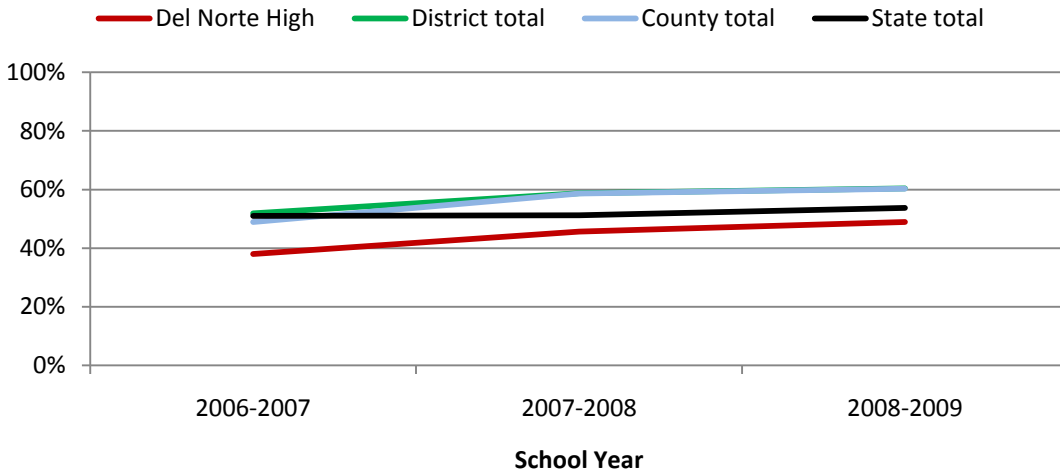
Del Norte High School
Students enrolled: 1,172

Exhibit 82. Del Norte High School: Race/Ethnicity, 2008-2009



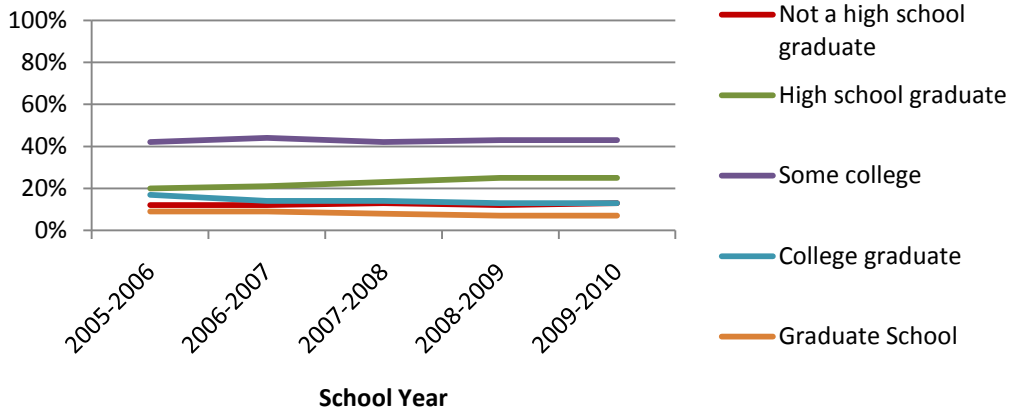
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 83. Del Norte High School: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

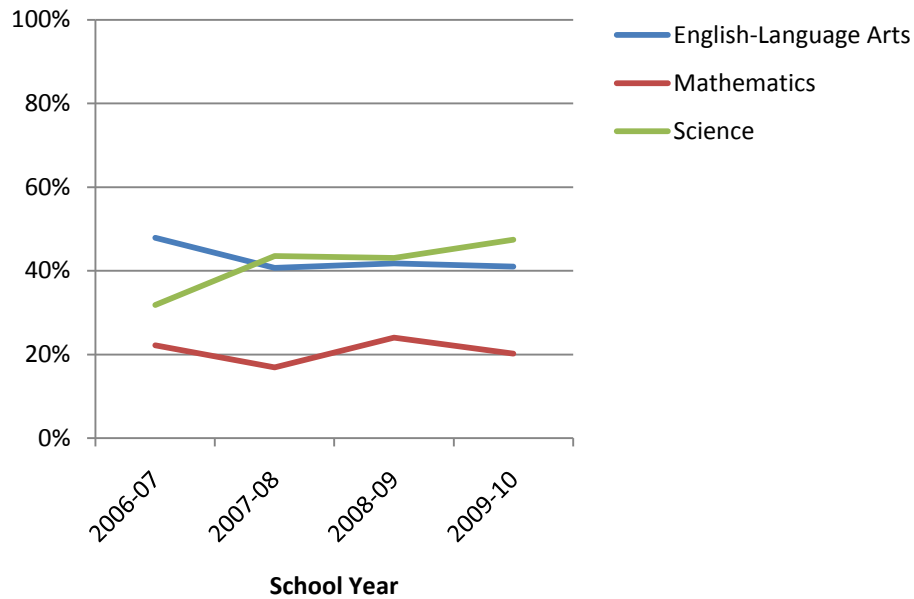
Exhibit 84. Del Norte High School: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

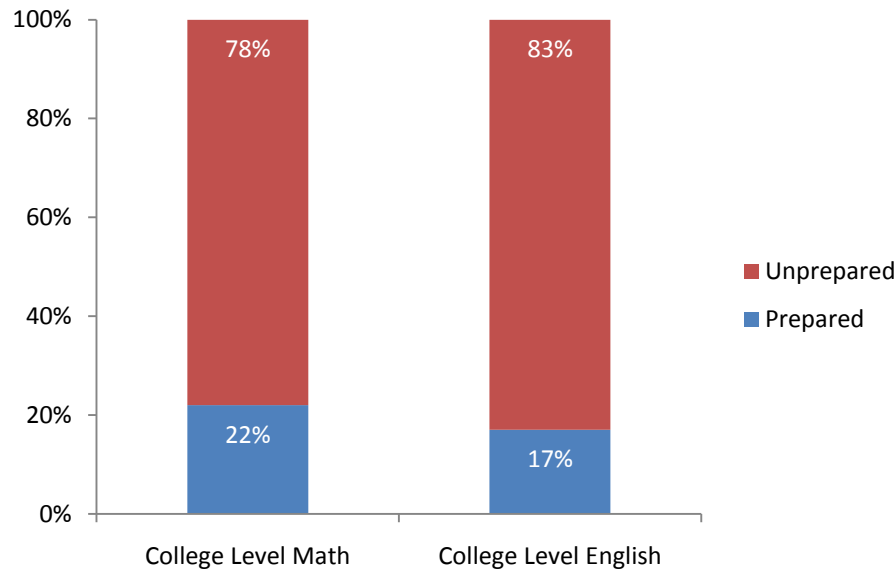
Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 85. Del Norte High School: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>
 Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Exhibit 86. Del Norte High School: College of the Redwoods English and Math Placement Levels of High School Graduates



Data Source: College of the Redwoods, Institutional Research.
 Notes: This data shows placement levels of students enrolled at College of the Redwoods. Placement is based on results of test scores and consultation with an advisor/counselor. The students shown here attended high school at Del Norte High School. The numbers represent placement of students over the last 9 academic years (2001/2002 to 2009/2010). College level math includes Math 120 (Intermediate Algebra) and above. College level English is English 1A (Analytical Reading/Writing).

Exhibit 87. Del Norte High School: Percent of 10th Grade Students Passing the English-Language Arts Section of the California High School Exit Exam

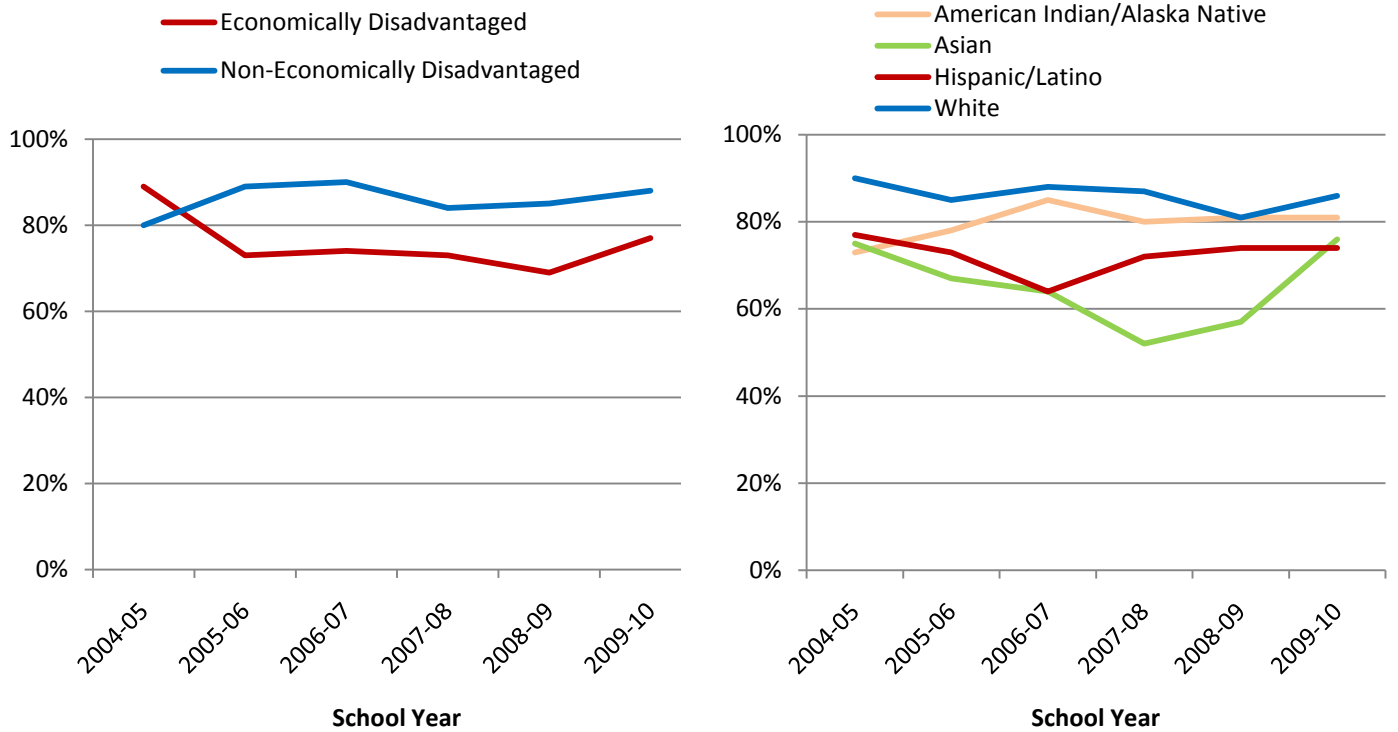
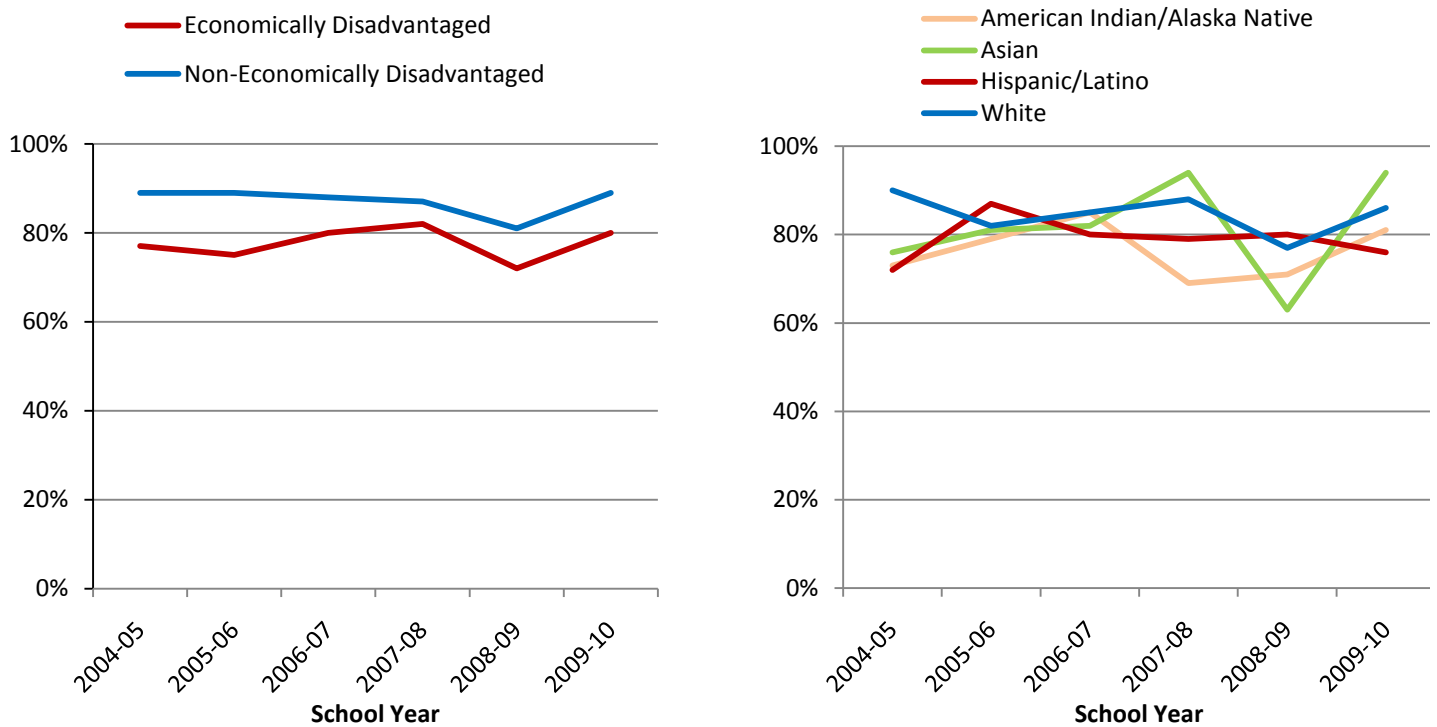


Exhibit 88. Del Norte High School: Percent of 10th Grade Students Passing the Math Section of the California High School Exit Exam

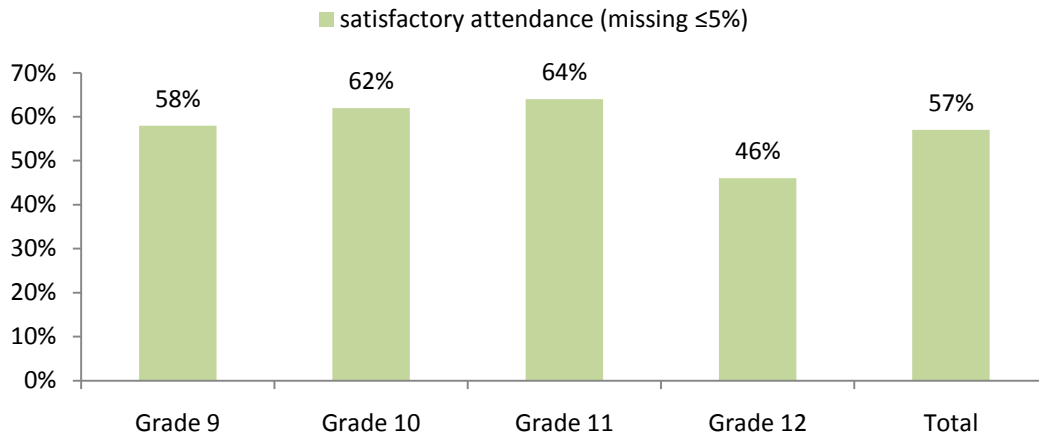


Data Source: California Department of Education Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

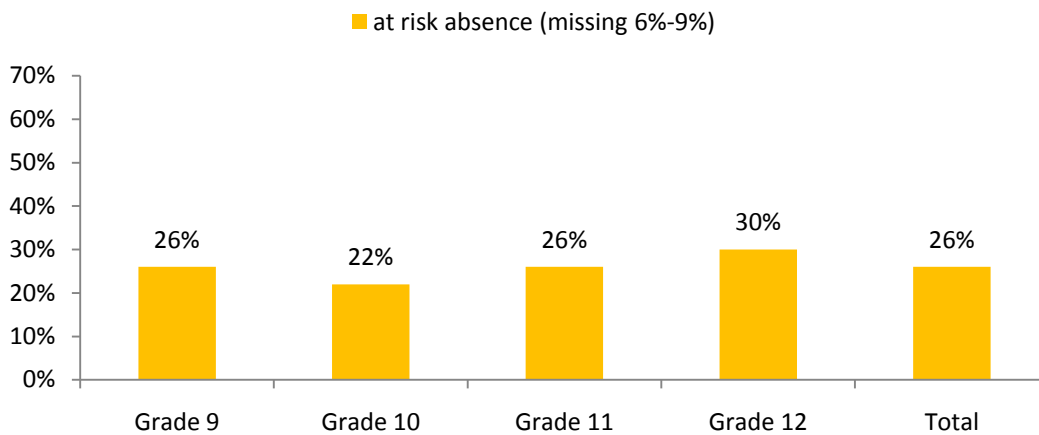
Notes: Economically disadvantaged is defined as eligible to participate in free or reduced-price lunch, or the parent education level was coded as “not high school graduate”. Data is only presented when 10 or more students took the test.

Exhibit 89. Del Norte High School: Absence Rates

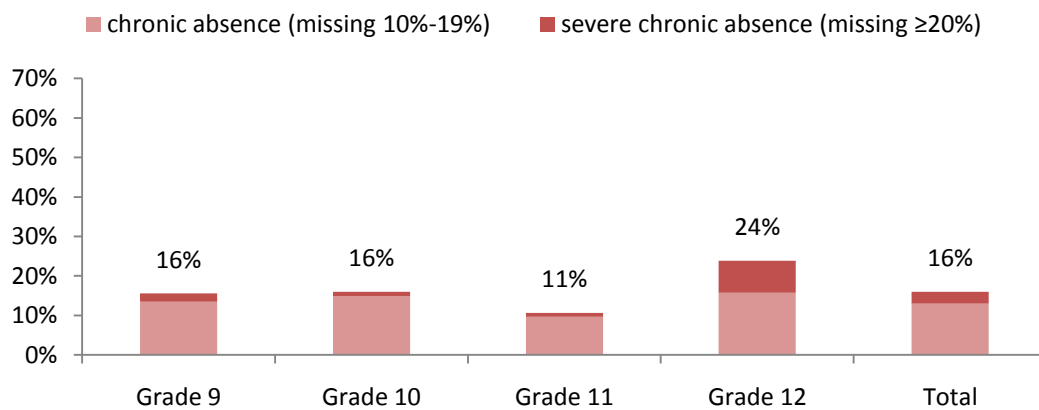
Percent of Students with Satisfactory Attendance 2009-2010



Percent of Students with At Risk Absence 2009-2010

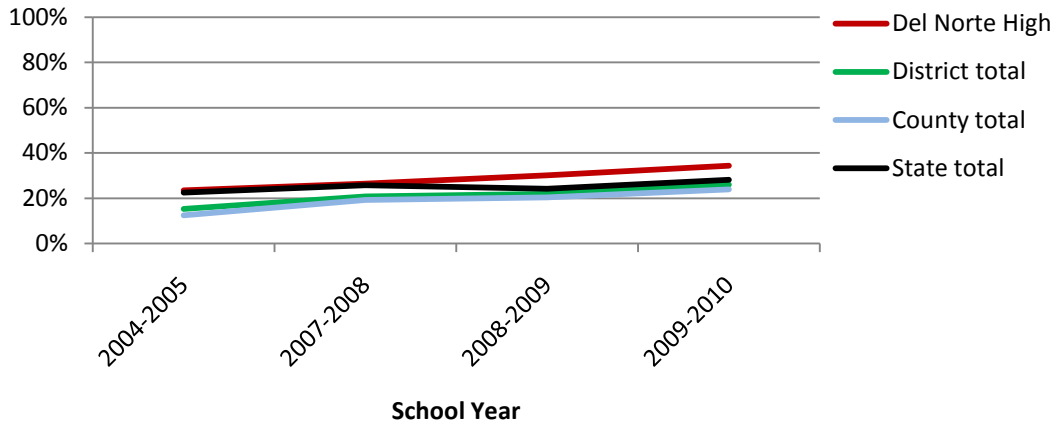


Percent of Students with Chronic and Severe Chronic Absence 2009-2010



Data Source: Del Norte County School District. Analysis conducted under the direction of Hedy Chang, Director, Attendance Works.
 Notes: Absences include both excused and unexcused absences.

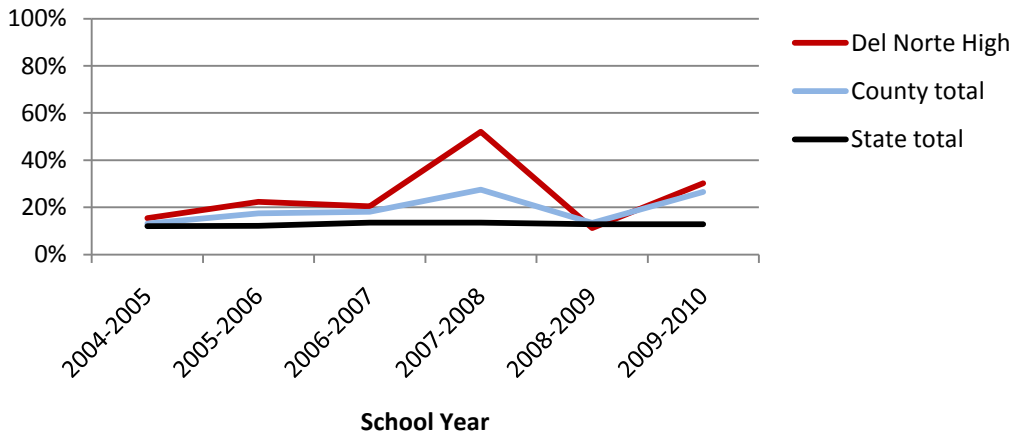
Exhibit 90. Del Norte High School: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

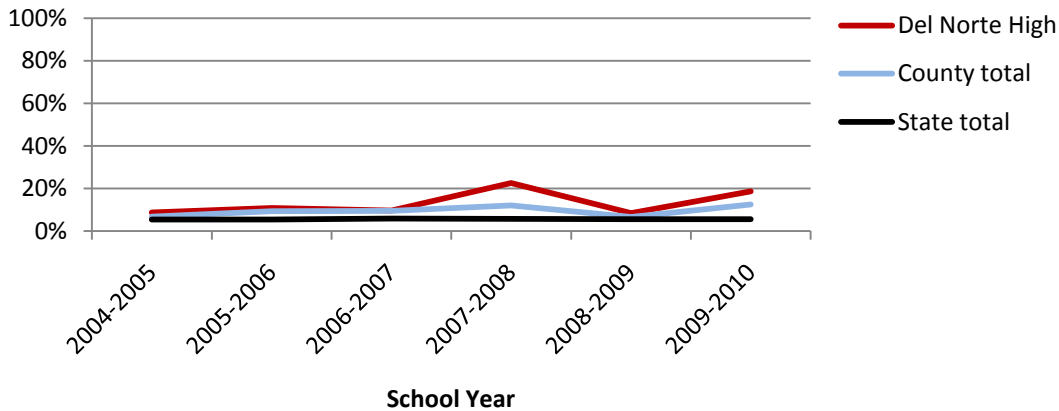
Exhibit 91. Del Norte High School: Expulsion/Suspension Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * the total expulsion/suspension rate was calculated as [(number of expulsions + number of suspensions)/(total enrollment)]*100.

Exhibit 92. Del Norte High School: Expulsion/Suspension Rates due to Violence/Drugs*



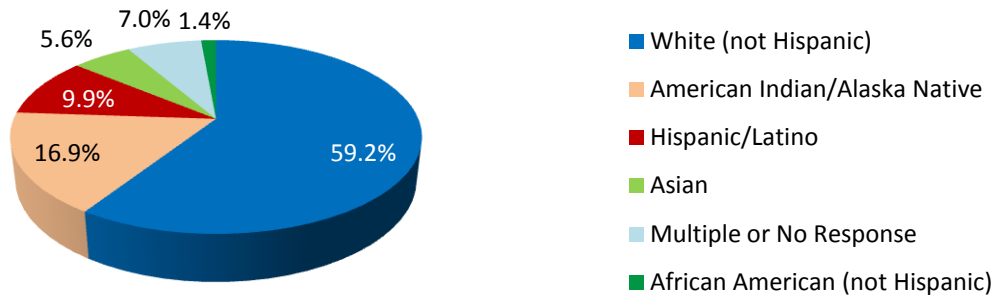
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: *the expulsion/suspension rate due to violence/drugs was calculated as [(number of expulsions and suspensions due to violence and/or drugs)/(total enrollment)]*100

Sunset High School (Continuation School)

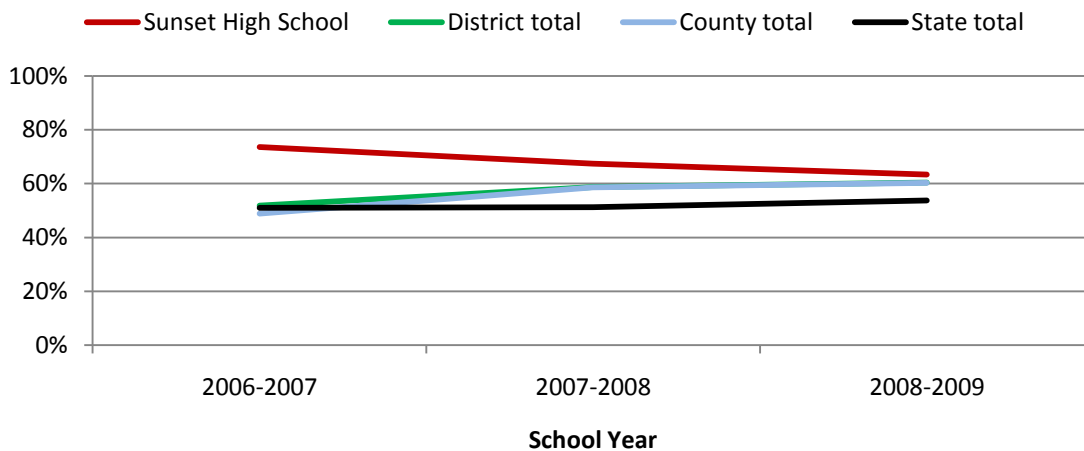
Students enrolled: 71

Exhibit 93. Sunset High School, Race/Ethnicity, 2008-2009



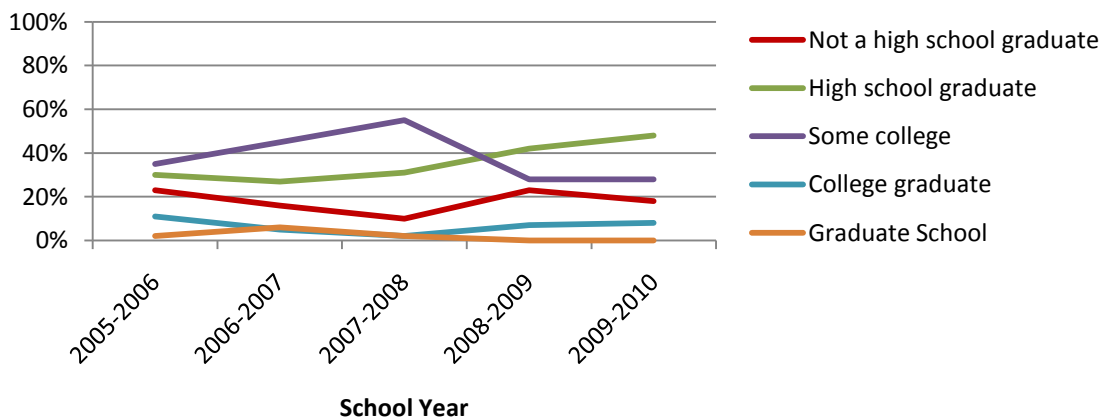
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 94. Sunset High School: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

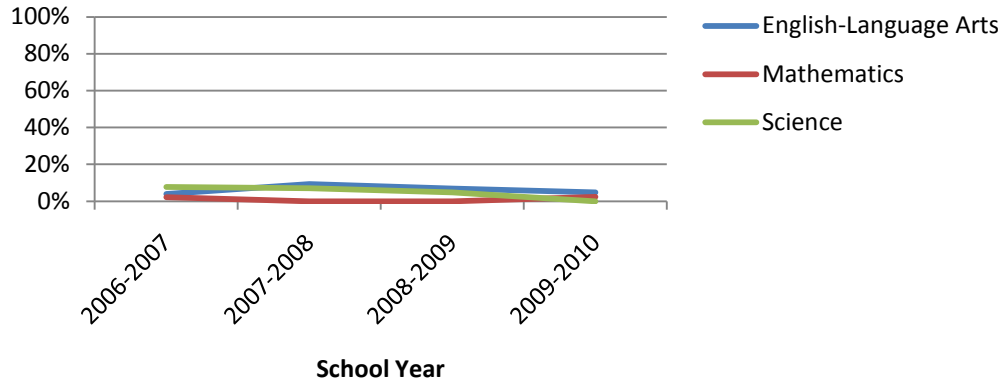
Exhibit 95. Sunset High School: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

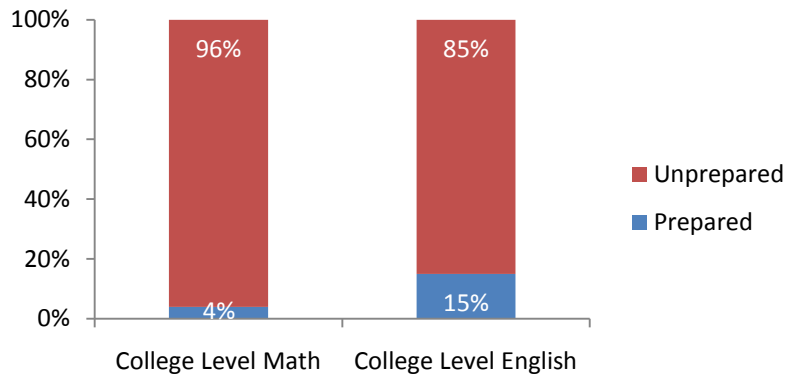
Exhibit 96. Sunset High School: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

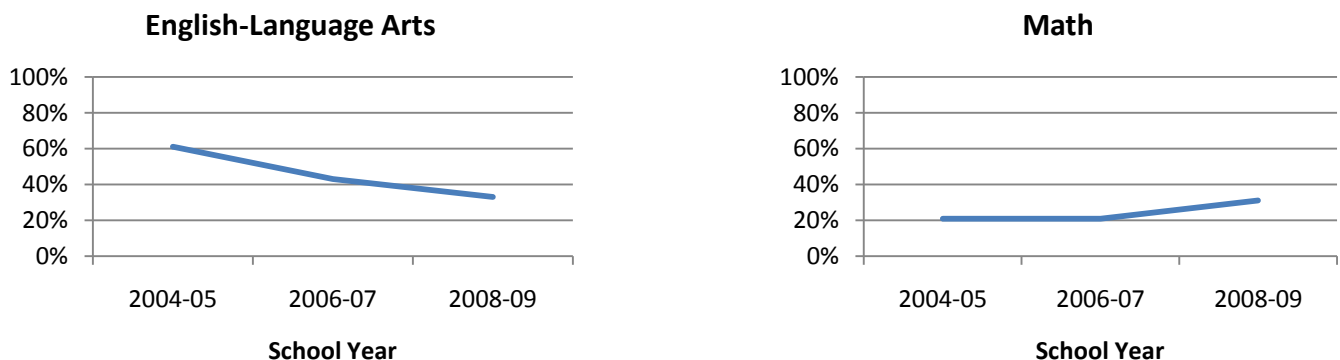
Exhibit 97. Sunset High School: College of the Redwoods English and Math Placement Levels of High School Graduates



Data Source: College of the Redwoods, Institutional Research.

Notes: This data shows placement levels of students enrolled at College of the Redwoods. Placement is based on results of test scores and consultation with an advisor/counselor. The students shown here attended Sunset High School. The numbers represent placement of students over the last 9 academic years (2001/2002 to 2009/2010). College level math includes Math 120 (Intermediate Algebra) and above. College level English is English 1A (Analytical Reading/Writing).

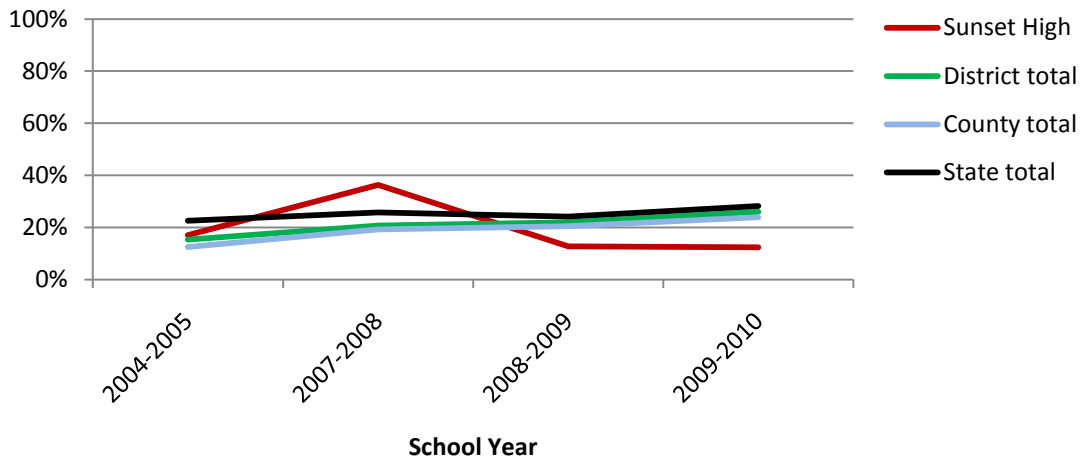
Exhibit 98: Sunset High School: Percent of Economically Disadvantaged 10th Grade Students Passing the California High School Exit Exam



Data Source: California Department of Education Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Economically disadvantaged is defined as eligible to participate in free or reduced-price lunch, or the parent education level was coded as “not high school graduate”. Data is only presented when 10 or more students took the test. Non-economically disadvantaged and race/ethnic groups not presented as fewer than 10 students took the exam in these groups.

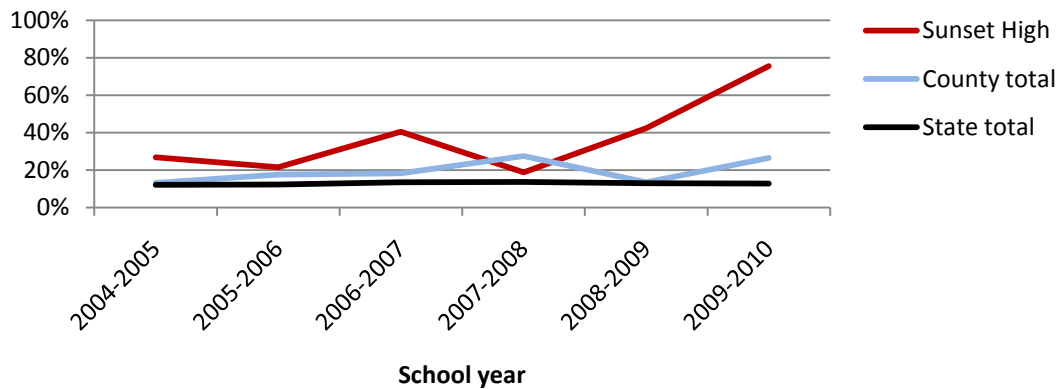
Exhibit 99. Sunset High School: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100. Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

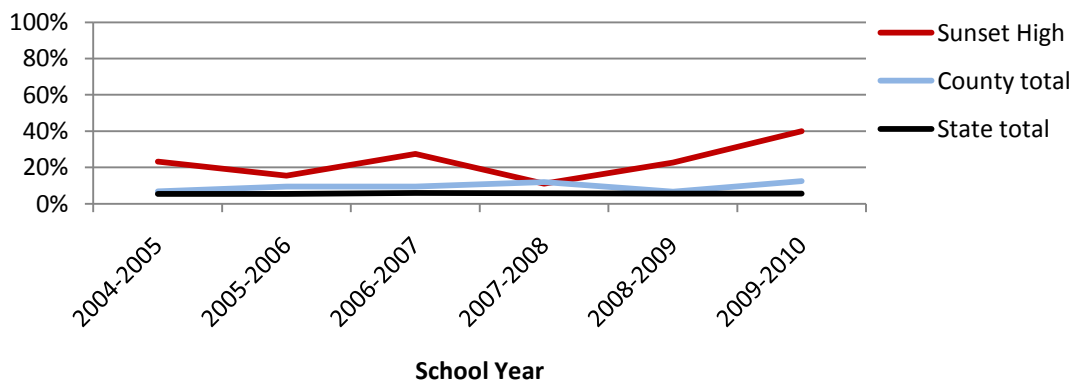
Exhibit 100. Sunset High School: Expulsion/Suspension Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * the total expulsion/suspension rate was calculated as [(number of expulsions + number of suspensions)/(total enrollment)]*100.

Exhibit 101. Sunset High School: Expulsion/Suspension Rates due to Violence/Drugs*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: *the expulsion/suspension rate due to violence/drugs was calculated as [(number of expulsions and suspensions due to violence and/or drugs)/(total enrollment)]*100

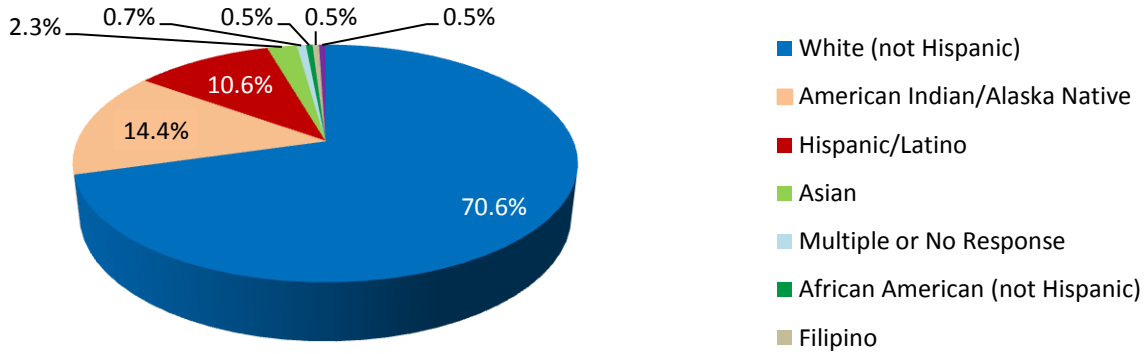
Del Norte County Charter Schools

Note: Many of the charter schools have a small numbers of students and limited availability of data. The available data is presented.

Castle Rock

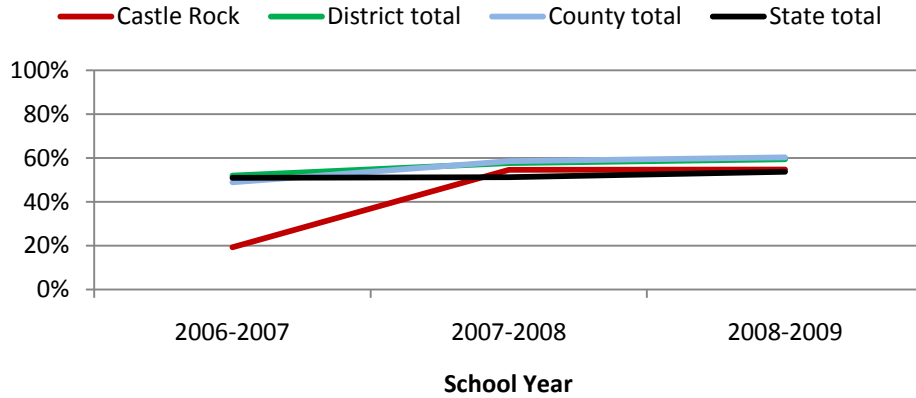
Students enrolled: 443

Exhibit 102. Castle Rock: Race/Ethnicity, 2008-2009



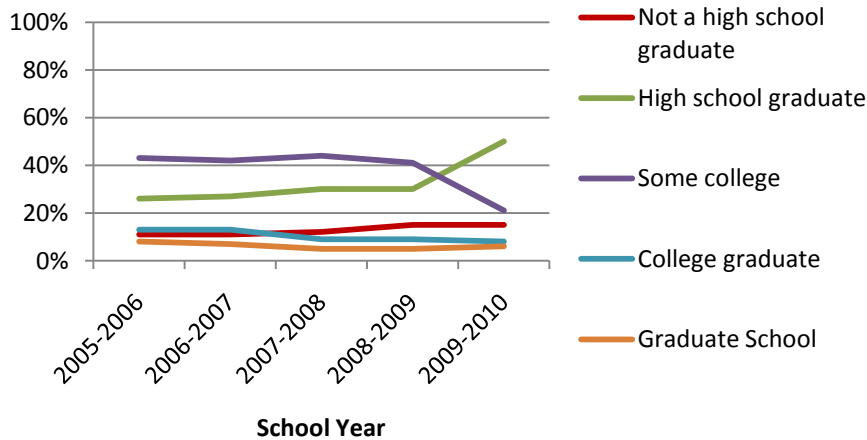
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 103. Castle Rock: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

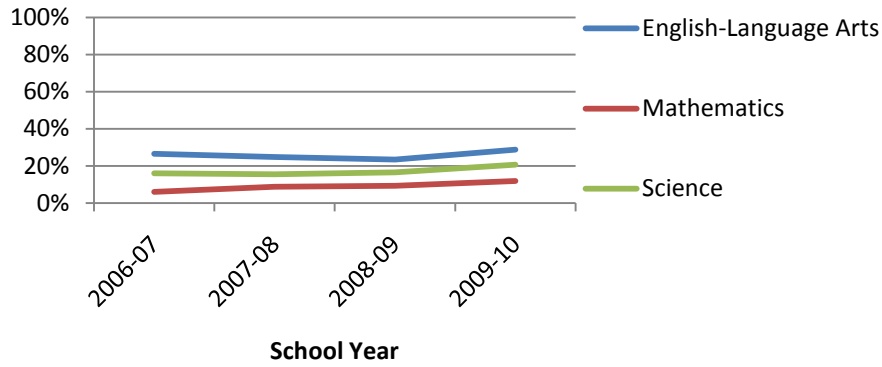
Exhibit 104. Castle Rock: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

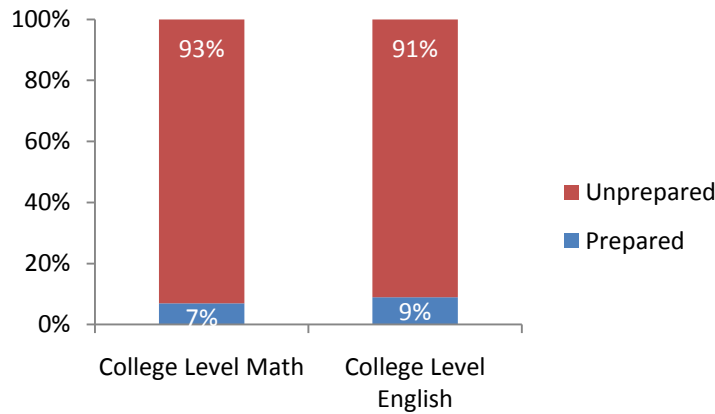
Exhibit 105. Castle Rock: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

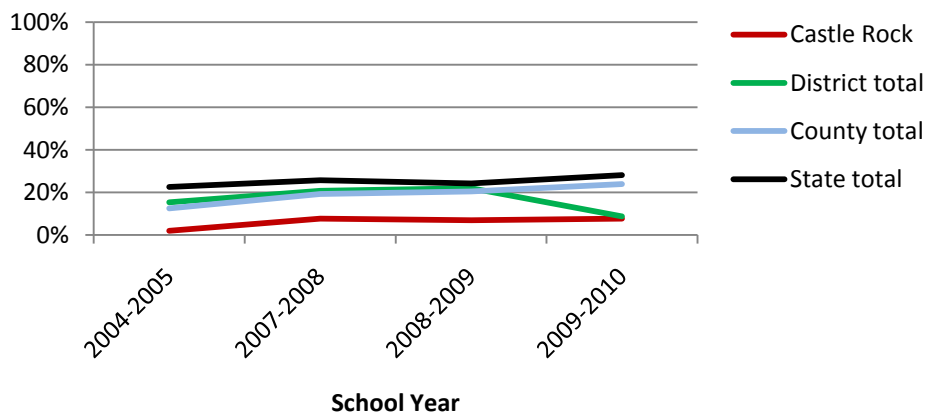
Exhibit 106. Castle Rock: College of the Redwoods English and Math Placement Levels of High School Graduates



Data Source: College of the Redwoods, Institutional Research.

Notes: This data shows placement levels of students enrolled at College of the Redwoods. Placement is based on results of test scores and consultation with an advisor/counselor. The students shown here attended Sunset High School. The numbers represent placement of students over the last 9 academic years (2001/2002 to 2009/2010). College level math includes Math 120 (Intermediate Algebra) and above. College level English is English 1A (Analytical Reading/Writing).

Exhibit 107. Castle Rock: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days). Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years.

Exhibit 108. Castle Rock: Percent of 10th Grade Students Passing the English-Language Arts Section of the California High School Exit Exam

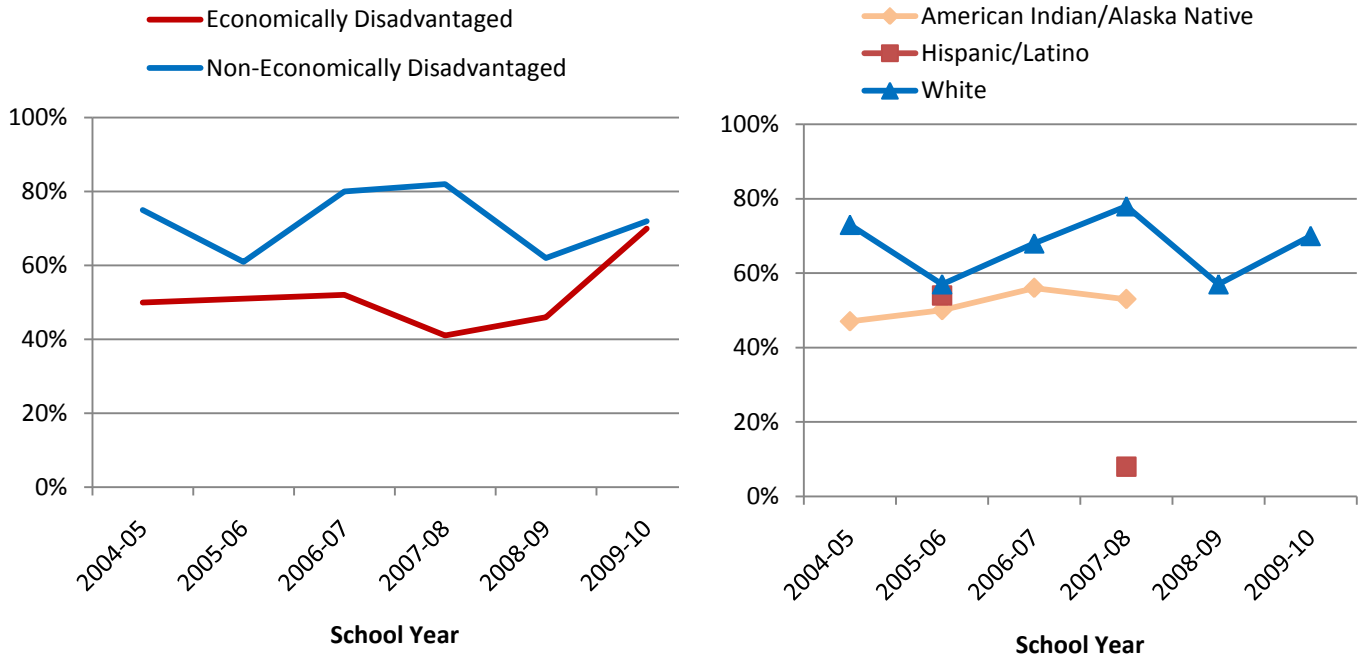
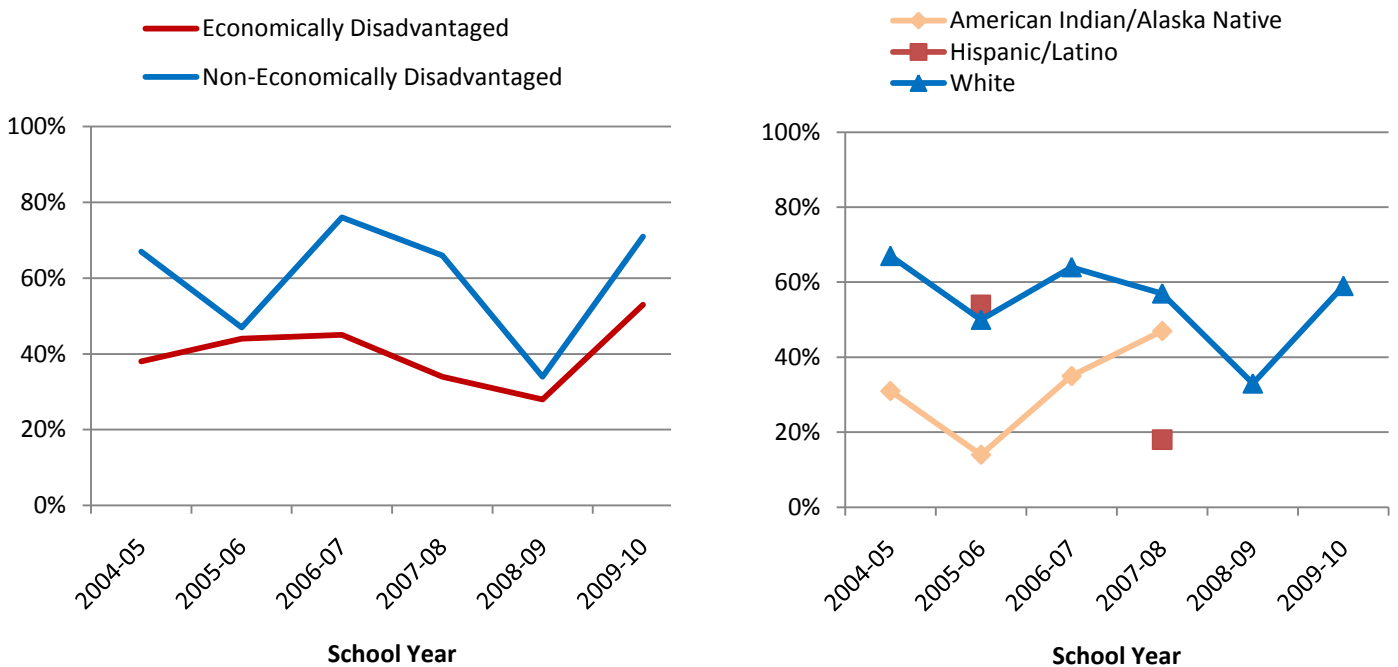


Exhibit 109. Castle Rock: Percent of 10th Grade Students Passing the Math Section of the California High School Exit Exam



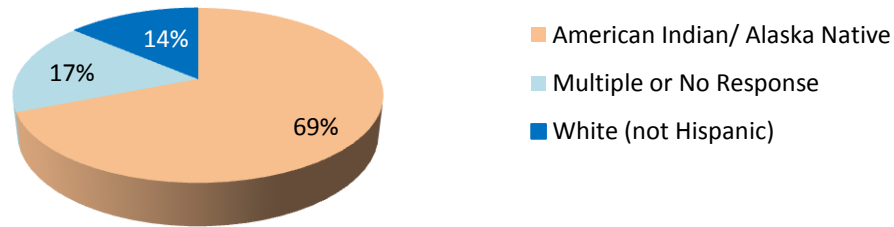
Data Source: California Department of Education Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Economically disadvantaged is defined as eligible to participate in free or reduced-price lunch, or the parent education level was coded as “not high school graduate”. Data is only presented when 10 or more students took the test.

Klamath River Early College of the Redwoods

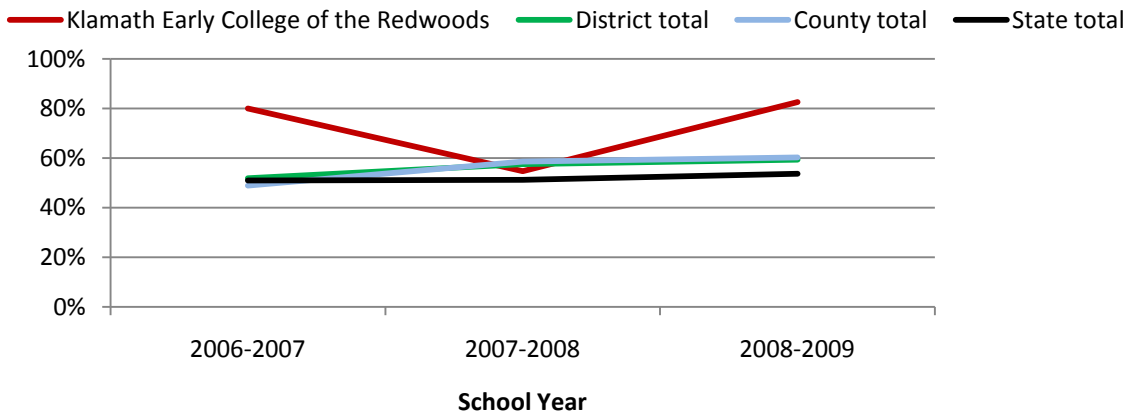
Students enrolled: 29

Exhibit 110. Klamath River Early College of the Redwoods: Race/Ethnicity, 2008-2009



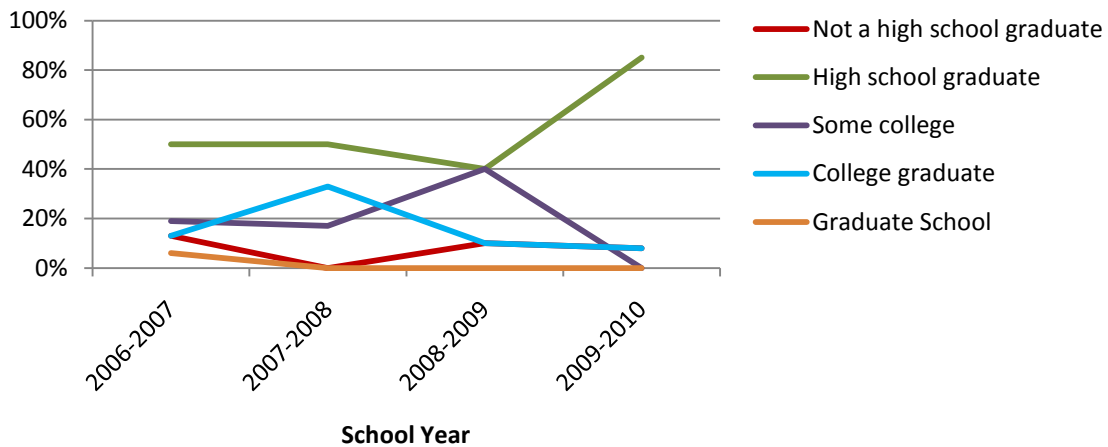
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 111. Klamath River Early College of the Redwoods: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

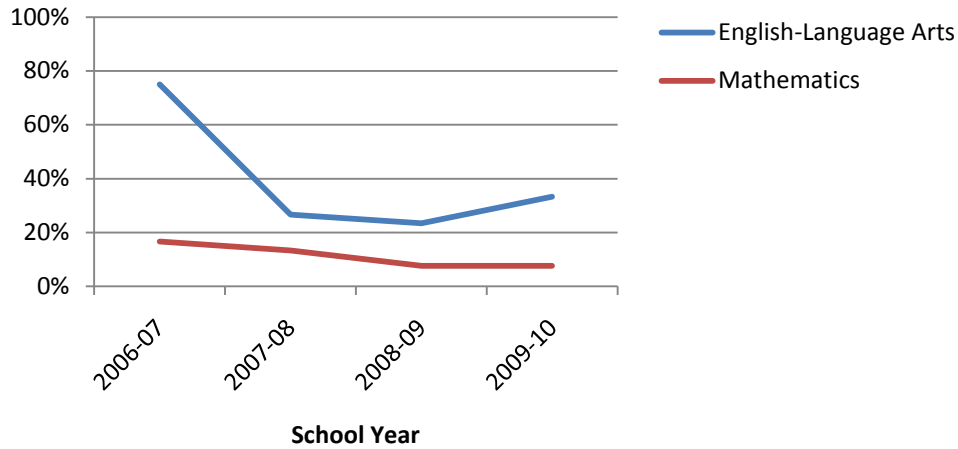
Exhibit 112. Klamath River Early College of the Redwoods: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 113. Klamath River Early College of the Redwoods: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

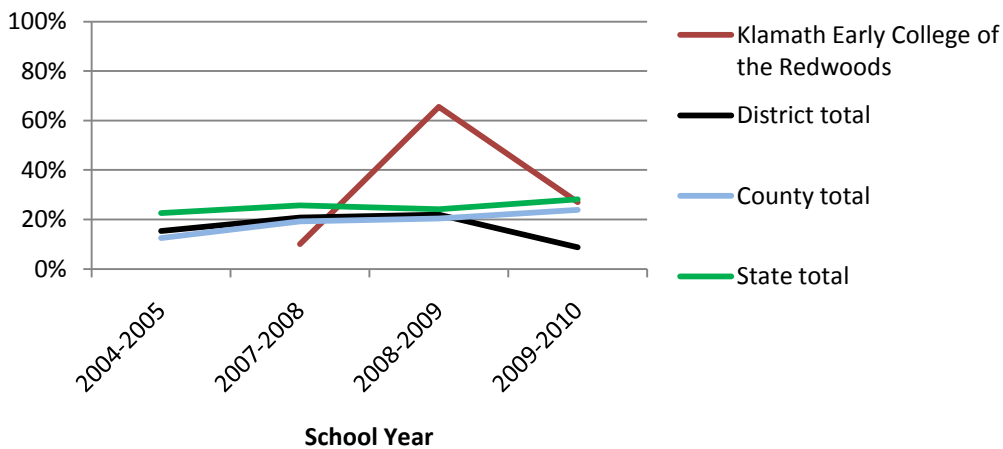
Exhibit 114. Klamath River Early College of the Redwoods: 10th Grade Students Taking the California High School Exit Exam

		2005-06	2006-07	2007-08	2008-09	2009-10
Number of Students Tested	English-Language Arts	4	4	5	5	2
	Math	6	4	5	5	3

Data Source: California Department of Education Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: The CDE does not report the number of students passing the test when fewer than 10 students take the exam in a given year.

Exhibit 115. Klamath River Early College of the Redwoods: Truancy Rates*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * A truant is a student missing more than 30 minutes of instruction without a valid excuse three or more times during the school year. The truancy rate is calculated as: [number of students who are classified as truant/ total enrollment in October of the school year] *100.

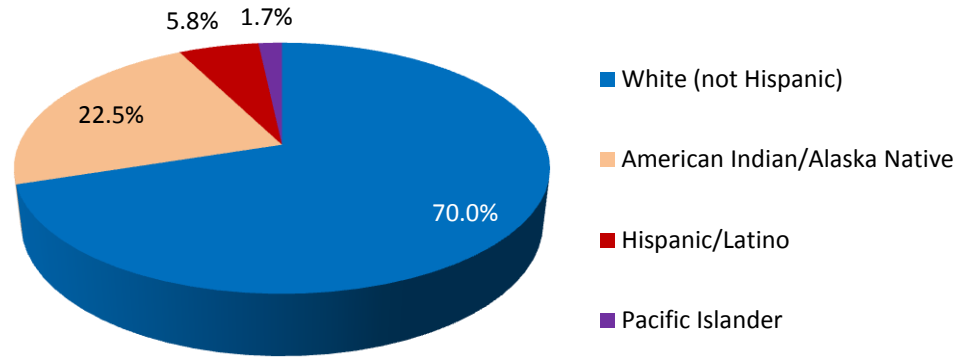
Each truant student is only counted once, so this measure does not capture chronic absence (missing 10 percent or more of school days).

Data for the 2005-2006 and 2006-2007 school year is not included in this graph as there appeared to be errors in the data collection/reporting for Del Norte County during those years. Klamath River Early College of the Redwoods does not have data prior to 2007.

Unchartered Shores Academy

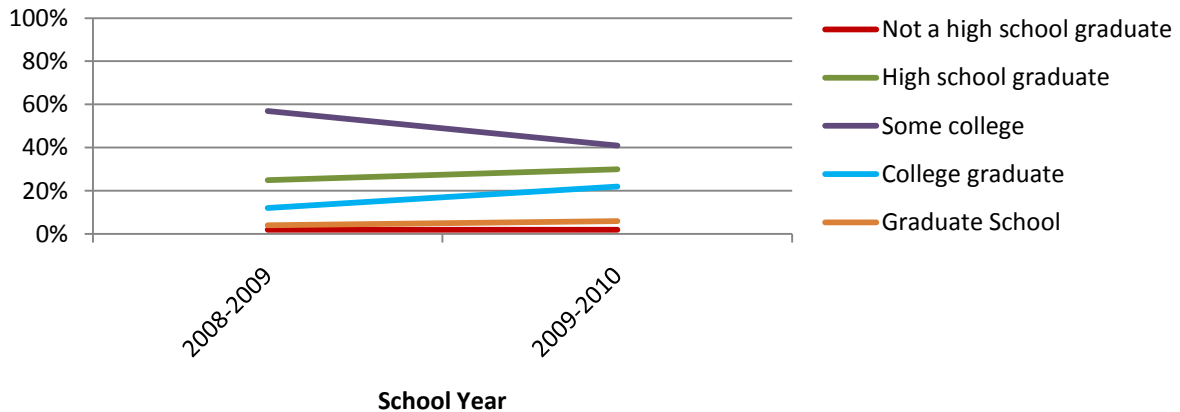
Students enrolled: 120

Exhibit 116. Unchartered Shores Academy, Race/Ethnicity, 2008-2009



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

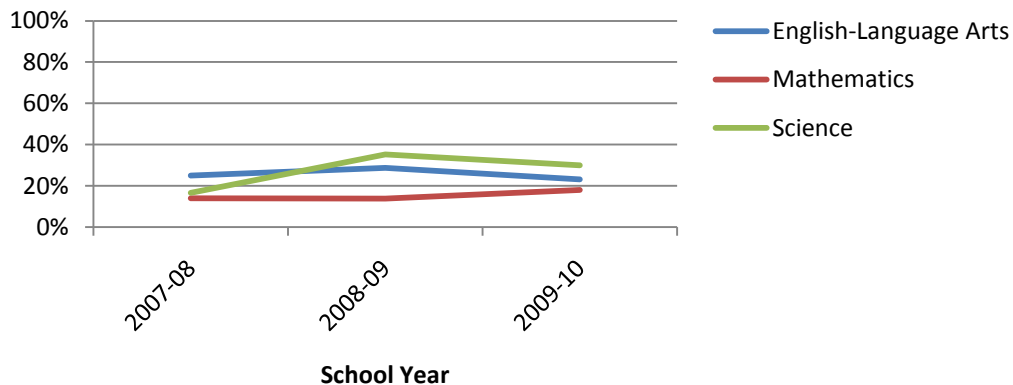
Exhibit 117. Unchartered Shores Academy: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document.

Exhibit 118. Unchartered Shores Academy Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

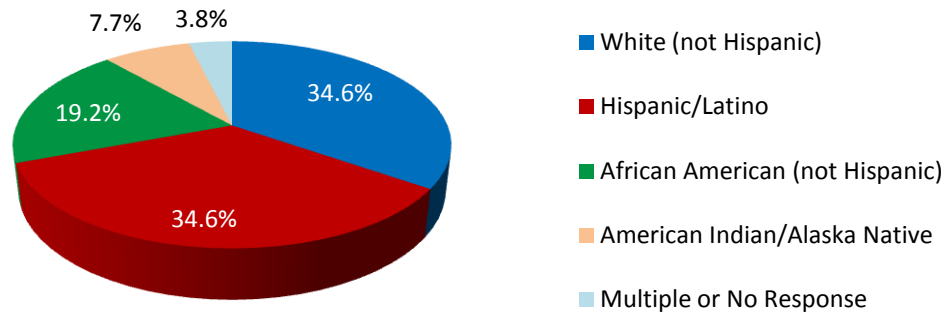
Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

Del Norte County Office of Education Schools for Incarcerated/Probation Students

Bar-O Boys School

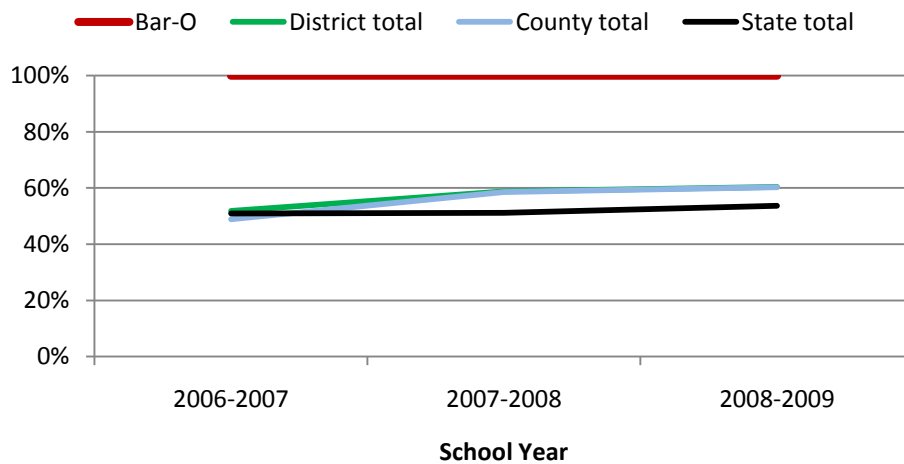
Students enrolled: 26

Exhibit 119. Bar-O Boys School: Race/Ethnicity, 2008-2009



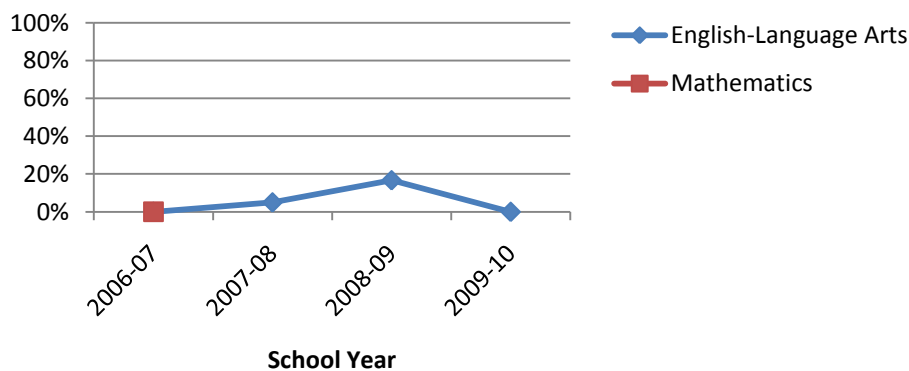
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 120. Bar-O Boys School: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 121. Bar-O Boys School: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

McCarthy Community School

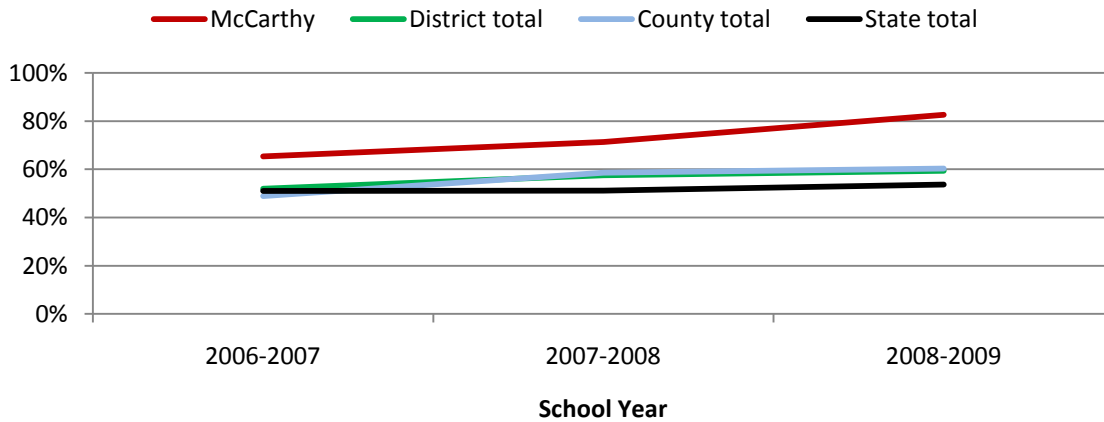
Students enrolled: 25

Exhibit 122. McCarthy Community School, Race/Ethnicity, 2008-2009



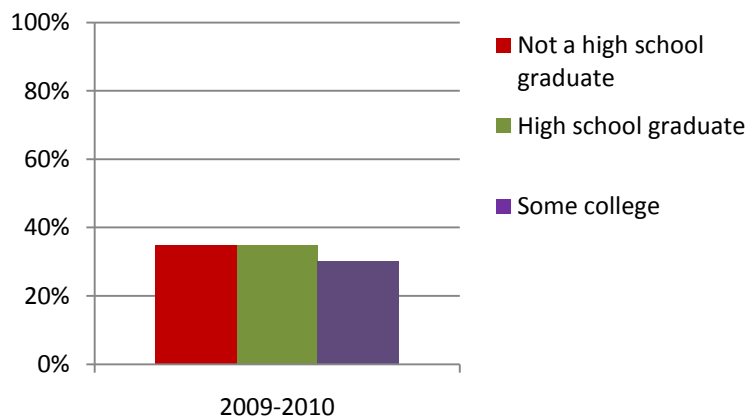
Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Exhibit 123. McCarthy Community School: Students Enrolled in Free or Reduced Price Meals



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

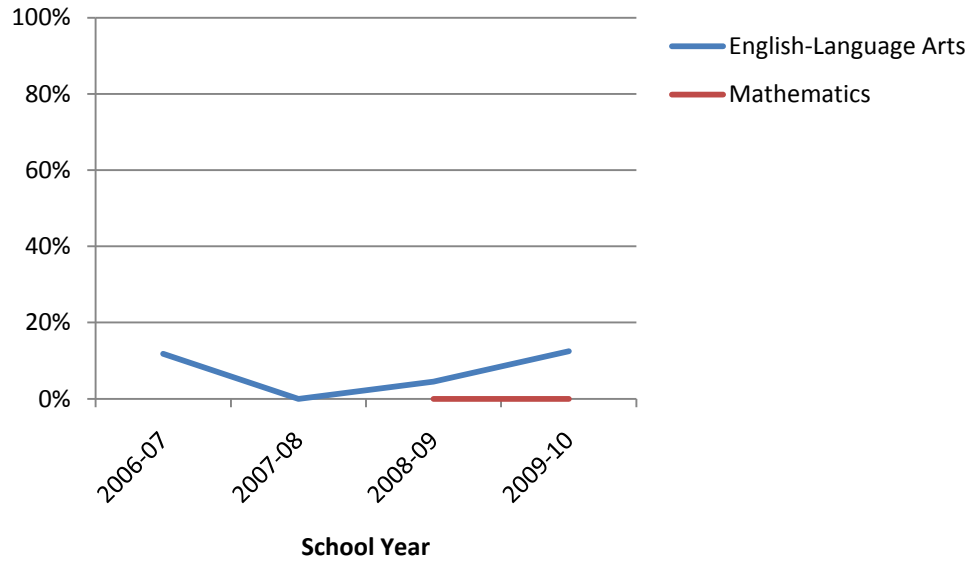
Exhibit 124. McCarthy Community School: Parent Education Level*



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: * Data from Standardized Testing and Reporting (STAR) Program. This is the percentage of responses indicating the education level of the student's most educated parent, taken from the STAR Program student answer document. Data only available for McCarthy for 2009-2010.

Exhibit 125. McCarthy Community School: Percent of Students with Proficient or Advanced Scores on the STAR Test



Data Source: California Department of Education, Educational Demographics Office <http://dq.cde.ca.gov/dataquest>

Notes: Data is from the California Standards Test Summary Report. Data only shown when 10 or more students had scores in a given subject.

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